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*Doctors and nurses are the only people who possibly can alter the conditions of patient care.*

paul B. beeson, M.D.

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*Health, as a vast societal enterprise, is too important to be solely the concern of the providers of services.*

william L. kissick, M.D.

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twenty-five years have passed since I wrote *Five Patients*. When I reread the book recently, I was struck by how much in medicine has changed—and also, by how much has *not* changed. Eventually I decided not to revise the text, but to let it stand as a statement of what medical practice was like in the late 1960s, and how issues in health care were perceived at that time.

By design, the book is highly selective, and some of the most dramatic social changes in medicine were not anticipated in its discussions. This book was written before the great government interventions of Medicare and Medicaid; before the onslaught of malpractice litigation, which transformed medical practice; before the rise of group practices and HMOs; and before the entry of large numbers of women into the profession as physicians. At the time this book was written, abortion was illegal; patient rights were barely discussed; the right to die was only beginning to emerge as an issue for the future; and genetic testing was still an exotic, experimental procedure.

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At the same time, the description in *Five Patients* of life in the emergency room seems little different from the present day; the training of new doctors is largely unchanged; the influence of medical history on present attitudes remains as important now as it was then; and the struggle to master new technologies, and to mount new surgical techniques, seems entirely contemporary.

Much of the book focuses on emerging technologies, and it is interesting to see how cutting-edge technologies in the 1960s have fulfilled, or failed to fulfill, their promises. The use of closed-circuit television for "remote doctoring" has not found wide application, but some observers think that this is because the technology is still emerging, and will reach fruition when a combination of robotics and virtual reality allow surgery to be performed by a surgeon thousands of miles away.

Similarly, I was fascinated by the idea that the computer might provide a powerful diagnostic tool, but diagnostic computer systems have found little acceptance in medicine. Doctors don't trust them and patients

don't like them; they would rather give case histories to a paramedic or aide. On the other hand, everyone accepts automated lab tests, which are quick, accurate, and inexpensive. But overall, the effect of automation in medicine has been mixed; for example, even the mundane use of computers for hospital record-keeping has proven unexpectedly problematic, as our society struggles with issues of accuracy and privacy in the era of electronic data.

What was not foreseen by me, or by anyone else in the late 1960s, was that computers would soon become almost unimaginably cheap. A computer that cost ten million dollars in 1970 cost only a few thousand dollars in 1980, and only a few hundred dollars in 1990. Ubiquitous, cheap computer power has made possible a variety of non-invasive imaging procedures—computer assisted tomography, magnetic resonance imaging, and sonography—which have transformed the daily practice of medicine, and which seem, to someone from that era, almost magical in their results.

As medical technology has proliferated we have gained more sophisticated understanding of its limitations. Indeed, one trend in medicine has turned away from technology altogether. The long-term improvement in statistics for heart disease is primarily credited to life-style changes in the population. Diet, exercise, and meditation are now solemnly prescribed where once they were laughed at. And the growing interest in psychoimmunology, the interaction of mind and disease, is shared by patients and physicians alike. (When I wrote *Five Patients*, the most famous doctor in America was probably Michael DeBakey, the Houston cardiac surgeon. Now, he may very well be Deepak Chopra.)

It's also true that events in the larger world have upset the confident expectations for continuously improved health. Smallpox has been banished forever, but the appearance of Legionnaire's Disease, Lyme Disease, and particularly AIDS reminds us

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that new illnesses have always arisen throughout human history. During this past quarter century, we have come to know even more horrific pathogens, such as Ebola virus, which fortunately have not taken hold in Western societies. But the threat remains.

Skyrocketing medical costs were an issue in the late 1960s, as they are today, although our concern about expenditures in that era now seems quaint. Back then, the United States spent 6 percent of our GDP on health care—about 50 billion dollars annually. I predicted that figure would reach more than 100 billion by 1975. (In fact, it was 132 billion in that year.)

But no one back in 1969 would have foreseen the present astronomical level of expenditure: more than 800 billion dollars a year on health, more than 14 percent of our GDP, with no end in spending growth in sight. The reason was that, back then, nearly everyone imagined that the country would have long since moved to a national health plan, if only to contain costs. Our failure to do so has produced all sorts of unhappy consequences for our nation, ranging from diminished global economic competitiveness to new individual fears in the workplace. Half of all personal bankruptcies in America now result from health costs, and the need to maintain insurance coverage has transformed the work decisions of all Americans, greatly diminishing our once-prized personal mobility.

When I wrote *Five Patients*, a room at the Massachusetts General Hospital cost \$70 a day. Now it costs more than \$700. The hospital's annual operating budget was then \$35 million a year. Now it is \$732 million, far exceeding the rate of inflation for that period.

The need to control costs, while ensuring health care for all Americans, now dominates every discussion about the future shape of medicine in America. This country must finally adopt some form of national health insurance, as every other industrial country in the world has long since done. It is a complex and a difficult issue, even without its political dimension, which often seems to render it almost insoluble.

But while the systems of other countries are not without their problems, the fact is that other industrialized nations spend less on health care and get more for their money. At the moment, our national debate on health care is in the phase of blame and recrimination. We are told that doctors are paid too much, or that lawyers and litigation cost too much, that pharmaceutical companies charge too much, and so on. But the truth is that everyone works within the constraints of the present system—and it is the system itself that must be changed.

One can draw an analogy to the earlier complaints about the cost and quality of American automobiles, which at one time were blamed on American workers. But the reality is that workers on the assembly line

are prisoners of a system de-signed by others. Individual effort cannot signifi-cantly affect the outcome of the system. Only by

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changing the assembly line itself—by changing the way cars are designed and made—can a better product result. And given a better process, Ameri-can workers have proven that they are as produc-tive and efficient as anyone else.

Similarly, American medicine has grown up as an unplanned entrepreneurial system of individual providers. The current system does many things well, but at high cost. A growing proportion of that cost derives from legislation passed by Amer-ican politicians, who are not accountable for costs they impose. Indeed, freedom from political ac-countability is one of the worst features of the present American system.

Changing the American system will confront us with far more difficult decisions than how much doctors or lawyers or drug companies are paid. The real battleground will be over coverage—what treatments the system will pay for, and under what circumstances. This in turn will bring to the fore all the ethical issues created by modern medicine in this century. Here especially we will need the expertise of physicians. It is unfortunate that the most recent tendency among politicians has been to exclude physicians and other health-care work-ers from planning the new system. One can only imagine this is a temporary phase, similar to the temporary phase when Detroit tried to design bet-ter cars without the help of workers on the line. That didn't succeed for automobiles, and it is un-likely that the current strategies in Washington will succeed any better for health care. There are signs that the public is disenchanted with politicians, and as our national debate continues, we can at least hope for a system that controls costs while pre-serving the innovation, vitality, and excitement that has always characterized American medicine.

mc.

## Foreword

there has recently been a lot of fool-ish talk about something called "the new medi-cine." To the extent that it implies a distinction from some form of old medicine, the phrase has no meaning at all. Medicine has crossed no water-shed; there has been no triumphant breakthrough, no quantum jump in science or technology or so-cial application.

Yet there is, within medicine itself, a sense that things are different. It is difficult to define, for it is not the consequence of change, but rather the fact of change itself.

The first time I began to look at the Massachu-setts General Hospital in the spring of 1969 I had the uneasy feeling there was too much flux, too much instability in the system. I felt a little like an interviewer who has come upon his subject at a bad time. Only later did I realize that there would never be a "good" time, and that change is a con-stant feature of the hospital environment. The true figurehead of modern medicine is not Hippocrates but Heraclitus.

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To trace a history of change, one must go back about fifty years, to the time when organized re-search began to produce major new scientific and technological advances. Medicine has been revolutionized by those advances, but they have not stopped. Indeed, the pace of change has increased. Within the past ten years, social pressures have been added to those of science and technology, producing a demand for a new concept of medical care, a new ethic of responsibility for the doctor, and a new structuring of institutions to deliver broader and better care.

As a result, medicine has become not a changed profession but a perpetually changing one. There is no longer a sense that one can make a few adjustments and then return to a steady state, for the system will never be stable again. There is nothing permanent except change itself.

From this standpoint, the experiences of five patients in a university teaching hospital are most interesting. It should be stated at once that there is nothing typical about either the patients described here or the hospital in which they were treated. Rather, they are presented because their experiences are indicative of some of the ways medicine is now changing.

These five patients were selected from a larger group of twenty-three, all admitted during the first seven months of 1969. In talking to these patients and their families, I identified myself as a fourth-year medical student writing a book about the hospital. As they are presented here, each patient's name and other identifying characteristics have been changed.

I chose these five from the larger group because I thought their experiences were in some way particularly interesting or relevant. Accordingly, this is a highly selective and personal book, based on the idiosyncratic observation of one medical student wandering around a large institution, sticking his nose into this room or that, talking to some people and watching others and trying to decide what, if anything, it all means.

m.c.

*la jolla, california november 15, 1969*

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Acknowledgments

The late Alan Gregg once quoted a former teacher as saying, "Whenever you say anything explicitly to anyone, you also say something else implicitly, namely, that you think you are the guy to say it." Such sentiments trouble all but the most egotistical writers; the others recognize that their sense of enfranchisement is a gift of the people around them, whom they can only hope not to disappoint.

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## Now and Then

IN THE EARLY HOURS OF THE MORNING, THE

Massachusetts General Hospital was notified by Harvard University that some students, at that time occupying a university building in protest of ROTC, might be brought to the hospital for treatment of injuries after their forcible removal from the building. This occurred at 5 a.m., and although some fifty students were reportedly injured, none were brought to the MGH.

At 5:45 in the morning, the last of the emergency-ward residents got to bed, sleeping fully clothed, sprawled on a cot in one of the treatment rooms. Taped on the door to the room was a piece of paper on which he had written his name and "Wake at 6:30." Across the hall in another treatment room, two surgical residents were sleeping; in a third room, one of the interns.

Even without the Harvard students, it had been a busy night. Shortly before midnight, the EW had admitted two college students with pelvic fractures from motorcycle accidents, and both had been taken to surgery; later on, they had also admitted a

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forty-one-year-old man suffering from a heart attack, an eighty-year-old woman with congestive heart failure, and a thirty-six-year-old alcoholic with acute pancreatitis. An elderly man with metastatic carcinoma and renal failure had died at

3 a.m.

There had also been the usual number of patients with sore throats, coughs, abrasions, lacerations, foreign bodies inhaled or swallowed, bruises, concussions, dislocated shoulders, earaches, headaches, stomachaches, backaches, fractures, sprains, chest pains, and breathing difficulties.

At 6:30, some of the junior residents and interns were up, doing lab studies and checking on the patients who had been admitted for observation to the overnight ward, adjacent to the emergency ward. The ONW limited patients to a three-day stay; it was designed for patients who required a period of observation longer than a few hours, such as those with suspected gastrointestinal bleeding or those with severe concussions. However, in practice it was also used for patients who were severely ill but could not get a bed at the time they arrived, because the hospital was full.

At 7 a.m., surgical rounds were made in the ONW. Six patients were discussed during half an hour, but most of the time was given over to a fifty-four-year-old woman with a recurrence of bleeding ulcer. This was her second day in the hospital and her condition was now stable; she had

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received five units of blood the day before. Normally she would not be a surgical candidate, but on two previous admissions she had shown the same pattern of massive, unexpected bleeding, followed by stabilization in the hospital after transfusion. The residents were afraid that if this happened again, she might bleed to death before she got to the hospital.

The emergency-ward residents attended these rounds, for in the early morning the EW is least busy. A short distance away, however, the acute psychiatric service was in full swing. The APS always gets a group of patients in the morning; they are the people who, for one reason or another, have not been able to sleep the previous night.

In one of four interview rooms in the APS, a nineteen-year-old girl, separated from her husband, chain-smoked as she described her unsuccessful attempts to kill her three-year-old daughter: first by hanging, then by suffocation with a pillow, and finally by gas asphyxiation. She explained that she wanted to stop the child from crying; the crying was driving her crazy. She came to the APS, she said, because "I

wanted to talk to somebody. I mean, it's not natural, is it? It's not natural—a kid that keeps crying that way."

In another room, a forty-year-old accountant was running down a list of eight reasons why he had to divorce his wife. He had written out the list so he would be sure to remember everything when he talked to the doctor.

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In a third room, a college student living on Bea-con Hill explained that she was depressed and troubled by a recurrent sensation that came to her during parties. She said she would have the im-pression that she was invisible and that she was watching the party from across the room, from a different viewpoint. She had attempted suicide two days before by swallowing a bottle of aspirin tab-lets, but she had vomited them up.

In the fourth room, a husky fifty-one-year-old construction worker discussed his fear that he was going to die suddenly. He knew the fear was groundless but he could not shake it, and his work was suffering, since he was afraid to exert himself and lift heavy objects. He was also bothered by sleeplessness, irritability, and bad headaches. On questioning it developed that his father had died of a stroke almost exactly six years before; the pa-tient remembered his father as "a cold fish that I never liked."

In the lobby of the APS were three other people waiting to talk to the psychiatrists. One woman was crying softly; another stared vacantly out the window. A middle-aged man in a tuxedo and ruf-fled shirt smiled reassuringly at everyone else in the room.

At 8:30 in the morning, a sixty-year-old widow arrived in the EW and asked to have a doctor re-move her hangnail. The administrators at the front desk shrugged and told her it would cost her four-

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teen dollars. She insisted it was sufficiently impor-tant to warrant the expense. But the triage officer flatly refused to do it and told her to cut it herself. Unsatisfied, she wandered around for another fif-teen minutes until she finally cornered a resident. She linked her arm in his and demanded that, since he was such a nice young doctor, he please cut her hangnail. He did; she was billed.

Twenty minutes later, a thirty-five-year-old house-wife was brought in by the police after she had collapsed in a subway station and suffered an epi-leptic fit. Soon thereafter, a desperately ill elderly man with disseminated colonic cancer was trans-ferred in from a nursing home. He had a cardiac arrest in the emergency ward and died shortly be-fore noon.

An eighteen-month-old infant with a skin rash was brought in by his mother at noon. The mother wanted to know if it was German measles; she was pregnant and had never contracted the disease. A diagnosis of German measles was made, but the mother, in her sixth month of pregnancy, was reas-sured that there was no danger to her.

At approximately the same time, an eighteen-year-old secretary arrived, accompanied by the head of personnel at the office where she worked. The girl had reportedly collapsed after lunch. At the time of her arrival she was conscious, but un-willing or unable to speak. She was placed under observation in a room where she lay curled up in bed, burrowing her head beneath the sheets. Med-ically, she appeared sound, and a psychiatrist was

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called. He diagnosed an acute psychotic break. By then, her family and some fellow workers had ar-rived. All regarded the episode as shocking in its suddenness and repeated the observation that she had never acted unusually in the past. The psychi-atrist came away shaking his head.

By 1 p.m., a man with a deep laceration of his index finger had arrived; also a woman with a sore throat; another man with a dislocated finger (a taxi door had slammed on his hand); and an eight-year-old

boy brought in by his mother. The child had fallen from his bicycle that morning and struck his head. The mother didn't know whether he had been unconscious or not, but she thought he was acting oddly, and noted that he had refused to eat

lunch.

No patients more seriously ill arrived, and the atmosphere in the emergency ward during the afternoon was relaxed. The residents took the chance to take it easy, drink coffee in the doctors' room, and catch up on reports in the charts they had to write.

At 3:40, the atmosphere abruptly changed. The hospital's station at Logan Airport called to report that there had been an accident: a dozen construction workers had been injured and were on their way in police cars and ambulances. At least two of the injured were going to Boston City Hospital; as many as ten might come to the MGH. The extent of injuries was not known, but some might be very severe.

The emergency-ward administrator put out a di-

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saster call, notifying the chiefs of all departments of the impending emergency and its nature. The chiefs in turn arranged for mobilization of all available hospital personnel from other wards. In a matter of minutes, interns, residents, and senior men began to appear in the EW. The nurses and staff were already clearing patients out of the treatment rooms; the corridors were cleared and supply carts checked. Privately, everyone agreed that it was fortunate the day had been a slow one, for there was practically no back-up.

Emergency-ward personnel are always concerned about back-up. The emergency ward is geared to treat a new patient every eight minutes, around the clock; the staff is prepared to admit to the hospital one out of every five of these emergency patients, or a new admission every forty minutes. This is a furious pace, but it is standard procedure for the hospital. And although patient flow through the EW is generally smooth, there is almost always a back-up. At any time—and this day was an exception—the emergency ward may have three to ten people in the lobby waiting to be seen; another six to ten in the various treatment rooms; another four or five in the back room waiting for X rays, orthopedic examinations, or sutures of minor lacerations. This is the back-up, and the residents keep an eye on it; when it begins to swell, everyone worries, because there is no way to predict when there will be a six-car automobile crash, or a fire, or some other disaster that will strain the hospital's facilities for emergency care.

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It is a little like trying to direct traffic without ever knowing when rush hour will occur.

The first patient from Logan Airport to arrive was Thomas Savio, a twenty-seven-year-old bearded construction worker. He arrived in a state police ambulance and was wheeled in wrapped in a gray wool blanket. He was shivering and had severe facial lacerations.

"There's a worse one coming," one of the troop-ers said. Moments later, John Conamente arrived, groaning. As his stretcher came through the door, one of the residents asked him what hurt. He said it was his shoulder and his leg. Conamente was followed by Albert Sorono, also on a stretcher, complaining of severe pain in his chest and difficulty in breathing.

By now the waiting room was filled with troop-ers and policemen. The families of the injured men had not yet begun to arrive. Hospital personnel who had not been informed of the accident but had noticed the cluster of policemen stopped to inquire what was happening. At this time, no one really knew the nature of the accident and there was widespread confusion about it; most people thought a plane had crashed at Logan. An inquisitive crowd began to gather in the lobby. The EW administrators were busy trying to get identifying information on the patients and also attempting to keep the passageways from becoming clogged. "We got seven more coming," one of them said over and over.

A few minutes later, another ambulance pulled

up and Ralph Orlando, a fifty-five-year-old father of four, was taken off. He had suffered a cardiac arrest on the way to the hospital and closed cardiac massage was being given by a nurse, the first person who happened to reach him as he was taken from the ambulance. Orlando was wheeled in at a

dead run; the massage was taken over by a resident. The patient was taken to OR 1, where full re-suscitative procedures were begun.

The routine of cardiac resuscitation is now so standard that few people realize how recent it is. The basic principle of closed cardiac massage was first properly described in modern times in 1960. (It had been described in the nineteenth century but was not commonly practiced.) Prior to that time, a cardiac arrest was almost certainly fatal. The only treatment was thought to be open massage, in which the surgeon incised the chest and squeezed the heart directly with his fingers. Although frequently successful, open massage rarely produced long-term benefit; one study in 1951 indicated that of patients who underwent open massage, only 1 per cent survived to be discharged from the hospital. That figure still stands; open massage is now a last-ditch effort only.

Closed cardiac massage depends upon the anatomical fact that the heart is tightly packed in the chest between breastbone and backbone. Rhythmic pressure upon the breastbone will squeeze the heart enough to produce a pulse. Direct open massage is therefore not necessary, and the hazards of this surgery are avoided.

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The purpose of cardiac massage is to maintain blood circulation which, in conjunction with artificial respiration, provides blood oxygenation for the brain. The brain is the organ most sensitive to lack of oxygen; under most circumstances brain damage will begin after three minutes of circulatory arrest. In contrast, the heart itself is much more durable and can resume beating after ten or more minutes. But by this time, unless resuscitation has already been begun, the brain will be irreversibly damaged.

In some situations, mere compression of the heart is enough to start it beating again, but the massage is generally accompanied by a variety of other maneuvers to correct metabolic changes from the arrest. This includes the injection of Adrenalin, calcium, and sodium bicarbonate. The experience of the last decade, utilizing these techniques, has demonstrated that cardiac arrest is reversible to an astonishing extent.

The procedure for Ralph Orlando was the standard one: closed massage and artificial ventilation, with simultaneous injection of substances to correct metabolic imbalance. This procedure failed to induce spontaneous contractions of the heart muscle. Electrical defibrillation was then begun.

No one had any idea how long it had been since Orlando had suffered his arrest; presumably whoever had ridden with him in the ambulance knew, but that person could not be found.

Initial electroshock therapy failed. Using a long needle, Adrenalin and calcium were now injected

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directly into the right heart ventricle, and further shocks were administered. It was now twelve minutes since his arrival.

While this was going on, the rest of the EW staff was organizing itself around the other patients. One resident was assigned to oversee the care of each injured man. In the operating room across from Orlando, John Conamente was also surrounded by people. He was simultaneously being examined by the orthopedic surgeons, having intravenous lines inserted in both arms, having blood samples drawn, being catheterized, and being questioned by the resident, who stood at his head and shouted in order to be heard over the noise of the people working around him. The resident conducted a typically stripped-down history and systems review, which under normal conditions might take ten or twenty minutes.

The resident asked, "What happened? Did it fall on you?" (At this time, most people still did not know the nature of the accident, except that something had fallen on a group of construction workers.)

"Yeah," John Conamente said.

"Where did it hit you?"

"My leg."

"Where else? Did it hit your shoulders?"

"Yeah."

"Did it hit your head?"



"No."

"Were you unconscious?"

"No."

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"Does your left arm hurt?" "Yes."

"Your other arm?" "No."

"Your right leg hurt?" "Yes."

"You have pain anywhere else?" "No."

"Your chest hurt?" "No."

"Breathe okay?" "Yes."

"Pain in your belly?" "No."

"Pain in your back?" "No."

"You ever been in the hospital before?" "No."

"You ever had an operation before?" "No."

"Any heart trouble?" "No."

"Any trouble with your kidneys?" "No."

"You allergic to anything?" "No."

"Can you see me all right?" "Yes."

The resident held up his hand, fingers spread wide. "How many fingers?" "Five. I'm thirsty. Can I have a drink?" "Yes, but not now."

By now the orthopedists had concluded their examination. Conamente had fractures of his left arm and right leg.

Out in the hallway, another group was working on Thomas Savio, who complained of difficulty in breathing, pain in his chest, and pain in his lower abdomen. He had a large bruise over his right hip. There was a possibility of pelvic and rib fractures. A laceration on his forehead, while bleeding profusely, was superficial. He was wheeled off for X rays.

Meanwhile, in OR 1, attempts at resuscitation were discontinued on Ralph Orlando. Half an hour had passed since his arrival in the hospital. The resuscitation team filed out to help with the other patients, and the door to the room was closed, leaving behind two nurses to remove the intravenous lines and catheters and drape the body in a sheet.

Out in the lobby, John Lamonte, one of the workers, sat in a wheelchair and described what had happened. He was the least injured of all the men, though he had fallen from a height of thirty-five feet. "We were on a scaffolding," he said, "building an airplane hangar. There were three scaffoldings, all about thirty-five or forty feet up. One of them blew down in the wind. It came down real slow, like a dream. There were about twelve people on it, and some underneath." As he spoke, he gathered a crowd of listeners.

Across the room, one of the administrators was telephoning the City Hospital for a woman, to in-

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quire about her brother-in-law. He had been taken there and not to the General. The woman bit her fingernails and watched the expression of the man telephoning. Finally he hung up and said, "He's fine. Just some lacerations on his hands and face. He's fine."

"Thank God," the woman said.

"If you want to get over there, there are cabs in front."

The woman shook her head. "My husband's here," she said, pointing down to the treatment rooms.

Ralph Orlando was then wheeled out on a stretcher. A woman who had just arrived in the EW for

treatment of a rash on her elbows stared at the body. "Is he dead?" she asked. "Is he dead?"

Someone said yes, he was dead.

"Why do they cover up the face that way?" she asked, staring.

In another corner of the room, a woman who had been sitting stolidly with a young child got up and took her child out of the lobby while the body was wheeled out.

The emergency ward then received word that there would be no more people coming, that it would get no more than the six it already had. By now equilibrium was returning to the ward. People were no longer running and there was a sense that things were in control. The state troopers had for the most part gone, but the relatives were still arriving.

Mrs. Orlando, a stout woman accompanied by two teen-age children, was one of the many who immediately tried to leave the lobby and get back to the treatment rooms. All relatives were being prevented from doing this, because the area around the patients was already badly crowded with hospital personnel. Mrs. Orlando was insistent, however, and the more resistance she met, the more insistent she became. The EW administrators tried to coax her out of the lobby and into a more private waiting room. She demanded to see her husband immediately. She was then told that he was dead.

She seemed to shrink, her body curling down on itself, and then she screamed. Her daughter began to sob; her son tearfully swung at members of the staff, his arms arcing blindly. After a moment of this, he began to pound and kick the wall and then, following the example of his sister, he tried to comfort his mother. Mrs. Orlando was crying, "No, no, I won't let you say that." She allowed herself to be led into another room. There was a short silence, and then she cried loudly. Her sobs were heard in the lobby for the next hour.

An MIT undergraduate, working in the emergency ward on a computer study project, watched it all. "I don't know how anybody can stand to work here," he said.

Dr. Martin Nathan, a surgical resident who had also seen it, said to him, "There are good ways to find out, and there are bad ways to find out. That was a bad way."

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"Are there any good ways?" the student asked.

"Yes," the resident said. "There are."

A few minutes later, a nurse went into the private room with sedation for Mrs. Orlando and her family. Soon thereafter, the emergency ward received confirmation that the remaining casualties had been treated at other hospitals. The five in the emergency ward were being cared for; three would go to surgery in the next hour. The extra personnel began to leave, in twos and threes, and things slowly returned to normal. One hour and ten minutes had passed since the first patient arrived.

At 6 p.m., a forty-six-year-old insurance salesman arrived after vomiting up blood; twenty minutes after that, a man came in with his sixty-one-year-old mother, who had suddenly lost her ability to speak and seemed to have trouble keeping her balance; then came a nineteen-year-old graduate student who had broken a glass while washing dishes and cut her ankle. At 7 p.m. a thirteen-year-old boy arrived who had been side-swiped by a car and had suffered a scalp laceration. At seven thirty, a child who had fallen out of bed and cut his forehead; at eight, a fifty-year-old man suffering from a heart attack; moments later, an unresponsive twenty-year-old girl who had swallowed a bottle of sleeping pills, brought in by her roommates; a two-year-old child who cried and tugged at his ear; a nineteen-year-old boy with appendicitis; a thirty-six-year-old woman who had driven her car into a telephone pole and was unconscious; a fifty-nine-year-old alcoholic who said he had been beaten by two sailors and had facial lacerations; a man who was thought to be in a diabetic coma; a linotype operator who had burned his left hand; an elderly man who had fallen and broken his hip; a forty-eight-year-old man with abdominal pain and rectal bleeding.

At midnight, a woman arrived complaining of squeezing chest pain; at 2 a.m., a sixty-two-year-old man with known cancer arrived with a high fever; at two thirty, a schoolteacher who had had abdominal surgery two months before was admitted with symptoms of small-bowel obstruction.

The last resident got to bed shortly before 5 a.m., lying fully dressed on a stretcher in one of the treatment rooms. On his door was tacked a sheet of paper which said "Wake me at 6:30."

"However great the kindness and the efficiency," wrote George Orwell, "in every hospital death there will be some cruel, squalid detail, something perhaps too small to be told but leaving terribly painful memories behind, arising out of the haste, the crowding, the impersonality of a place where every day people are dying among strangers."

That is a reasonable description of Ralph Orlando's death, and the unfortunate way his family learned of it. Yet one cannot imagine those events taking place anywhere in the hospital except in the emergency ward. The EW is the place where the haste, the crowding, and the impersonality are seen in their most exaggerated form. And in

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many ways, the EW is the place where one can see most clearly the work that the hospital performs, in all its positive and negative aspects; the EW is a kind of microcosm for the hospital as a whole. Its growth in recent years has been phenomenal. Its patient load has been increasing steadily at a rate of 10 per cent per year for nearly a decade. It now treats more than 65,000 patients a year. Half of all hospital admissions come through the emergency ward, and many aspects of hospital life are now arranged around that fact: for example, elective admissions in medicine and surgery may have to wait as long as twelve weeks for a free bed, because emergency cases receive priority. If an elective patient has, for example, surgically treatable cancer, the delay may be difficult for everyone to accept.

Yet the trend is clear. The hospital is oriented toward curative treatment of established disease at an advanced or critical stage. Increasingly, the hospital population tends to consist of patients with more and more acute illnesses, until even cancer must accept a somewhat secondary position. And there is no indication that the hospital has fallen into this role passively; on the contrary, this appears to be the logical outcome of many aspects of its evolution.

Massachusetts General Hospital now consists of twenty-one buildings along the banks of the Charles River. Included within this complex are the first structure, the Bulfinch Building, and the most recent, the Gray Building and Jackson Towers, still under construction. All together, the hospital has more than 1,000 beds, and is one of the largest hospitals in the United States.

Invisible is a complex of equal size, consisting of all the buildings that have been erected and then torn down during the last hundred and forty-six years—the isolation wards, the Building for Offensive Diseases, the laboratories and operating rooms that have come and gone as the demands of medical practice and the patterns of disease have shifted.

The hospital is now so large and so busy that it is difficult to grasp the magnitude of its activity. In 1961, it admitted 27,000 patients, performed 16,000 operations, treated 62,000 people in its emergency ward, examined 115,000 patients by X ray, saw 226,000 clinic patients, and dispensed 176,000 prescriptions from its pharmacy. These figures are so large as to be almost meaningless. A better way to look at the job the hospital does is to view it on the basis of a twenty-four-hour day, three hundred sixty-five days a year. On that basis, the hospital sees a new patient in the emergency ward every eight minutes. X rays are taken on a patient every five minutes. A new patient is admitted every twenty minutes. And a new operation is begun every thirty minutes.

The hospital's operating budget is some \$35 million yearly. It has grown so expensive, in fact, that the initial sum of \$140,000 that was used to build the hospital in 1821 now could not support its operation for a day and a half.

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The growth in patient care has been equaled by a growth in teaching activity. From a handful of medical students following a senior man from patient to patient in 1821, the hospital's student population has grown to more than 800, including 250 medical students, 304 interns and residents, and

339 nursing students.

Added to these two traditional concerns— patient care and teaching—has been a third purpose: research. Here the growth has been both recent and phenomenal. As late as 1935, the MGH research budget was \$44,000. By 1967, it was \$10.5 million, with another \$1.3 million for indirect costs of research. The research activities have transformed the very nature of the institution, making it, in combination with the medical school, a complete system for medical advance. Discoveries are made here; they are applied to patients; and new generations of physicians are trained in the new techniques.

It is this orientation toward innovation, and this commitment to scientific advancement, that the teaching hospital has contributed to the long history of hospitals. In other areas of its development, such as the emphasis on emergency care, the teaching hospital shares a trend evident among all hospitals everywhere, though it displays the trend in a more pronounced form.

The evolution of the hospital has been going on for more than two thousand years, beginning with the first system of hospitals about which much is known, the *aesculapia* of Greece. These first appeared around 350 b.c., taking the form of temples to Aesculapius, a deified physician who had lived nearly a thousand years earlier. (Homer insists that Aesculapius was a mortal, despite the fact that he was a pupil of the centaur Chiron.) The legendary fate of Aesculapius is ironic, for it represents the first statement that good medical care could lead to population problems. According to legend, Aesculapius was so successful as a healer that Hades became depopulated; Pluto complained to Zeus, who eliminated Aesculapius with a thunderbolt. The Aesculapian temples were not so much hospitals as religious institutions where patients came on pilgrimages, hoping to be cured by a visitation of the gods; the medical historian Henry Sigerist suggests Lourdes as the closest modern parallel.

Predictably, the most common cures were of people suffering from what would now be called hysterical or psychosomatic illness—headache, insomnia, indigestion, blindness caused by emotional trauma, and so on.

The hospital in a more modern sense began in late Roman times, and coincided with the spread of Christianity across Europe. The word "hospital" is derived from the Latin *hospes*, meaning host or guest; the same root has given us "hotel" and "hostel." Indeed, the first hospitals were little different from hotels and hostels. Essentially they were places where the sick could rest and be fed until they recuperated or died. All hospitals were run by the Church, and most were associated with

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monasteries. Medicine was practiced by monks and priests.

In theory, Sigerist notes, "Christianity gave the sick man a position in society that he had never had before, a preferential position. When Christianity became the official religion of the Roman Empire, society as such became responsible for the care of the sick."

But in practice, this preferential position had its drawbacks. Conditions in the medieval hospitals varied widely. Certain of them, well financed and well managed, were famous for their humane treatment and their cheerful, spacious surroundings. But most were essentially custodial institutions to keep troublesome and infectious people off the streets. In these places, crowding, filth, and high mortality among both patients and attendants were the rule.

All this soon led to the notion that one avoided a hospital if at all possible. Wealthier—and more worldly—patients were treated in their homes by apothecaries and barber surgeons; only the traveler, the very poor, and the hopelessly ill found their way into the hospitals, and for these people it was indeed "an antechamber to the tomb."

The Renaissance and Reformation loosened the Church's stronghold on both the hospital and the conduct of medical practice. New medical schools sprang up at Salerno, Bologna, Montpellier, and

Oxford; in England, Henry VIII dissolved the monastery-hospital system altogether, and a network of private, nonprofit, voluntary hospitals was started to take its place.

A medical school was associated with St. Bartholomew's in 1622; it has thus been a teaching hospital for nearly three hundred and fifty years. Among its eminent surgeons and physicians have been William Harvey, the discoverer of the circulation of the blood; Percival Pott, who first described Pott's disease, tuberculosis of the spine; the brilliant and inventive surgeon John Abernethy; and Sir James Paget, the man who described Paget's disease.

During the seventeenth century, urban London was growing enormously, yet there were only two hospitals—St. Bartholomew's and St. Thomas's. The demands made upon these two institutions gradually resulted in an important change in function. Instead of caring for all patients, they shifted their emphasis to patients who could be cured, leaving the incurables to asylums and prisons. In 1700, St. Thomas's orders stated flatly: "No incurables are to be received"—a harsh order, but one with the encouraging implication that medicine was beginning to divide its clientele into those who could be helped, and those who could not. The situation was made more humane a few years later when a wealthy merchant, Sir Thomas Guy, financed one of the first private, voluntary hospitals to care for all patients, curable or not.

By now the hospital was becoming demonstrably more modern in purpose, but it remained a place to be feared and shunned. George Orwell

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notes that "if you look at almost any literature before the latter part of the nineteenth century, you find that a hospital is popularly regarded as much the same thing as a prison, and an old-fashioned, dungeon-like prison at that. A hospital is a place of filth, torture, and death, a sort of antechamber to the tomb. No one who was not more or less destitute would have thought of going into such a place for treatment."

Under the circumstances, it is not surprising that the first American colonists were in no hurry to build hospitals.

Although there was only one physician among the original passengers on the *Mayflower*, generally speaking the early immigrants to Massachusetts were remarkably well educated. According to one estimate, in 1640 there was an Oxford or Cambridge graduate for every two hundred and fifty colonists. This may have been the reason why Massachusetts had the first college (Harvard, 1636), the first printing press (in Cambridge, 1639), and the first newspaper in the Colonies (Boston, 1704). Massachusetts also contributed the first medical article written and published in the New World—"A Brief Rule to Guide the Common People of New England how to order themselves and theirs in the Small-Pocks, or Measles." It was written by Thomas Thacher, the first minister of the Old South Church. (Not all the energies of the colonists were directed toward intellectual pursuits, however, for Massachusetts also contributed

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the first epidemic of syphilis in the New World, in Boston, 1646.)

Nevertheless, Boston had no general hospital for two hundred years after the landing of the Pilgrims. During this time the city had been growing rapidly—from a population of 4,500 in 1680, to 11,000 in 1720, and finally to 32,896 in 1810. By now it was clear that an almshouse was inadequate for the population, a conclusion reached some years earlier in the larger cities of Philadelphia and New York.

Thus the Reverend John Bartlett, chaplain of the overcrowded almshouse, wrote a letter in 1811 to "fifteen or twenty-five of the wealthiest and most respected citizens of Boston," urging support of a general hospital. Shortly before, two professors of the newly formed Harvard Medical School had written a similar letter. Their emphasis was slightly different, for the medical school needed a hospital for clinical teaching, and every attempt to use the existing almshouse or to build a new hospital had been

blocked by the local medical society, whose members feared the encroachment of the school on the conduct of medical practice.

Through these letters run a number of recurrent themes: that a hospital is indispensable for training young doctors; that existing facilities are inadequate; that the obligations of Christian charity demand support of a hospital; and that Boston has fallen behind Philadelphia and New York.

The appeal, on many levels, was certainly successful. When fund-raising began in 1816 (it was

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delayed by the War of 1812), \$78,802 was collected in the first three days, and donations eventually exceeded \$140,000.

The State was involved to the following extent: it granted a charter to incorporate the Massachusetts General Hospital; it contributed some real estate along the banks of the Charles River; it contributed granite for construction of the building; and it supplied convict labor to build it.

The designer of the building was Charles Bulfinch, Jr., a leading architect and son of a prominent physician. With its dome, the building was an architectural marvel of its time, and was considered the most beautiful structure in Boston for many years afterward. Organizationally, too, it was quite advanced; it was patterned upon the English urban teaching hospital as exemplified by Guy's Hospital in London.

The new institution was not, however, immediately popular with Boston citizenry. The first patient appeared on September 3, 1821, but no other applied until September 20, and the hospital never ran at full census until after 1850, when massive emigration from Ireland increased the city population fourfold.

This early reluctance to use the newly founded institution is frequently attributed to experiences with earlier hospitals, such as the military hospitals of the Revolution (which Benjamin Rush said "robbed the United States of more citizens than the sword"), the pesthouses, and the almshouses.

But in fact it is perfectly understandable if one considers the state of medical science when the hospital first opened its doors.

In 1821, the concept that cleanliness could prevent infection was unknown. There was little systematic attempt to keep the hospital clean; physicians went directly from the autopsy room to the bedside without washing their hands, and surgeons operated in whatever old street clothes were considered too shabby for other purposes.

In 1821, the stethoscope was a newfangled French gadget, invented four years before by Laennec. (It was a hollow tube, designed to break into two pieces so it could be carried inside a physician's top hat.) The syringe for injection was a novelty; the clinical thermometer would not be introduced for another forty years; and X-ray diagnosis was nearly a century off.

In 1821, the average physician's list of drugs contained many substances of doubtful value, including live worms, oil of ants, snakeskins, strychnine, bile, and human perspiration. Not so long previously, Governor John Winthrop had accepted powdered unicorn horn as a valuable addition to his pharmacopoeia. And if all this seems an exaggeration, it is worth remembering that as late as 1910 some doctors at the hospital still regarded strychnine as good treatment for pneumonia.

In 1821, there was no anesthesia, and consequently few operations. The post-operative infection rate was nearly 100 per cent. Surgical

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mortality was close to 80 per cent. In the first full year of service, the hospital treated 115 patients. Although records from that time are lost, the mortality for the hospital as a whole in its early years was a fairly constant 10 per cent.

Clearly, the hospital has undergone an astonishing growth in size and complexity since those days.

That growth generally goes unquestioned; it is a peculiarity of the American mentality that the growth of almost anything is applauded. (Consider the mindless jubilation that accompanied the growth of our population to two hundred million.) One may ask whether there are any drawbacks to the size of today's MGH, and to its current emphasis on acute, curative medicine. The question is difficult to answer.

First there is size. For both patient and physician, the sheer size of the hospital can create problems. The patient may find it cold, enormous, impersonal; the doctor whose patients or consultations are widely scattered may find himself walking as much as a quarter of a mile from bed to bed. The intimate, supportive atmosphere that is possible in a smaller hospital cannot be achieved to the same extent here.

On the other hand, a large patient population permits active research on a range of less common diseases; and the hospital serves a genuine function as a place of expert management in such illnesses. Similarly, highly technical procedures, requiring trained personnel and expensive machinery, can be supported in a large hospital, and these procedures can be carried out with a high degree of expertise. Patients who require open-heart surgery or sophisticated radiotherapy find the expensive equipment for such procedures here—and, equally important, staff that carries out such procedures daily.

As for the emphasis on curative measures directed toward established organic illness, two points can be made. First, the hospital's ability to continue to care for the patient once he has left the hospital is not as good as anyone would like. The MGH founded the first social-service department in America, in 1905, to look after such follow-up care in areas not strictly medical. These departments are now standard in most large hospitals. Similarly, the out-patient clinics are designed to provide continuity of medical care to ambulatory patients. But many patients are "lost to follow-up," to use the hospital's expression; they don't answer the social worker's calls, or they don't keep their clinic appointment. Nor can they be wholly faulted in this regard, for the hospital's out-patient services are, in general, quite time-consuming for the person who wants to use them. Not only does the patient spend hours in the clinic itself, but he must take the time to travel to and from the hospital on each visit.

Second, by definition the hospital has not done much in the area of preventive medicine. No hospital ever has. Since the *aesculapia*, hospitals have

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defined themselves as passive institutions, taking whoever comes to them but seeking no one out. There are some peculiar sidelights to this. For example, a high percentage of patients in the acute psychiatric service give a family history of severe psychiatric disturbance. In the case of the young girl who had tried to kill her child, her father was an alcoholic; her mother and younger brother had committed suicide; her twenty-year-old husband, a shoe salesman, had recently been admitted to a state hospital for an acute psychotic break.

It is possible to think of psychiatric illness as almost infectious, in the sense that these disorders are so frequently self-perpetuating. One is tempted to reflect that true infectious disease is best treated in the community, using direct preventive and therapeutic measures; indeed, the conquest of infectious disease—one of the triumphs of medicine in this century—is something for which the hospital, as an institution, can take no credit at all.

In the same way, it is in the hospital's approach to mental illness that its limitations as a curative institution, treating already established disease, are today most striking. If major inroads are to be made, they will not come from the hospital system as it is presently structured, any more than the old specialized hospitals for tuberculosis, leprosy, and smallpox had any real impact on the decline of those diseases.

Some of the ways the hospital is restructuring itself to meet these limitations will be discussed later. But the hospital is also revising its internal workings, and that is the subject of the next chapter.

## The Cost of Cure

until his admission, John O'Connor, a fifty-year-old railroad dispatcher from Charles-town, was in perfect health. He had never been sick a day in his life.

On the morning of his admission, he awoke early, complaining of vague abdominal pain. He vomited once, bringing up clear material, and had some diarrhea. He went to see his family doctor, who said that he had no fever and his white cell count was normal. He told Mr. O'Connor that it was probably gastroenteritis, and advised him to rest and take paregoric to settle his stomach.

In the afternoon, Mr. O'Connor began to feel warm. He then had two shaking chills. His wife suggested he call his doctor once again, but when Mr. O'Connor went to the phone, he collapsed. At 5 p.m. his wife brought him to the MGH emergency ward, where he was noted to have a temperature of 108°F. and a white count of 37,000 (normal count: 5,000-10,000).

The patient was wildly delirious; it required ten people to hold him down as he thrashed about. He

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spoke only nonsense words and groans, and did not respond to his name. While in the emergency ward he had massive diarrhea consisting of several quarts of watery fluid.

The patient was seen by the medical resident, John Minna, who instituted immediate therapy consisting of aspirin, alcohol rubs, fans and a re-frigerating blanket to bring down his fever, which rapidly fell to 100°. He was in shock with an initial blood pressure of 70/30 and a central venous pressure of zero. Over the next three hours he received three quarts of plasma and two quarts of salt water intravenously, to replace fluids lost from sweating and diarrhea. He was also severely acidotic, so he was given twelve ampoules of intravenous sodium bicarbonate as well as potassium chloride to correct an electrolyte imbalance.

The patient could not give a history. His wife, upon questioning, denied any history of malaria, distant travel, food exposure, infectious disease, head-ache, neck stiffness, cough, sputum, sore throat, swollen glands, arthritis, muscle aches, seizures, skin infection, drug ingestion, or past suicide attempts.

His past history, according to the wife, was unremarkable. He had never been ill or hospitalized. His mother died at age fifty-five of leukemia; his father at age fifty-nine, of pneumonia. The patient had no known allergies, and did not smoke or drink.

Physical examination was normal except for a slightly distended abdomen and a questionably enlarged liver, which could be felt below the rib cage. Neurological examination was normal except for the patient's stuporous, unresponsive mental state.

The patient was cultured "stem to stern," meaning that samples of blood, urine, stool, sputum, and spinal fluid were sent for bacteriologic analysis. He was also given heavy doses of antibiotics, including a gram of chloramphenicol, a gram of oxacillin, two million units of penicillin; later in the evening, kanamycin and colistin were added to the list.

X rays of the chest and abdomen were normal. Electrocardiogram was normal. Hematocrit was normal. The white count was elevated at 37,000 with a preponderance of polymorphonuclear leukocytes, the cells which increase in bacterial infections. Examination of the urine showed a few white cells. Platelet count and prothrombin time were normal. Measurements of blood sugar, serum amylase, serum acetone, bilirubin, and blood urea nitrogen were normal. Lumbar puncture was normal.

An intravenous pyelogram (an X ray of the kidneys to check their function while they excrete an opaque dye) showed that the left kidney was normal, but the right kidney responded sluggishly. The excretory tubing on the right side seemed dilated. A diagnosis of partial obstruction of the right kidney



system was suggested.

Because the abdomen was distended, six abdominal taps were performed in different areas by the surgical residents, Drs. Robert Corry and Jay

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Kaufman, in an attempt to obtain fluid from the abdominal cavity. None was obtained.

Dr. Minna's diagnosis was septicemia, or generalized infection of the bloodstream, from an unknown source. As possibilities he listed the urinary tract, the gastrointestinal tract, the gall bladder, or the lining of the heart. He felt that there was no good evidence for a central nervous system cause for the fever, and no good history of drug ingestion or thyroid problems to account for the fever.

This was essentially the conclusion of the neurological consultants who saw the patient later in the evening. They felt that Mr. O'Connor had suffered a primary infectious process with sudden outpouring of bacteria into the blood, and consequent fever and prostration. They felt the infection was somewhere in the urinary or gastrointestinal system, or perhaps even in a small area of the lungs. In their opinion, meningitis, encephalitis, subarachnoid hemorrhage, or other central nervous problems were unlikely.

A formal surgical consult, also later in the evening, reported that in the absence of muscle spasm or guarding of the abdomen, and in the presence of six negative taps, an acute abdominal crisis was unlikely.

Genito-urinary consultants examined the patient that same evening and reviewed his kidney X rays. They felt that there was a probable partial obstruction of the right kidney, but they could not determine whether this was a recent or a slowly

developing change. They found no evidence of infection of the prostate gland to explain the fever. Mr. O'Connor was placed on the Danger List and transferred to the intensive-care unit of the Bulfinch Building. At the end of his first twelve hours in the hospital, his fever had been reduced, but was still unexplained.

Before continuing with Mr. O'Connor's hospital course, it is worth pausing a moment to consider the patient's initial symptoms, and initial therapy.

Mr. O'Connor was presented with high fever and shock. Classically, the fever of unknown origin is a pediatric problem, and classically it is a problem for the same reasons it was a problem with Mr. O'Connor—the patient cannot tell you how he feels or what hurts. However, a high fever in a child is less worrisome than it is in an adult, for children have a much greater tolerance for fever. In adults, prolonged high fever is more likely to result in permanent brain damage and death.

The most common cause of fever for anyone, child or adult, is infection; the most common cause of fever of unknown origin is also infection. There are some unusual causes occasionally seen, such as malignancies, bleeding in the brain, drug ingestion, and outpouring of thyroid hormone, but, for the most part, unexplained fevers are produced by unidentified infections.

It is now known that one can harbor an infection in a secluded part of the body, and the body will make very little response to it; however, if the in-

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fection spreads into the bloodstream, there may be a "shower" of bacteria, and a subsequent rise in temperature. The shower is usually brief, lasting minutes or hours, and often ends before the temperature rises. This makes diagnosis difficult—if one wants to catch bacteria in the blood, one must draw a sample *before* the temperature spike, and not during it or after it.

It was thought that Mr. O'Connor was suffering from precisely this sort of situation: a sequestered infection producing episodic bursts of bacteria into the blood, with episodic fever. However, his fever was

threateningly high. And thus a classic conflict in therapy as old as Hippocrates.

"For extreme diseases, extreme remedies," Hippocrates wrote. But he also said: "For grave diseases, the most exact therapy is best." But, obviously, an exact therapy depends upon a precise diagnosis, and here lies the conflict.

What is a diagnosis? The question is not as simple-minded as it first appears, for the notion of what constitutes an acceptable diagnosis has radically changed through the years.

A diagnosis is drawn up on the basis of two kinds of knowledge: the physician's concept of disease processes, and his available therapies. Ideally, a diagnosis contains some sense of etiology—the cause of the disease—but for most of medical history etiology was either ignored or wrongly ascribed (as in "fever from excess of black bile").

In a modern sense, precise diagnosis is required because precise therapies are available. Yet the need for precise diagnosis is older; in Hippocratic time, this need was based on a prognostic, not a therapeutic, concern. Physicians were unskilled at curing disease and therefore served mostly to predict the course of an illness which they could not influence. Robert Platt notes that "until quite recently ... it did not matter whether your diagnosis was right or wrong.... Prognosis mattered rather more, especially to the doctor's reputation."

Hippocrates was deeply concerned with the prestige of the physician as related to prognostic acumen; much Hippocratic writing shows this pre-occupation with prognosis: "Sleep following upon delirium is a good sign." "Those who swoon frequently without apparent cause are liable to die suddenly." "Labored sleep in any disease is a bad sign." "Spasm supervening upon a wound is dangerous." "Hardening of the liver in jaundice is bad." "If a convalescent eats heartily, yet does not take on flesh, it is a bad sign."

These observations are still valid today. But we demand something further from diagnosis, as the range of therapies has increased. If a person swoons, for example, it is important to know whether he has aortic stenosis—and is likely to die suddenly—or whether he is hysterical, or diabetic, or has some other reason for fainting. In short, we want more precise diagnoses because we have more precise therapies.

Throughout medical history, physicians have felt that they had precise, specific remedies, but few of these are still acceptable. As medical writer Berton

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Roueché notes, only three eighteenth-century drugs are still acceptable today: quinine for malaria, colchicine for gout, and foxglove (digitalis) for heart failure. All the other "specifics," as well as what Holmes termed the "peremptory drastics," have disappeared.

Even as recently as 1910, L. J. Henderson commented that "if the average patient visited the average physician, he would have a fifty-fifty chance of benefiting from the encounter." Much has happened since then—in fact, nearly every diagnostic test and therapeutic procedure performed on Mr. O'Connor during those first twelve hours has been developed since 1910. For clinically, diagnosis and therapy go hand in hand; increasing sophistication in either one demands increased sophistication in the other.

The proliferation of tests and techniques in this century is staggering. Consider the following list of tests performed on Mr. O'Connor, and the dates those tests were first described in clinically practical terms:

X ray: chest and abdomen (1905-15)

White cell count (about 1895)

Serum acetone (1928)

Amylase (1948)

Calcium (1931)

Phosphorus (1925)

SCOT (1955)

LDH (1956)

CPK (1961)

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Aldolase (1949)

Lipase (1934)  
CSF protein (1931)  
CSF sugar (1932)  
Blood sugar (1932)  
Bilirubin (1937)  
Serum albumin/globulin (1923-38)  
Electrolytes (1941-6)  
Electrocardiogram (about 1915)  
Prothrombin time (1940)  
Blood pH (1924-57)  
Blood gases (1957)  
Protein-bound iodine (1948)  
Alkaline phosphatase (1933)  
Watson-Schwartz (1941)  
Creatinine (1933)  
Uric acid (1933)

If one were to graph these tests, and others commonly used, against the total time course of medical history, one would see a flat line for more than two thousand years, followed by a slight rise beginning about 1850, and then an ever-sharper rise to the present time.

That is the meaning of technological innovation. It has struck medicine like a thunderbolt: far more advances have occurred in medicine in the last hundred years than occurred in the previous two thousand. There is no mystery why this should be so. Most research scientists in history are alive to-day; therefore most of the discoveries in history are being made today. But the consequences of this

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vast outpouring of information and technology have yet to be grasped. Major questions are raised in such widely diverse subjects as medical education and euthanasia.

What makes the case of Mr. O'Connor so interesting is the way it illustrates the vast web of technological advances that make diagnostic techniques and treatment today so radically different from what they were only thirty years ago.

Presumably, Mr. O'Connor had an infection. The treatment of infectious disease is considered one of the triumphs of modern medicine, crowned by the introduction of antibiotics. But as the bacteriologist Rene Dubos has pointed out. "The decrease in mortality caused by infection began nearly a century ago and has continued ever since at a fairly constant rate irrespective of the use of any specific therapy." He says, further, that "these triumphs of modern chemotherapy have transformed the practice of medicine and are changing the very pattern of disease in the western world, but there is no reason to believe that they spell the *conquest* of microbial diseases."

In this light, consider Mr. O'Connor's antibiotic "cocktail," given shortly after admission. It was later the subject of some heated discussion when, during the first two or three days, he failed to improve.

The use of antibiotics is more sophisticated now than it was twenty years ago, corresponding to a better appraisal of the benefits and limitations of the drugs. Generally speaking, the antibiotic cocktail, a mixture of drugs given before one has diagnosed the nature of the infection, is frowned upon. The arguments against it are simple enough. For Mr. O'Connor, the mixture of antibiotics might not eliminate the primary site of infection—but it would certainly kill all free bacteria in the blood, thus making identification of the organisms impossible. Without identification, one cannot treat specifically, by matching the organism with the single most

effective antibiotic. Further, the inability to identify the organism deprives doctors of an important clue to the location of the infection, since different organisms are more likely to infect different parts of the body.

The arguments in favor of the cocktail are equally simple: that Mr. O'Connor's fever was, in itself, dangerous and constituted a medical emergency. The first duty of the EW residents, as they saw it, was to lower that fever by every possible means, even if this hampered further diagnostic efforts. As one resident said, "He could have died while we waited for the cultures to grow out."

It all comes back to Hippocrates: Does one treat with a grave remedy, or a specific one? The MGH chose a grave remedy, a strong antibiotic cocktail. The residents did so with the full knowledge that it might impair further work.

Let us now see what happened to Mr. O'Connor.

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DAY I

Mr. O'Connor survived the night. The following morning his blood pressure was normal and his temperature was 99°, but he remained severely agitated and unresponsive. He was sedated with morphine, continued on intravenous fluids and electrolyte supplements. The oxygenation of his blood had been poor from the start and he was continued on oxygen by face mask.

At eight in the morning the genito-urinary consult saw him and felt that he had peritonitis of the right abdomen, or infection of the sac-like membrane which surrounds the abdominal contents. Evidence included tenderness and muscle spasm on the right side, and tenderness when his liver was tapped. Bowel sounds were decreased, suggestive of intra-abdominal infection. There was tenderness to rectal examination, also suggestive of such infection.

At nine, Dr. Minna examined the patient again and agreed that the tenderness was impressive, particularly after a heavy dose of morphine. An X-ray study of the gall bladder was planned. At eleven, he was seen by the surgeons who agreed that gall-bladder infection was possible, even though bilirubin and amylase tests were normal. They advised waiting on surgery, however.

At noon, the gastrointestinal consult reviewed the barium enema, which was normal. They concluded that "we remain in the dark regarding diagnosis but would agree that bacterial sepsis secondary to a right abdominal lesion is the best

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bet." They suggested, however, that perforated small bowel, duodenal lesion, pancreatitis, and a number of other possibilities remained, and advised an upper GI series of X rays.

At approximately the same time, the attending physician on the wards, Dr. Kurt Bloch, noted that Mr. O'Connor presented "a very puzzling problem," with some findings suggestive of right-upper-abdomen pathology, but no clear indication of what it might be.

Later in the day the surgeons again saw Mr. O'Connor, but disagreed with earlier interpretations. They felt his abdomen had no peritoneal signs, and no localizing signs.

At eight in the evening, the neuromedical consult again evaluated Mr. O'Connor, and concluded that his condition still gave no hint of central nervous system disease. They felt that findings pointed to an abdominal problem.

That same evening, more abnormal laboratory values came back from the labs. They had been taken the day of admission, and included an elevated uric acid level of 17.1 and an elevated alkaline phosphatase level of 37.6. The alkaline phosphatase test was repeated, and was found to be still higher, at 61.0. Two other enzymes were also slightly high: the serum glutamic oxaloacetic transaminase, or SGOT, was 123, and the lactic dehydrogenase, or LDH, was 540. Blood samples were immediately drawn for repeat determinations.

These two enzymes, SGOT and LDH, are measured as indexes of cell destruction. Cells normally

contain them; if the cells die, they rupture and re-lease their enzymes to the bloodstream. A rise in enzyme levels is thought to correspond moderately well with the degree of cellular damage, particularly when examined over several days. However, these enzymes are found in many kinds of cells, and thus an enzyme rise does not pinpoint precisely the area of destruction. For example, heart, skeletal muscle, brain, liver, and kidneys all contain SGOT; damage to any of them will produce an SGOT rise. In recent years, there has been a search for enzymes specific to certain tissues. Creatinine phosphokinase, or CPK, is usually considered more specific for heart damage.

day 2

At 3:30 a.m., Michael Soper, a medical resident, got back the new set of enzyme values. Everything was further increased: SGOT was now 640, LDH 1250, and CPK very high, at 320. He wrote: "I've never seen a CPK this high and don't know where it is coming from. Doubt it is solely of cardiac origin. Electrocardiogram tonight is unchanged."

At 7 a.m., on morning rounds, Mr. O'Connor's abdomen was again without localizing signs pointing to disease on the right side. All cultures were back from the labs; all were negative. It was decided to continue only penicillin and chloramphenicol, and discontinue all other antibiotics.

Later in the morning, the patient was seen by the infectious-disease consult, which concluded that the agitation and unresponsiveness were almost certainly secondary to gastrointestinal disorders and metabolic problems. The elevated enzymes could be the consequence of insufficient oxygen and shock, present at admission. However, they noted that the elevated alkaline phosphatase and elevated uric acid were unexplained. They suggested the possibility, previously unconsidered, of staphylococcal food poisoning.

Since no information could be obtained directly from the patient, his wife was closely questioned about symptoms of thyroid disease, or long-standing diarrhea or other GI problems. The paregoric that the patient had taken on the day of admission was brought into the hospital and checked; it was, indeed, paregoric.

During this period the patient was examined by Dr. Alexander Leaf, the chief of medicine, and Dr. Daniel Federman, the assistant chief, as well as by a large number of other physicians, in an informal brainstorming session. Every conceivable diagnosis, including mushroom poisoning and cholera, was considered at this time.

The patient's condition remained unchanged.

day 3

Continued problems with oxygenating the patient's bloodstream produced a consultation by the respiratory unit, which advised drying the lungs as

much as possible, naso-tracheal suctioning, encouraging coughing, and close monitoring by arterial blood gases. The patient improved somewhat during the day, becoming less wild. That evening, for the

first time, he responded to his name.

day 4

The patient was more alert. He was seen again by the surgeons, who noted his abdomen was still soft, without any indications for surgery. His dose of Valium, to contain his agitation, was reduced.

day 5

He was seen in the morning by the neurological consults, who felt that he was "still quite obtunded," confused and disoriented. Nonetheless his progress since admission was striking. He could answer questions. When asked where he was, he said, "the hospital," though he could not specify which one. When asked his name, he said, "John." He could state his age. He was taken off Valium entirely. His temperature continued to fluctuate in the range of 99°-101°F. Dr. Minna wrote: "He is better in all ways."

**DAY 6**

Lab values, back from the day before, continued to climb. CPK had now gone to 2900, the highest in the history of the hospital. There was still no explanation for these enzyme changes. The patient continued to improve in alertness and responsiveness, though his mental function was far from satisfactory. In answer to questions, he said that one plus one was "one," and two plus two was "five."

day 7

He was able to carry out verbal commands such as "Squeeze my hand" and "Open your eyes." However, for the most part he lay in bed with his eyes closed; he initiated little spontaneous activity, and never spoke except in reply to questions.

day 8

His Foley catheter was removed. He was able to urinate in the normal manner. He was more active mentally, and remembered his last name, for the first time.

day 9

Blood cultures now revealed growth of a gram-negative bacillus, identified as *Bacteroides*, proba-

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bly of bowel origin. The patient was sufficiently improved that he could be questioned about toxins, drugs, mushrooms, work exposure, and possible ingestions of heavy metals; there was no evidence for any of these. He was seen again by surgeons, who concluded that his abdomen was soft, with normal bowel sounds.

**DAY 13**

Barium enema was repeated, looking for diverticulitis or other sources of infection. None was seen.

day 10

He was seen by the neurological consults, who observed mild proximal muscle weakness and suggested study of the electrical activity of the muscles, by electromyography. He was also noted to have mushy swelling of his extremities.

day 14

Electromyography was normal. It was decided to discontinue his chloramphenicol antibiotic and see if he remained without fever.

**DAY 15**

Chloramphenicol was stopped. The patient did well, taking liquids by mouth.

**DAY 16**

The patient's mental condition continued to improve. A repeat kidney X ray was read as normal.

day 16

On his second day off antibiotics, his temperature fluctuated in the range of 100°-101°F.

day 12

There was continued improvement. Enzymes had dropped to near-normal levels. He had no fever.

day 17

The patient had an upper gastrointestinal series of X rays, which were normal. On his third day off antibiotics, the temperature began to spike again, to 102°. Tenderness and guarding of the right-upper abdomen reappeared.

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**DAY 18**

The surgeons concluded that the patient had cholecystitis, or infection of the gall bladder, which had probably begun initially as cholangitis, infection of the bile system. They also wondered, however, whether he might have a liver abscess. The patient was put back on antibiotics.

day 19

Mr. O'Connor was transferred from the medical service to the surgical service as a pre-operative candidate for exploratory abdominal surgery. His mental state continued to clear slowly.

day 20

The neurological consult saw him and agreed his mental status was improving. The surgeons, moreover, found that his abdominal tenderness had disappeared with the antibiotics. X rays of the gall bladder showed no filling of the bladder sac, but the films were of poor quality. Radioactive scans of the liver and spleen were negative.

day 21

The scheduled operation was canceled in order to allow time for further pre-operative studies. A

repeated gall bladder X ray definitely showed no filling, although this time the films were of good quality. A celiac angiogram was scheduled.

**DAY 22 AND DAY 23**

The weekend. Specialized procedures such as celiac angiography could not be done, and further work on the patient was postponed until Monday.

**DAY 24**

Celiac angiography was performed. Under local anesthetic, a thin, flexible catheter was passed up the femoral artery in the leg, to the aorta, and finally to the celiac axis, a network of arteries coming off the aorta to supply blood to all the upper-abdominal organs. A dye opaque to X rays was injected, and the vessels studied. No space-occupying lesion (tumor) was found and the vessels were normal in appearance. The patient made a good recovery from the procedure.

day 25

The abdomen was soft and non-tender. The patient felt well. He was still on chloramphenicol. Enzymes were, by now, fully normal.

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**DAY 26**

The patient had no fever and felt well. The surgical staff decided to stop antibiotics and see if the fever and symptoms recurred.

was now clear that he was not an operative candidate. Plans were made for his discharge the following day.

**DAY 27**

He was taken off antibiotics. Temperature and white cell count remained normal. The patient himself was in good spirits.

day 28

There was no demonstrable worsening of the patient's condition on his second day off antibiotics. His wife expressed the opinion that his mental state was entirely normal once more.

day 29



His condition remained stable on the third day. He said he felt well. He had no fever and no elevation in white count.

day 30

His condition was still good; his abdomen was soft without tenderness. He said he felt well. It

day 31

Discharged. His discharge diagnosis was fever of unknown origin with bacteroides septicemia. The opinion of the house staff remained that this patient had probably had a bile-collecting-system infection.

Five days after discharge, he was seen in the surgical clinic by Dr. Jack Monchik, who scheduled another set of gall bladder X rays for the future, and noted that if the patient had further trouble with infection, it would probably be necessary to remove the gall bladder. For the moment, however, the patient was fully well.

"To do nothing," said Hippocrates, "is sometimes a good remedy."

On the surface, Mr. O'Connor's hospital course seems proof of this ancient dictum of "watchful waiting." But this is not really so: had Mr. O'Connor received no treatment, he would almost certainly have died within twenty-four hours. He received vital symptomatic therapy (lowering his fever) as well as acute support of vital functions (assisted respiration). He was closely monitored by teams of physicians who were prepared to inter-

POSTING DATE	MONTH	DAY	CHARGE DESCRIPTION		TOTAL CHARGE	INSURANCE COVERAGE	CHARGE TO PATIENT
08	05		CHEM-LAB	0548209 F	4.00	4.00	
08	05		CHEM-LAB	0548243 F	2.50	2.50	
08	05		CHEM-LAB	0548290 F	6.00	6.00	
08	05		CHEM-LAB	0548291 F	2.00	2.00	
08	05		CHEM-LAB	0548339 F	2.00	2.00	
08	05		CHEM-LAB	0548361 F	5.00	5.00	
08	05		CHEM-LAB	0548397 F	2.50	2.50	
08	05		CHEM-LAB	0548407 F	2.00	2.00	
08	05		CHEM-LAB	0548431 P	2.00	2.00	
08	05		CHEM-LAB	0548455 F	4.00	4.00	
08	05		CHEM-LAB	0548519 F	5.00	5.00	
08	05		CHEM-LAB	0548660 F	12.50	12.50	
08	05		CHEM-LAB	0548685 F	12.50	12.50	
08	05		CHEM-LAB	0548215 F	5.75	5.75	
08	05		X-RAY	0524307 E	24.00	24.00	
08	05		X-RAY	0524401 E	25.00	25.00	
08	05		XRAY-PORTABLE-FILMS	0525028 E	2.00	2.00	
08	05		X-RAY	0525207 E	2.80	2.80	
08	05		ROCK BP		90.00	97.98	22.32
08	08		CHEM-LAB	0548444 F	12.00	12.00	
08	08		CHEM-LAB	0548221 F	25.00OR	25.00OR	
08	08		B-N-S-LAB	0544005 F	5.00	5.00	
08	08		I V SOLUTION	14610 D	115.00	115.00	
08	08		MEDICATION	087754 D	23.10	23.10	
08	08		MEDICATION	087754 D	1.10	1.10	
08	08		MEDICATION	08830 D	29.85	29.85	
08	08		MEDICATION	20290 D	16.60	16.60	
08	08		MEDICATION	31040 D	3.60	3.60	
08	08		MEDICATION	13160 D	25.20	25.20	
08	08		MEDICATION		3.60	3.60	
08	08		MEDICATION		7.95	7.95	
08	08		MEDICATION		102.00	102.00	
08	08		MEDICATION		3.90	3.90	
08	08		EFT. LIMBAR FUNCTION	0373674 G	.80	.80	

PLEASE MAKE CHECKS PAYABLE TO THE MASSACHUSETTS GENERAL HOSPITAL.

▲  
PAY LAST AMOUNT IN THIS COLUMN

## FIVE PATIENTS

cede in his behalf, supplying more assistance should his body require it.

He also received a vigorous diagnostic work-up, which did not produce as much information as one might like. His therapy was successful, but no physician at the hospital could claim, at discharge, that they really knew what was going on in his case. A diagnosis of cholangitis and cholecystitis was likely, but never demonstrated.

His hospital bill for a month of care was \$6,172.55. This is just a few dollars less than Mr. O'Connor's annual salary. But he did not have to worry about it; unlike most patients with some form of health insurance, Mr. O'Connor had cover-age that was essentially complete. His personal bill amounted to \$357.00.

In this, as in many other things, Mr. O'Connor was a very lucky man.

The single most important problem facing mod-ern hospitals is cost. This cost can be analyzed in a variety of ways, most of them confusing and un-helpful. But the following points are clear:

First, the cost of hospitalization has skyrocket-eted. The average MGH patient today pays *per hour* what the average patient paid *per day* in 1925. Even as recently as 1940, a private patient could have his room for \$10.25 per day; by 1964, it cost \$50.10 per day; by 1969, \$72.00-\$ 110.00 per day. This staggering increase is continuing at the rate of 6 to 8 per cent per year. Each year

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**One portion of Mr. O'Connor's 17-fooMong bllfc**

for the past three, the MGH has had to raise its charges. Nor is the teaching hospital unique in its financial squeeze. All American hospitals are rais-ing their charges at this same rate.

Second, hospitalization cost has increased much more rapidly than other goods and services in the economy. Medical care is the fastest-rising item in the consumer price index in recent years, and per-

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day hospital cost accounts for the largest propor-tion of this increase.\*

Third, the individual contemplating hospitaliza-tion no longer worries much, in a direct way, about cost. Third-party payment has led to public apathy about hospital costs, and this is unwise—if for no other reason than the fact that most people have only one fourth to one third of their costs paid by insurance, a fact they discover late in the game.

Fourth, the often overlapping coverage of health insurance permits some patients to make money from their hospitalization, while welfare reim-bursements are always less than the true costs of care. In this situation, the hospital makes ends meet by overcharging private patients and their in-surance companies to cover the welfare deficit—in the case of the MGH, roughly \$10 a day over-charge.

Fifth, no single hospital stands alone in its fi-nancing problems, but rather is influenced by the activity or decline of other hospitals in the area. The decay of the Boston City Hospital, and its re-duction in size to nearly half its earlier patient ca-pacity, has created great pressure upon other Boston hospitals to take up the slack—by accept-ing precisely those patients on whom the hospital loses money, namely, patients covered by welfare.

\*Physicians' fees have also been rising faster than other items in the consumer price index. However, hospital costs have been nearly doubled in the past decade, while physi-cians' fees have increased 30 per cent.

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The decline of Boston's municipal, tax-supported hospital is similar to the decline of other such in-stitutions in other American cities. In each case, the reasons behind the decline are political and fi-nancial, but the

consequences are always the same—to pass on costs to insured patients, and make them augment insufficient tax funding for welfare. In the long run, of course, it all works out to the same thing: one can either pay the money in taxes or in higher health-insurance premiums. But in such a situation, it is probably more efficient to choose one or the other—and the trend unmistakably is toward universal health insurance in this country. Dr. John Knowles notes that many Americans are required by law to arrange insurance for their cars; why should they not also be required to arrange health insurance for themselves?

Sixth, lest private health insurance seem a financial panacea, one should note that private companies are often irrational in their payment procedures. For example, for many years one could not collect for certain treatments—such as the setting of fractures—unless one were admitted to the hospital, at least overnight. Thus a person who might easily receive therapy in the EW and be sent home had to be admitted in order to receive insurance coverage. This unnecessary admission raised the total cost of health care, and ultimately such increases are passed on to the consumer in the form of higher premiums. Some of these odd payment procedures have been changed, but not all.

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Seventh, the American medical system in its full spectrum—from the private specialist's office to the municipal hospital wards—has never been able to structure the kind of competitive situation that encourages and rewards economies. Nor has American medicine tried. The American physician has been grossly irresponsible in nearly all matters relating to the cost of medical care. One can trace this irresponsibility quite directly to the American Medical Association.

For the past forty years, the American Medical Association has worked to the detriment of the patient in nearly every way imaginable; it is a peculiarity of this organization that it has worked to the detriment of physicians, as well. Dr. James Howard Means has said: "Its ideology is very like that of the big labor unions ... it has now set up a continuing political action committee quite like those of the fighting labor unions. Every attempt that has been made by liberally minded groups to improve medical care and make it more accessible ... the AMA has attacked with ever increasing truculence.... They forget perhaps that medicine is for the people, not for the doctors. They need some enlightenment on this point."

The truculence of the AMA has been expensive. In terms of the modern-day cost of medical care, we may cite the following points. Beginning in 1930, it opposed voluntary health insurance, such as Blue Cross. In 1932, it opposed prepaid group-practice clinics. In 1933, it began a successful campaign to block the construction of new medical schools and limit enrollment in those already in existence. We now have a shortage of doctors. More recently, the AMA spent millions—probably no one knows exactly how many millions—to fight Medicare, a program that resulted in health benefits to 10 per cent of the population and vastly increased income to physicians. (Indeed, a good gauge of the AMA's short-sightedness can be gained by imagining the outcry from private doctors should anyone now try to repeal Medicare.) Further, the AMA has failed to take any strong stand on prescription pharmaceutical prices in this country, which nearly every objective observer regards as grossly inflated. And more insidiously, the AMA has permitted what may politely be called blind spots in health care. The *Journal of the American Medical Association* refused to print a government study of combination-antibiotic drugs which concluded that many of these expensive medications are either worthless or dangerous; the AMA has still failed to condemn cigarette smoking despite overwhelming evidence that this habit, though profitable to certain industrial groups, is directly responsible for much disease, suffering, and medical expenses in this country.

One can only conclude that the American Medical Association has not considered the interests of patients for forty years, or perhaps longer. On the basis of its record, it is opposed to both better and cheaper medical care. Its only commitment is to

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the doctor's bank account—and even then, it makes astonishing errors in judgment.

In 1967, in his inaugural address, Milford O. Rouse, the incoming president of the AMA, de-plored the growing sentiment in this country that medical care was a right, not a privilege. His opin-ion was not well received by an angry public, and later presidents have been more circumspect in voicing their views. Nonetheless, it is customary for AMA presidents to travel about, speaking to groups of doctors, applauding what they call "the phenomenal growth of the health industry."

That growth cannot be questioned. Personal consumption expenditures for medical care rose from \$7.5 billion in 1948 to over \$27 billion in 1965, and more than \$50 billion in 1968. By 1975, it is expected to reach \$100 billion or more. This is the sort of news to make a Wall Street broker squeal with delight. But medicine is a service, not an industry, and one really ought to look at it dif-ferently.

In fact, the United States spends more of its gross national product (6.2 per cent) on medical care than any other country in the world; it spends a larger absolute sum than any other country in the world. Yet by most objective standards of health— infant mortality, life expectancy, and so on—it is far from the leader.

Other countries are doing better, and most of them have some form of socialized medicine. The United States is extraordinarily backwards in this respect. However, many clear-headed American observers have looked at European socialized sys-tems and have come away shaking their heads; and there is a widespread doubt whether any European system can be adapted to this country. Very likely, America will have to work out its own system. The combination of group insurance with a group-practice system (essentially the system at Kaiser and others) seems a feasible, economical, and practical method, acceptable both to doctors and patients.

Without question, the notion of the doctor as a legitimate fee-for-service entrepreneur, making his fortune from the misfortunes of his patients, is old-fashioned, distasteful, and doomed. It is only a question of time.

Ultimately, however, it is not useful to lay blame, whether on physicians, health-insurance ad-ministrators, politicians, or an apathetic public. For they all seem to share a common blindness—a to-tal failure to understand why hospital costs are ris-ing. In 1967, the average cost of a hospital room in America increased 15 per cent. What is happen-ing?

The per-day room charge is the largest single item in the hospital bill. There are many ways to break down this charge—as many ways as there are accountants—but the clearest is the follow-ing.

In 1969, the cost of a semi-private room at the MGH was \$70.00. Breaking this down, we find:

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**PER-DAY ROOM CHARGE! \$70.00**

Utilities, housekeeping, maintenance, plus business offices ("hotel expense")	\$ 6.96
Food and special diets	5.82
Nursing	18.42
Labs, records, house staff, X rays, and pharmacy	28.80
Overcharge (to cover welfare debts)	<u>10.00</u>

Total \$70.00

Now this breakdown contradicts one of the old-est complaints about hospitals, as quoted in a na-tional magazine: "My work puts me in contact with hotels and hotel management and I *know* that a good hotel can give you a beautiful room for \$30.00 a day, with three meals, and make a profit and pay taxes. And yet

any hospital, which doesn't pay *any* taxes, operates in the red for \$65.00 a day. I say it must be poor administration."

If the analogy were true, the conclusion would be correct. But the hospital is not a hotel—and in any case, its "hotel" costs are quite reasonable at \$6.96 a day; this is approximately half the cost of a decent motel room in Boston. The charge of \$5.82 for food, or approximately \$1.95 a meal, is equally reasonable, especially when one considers that as a restaurant the hospital must provide an extraordinary range of services, including some eighty special diets.

The *true* hospital costs—the expenses incurred in a hospital but not in a hotel—are, on the other hand, very high. They account for 82 per cent of the total per-day room charge. And the question, really, is whether these charges are reducible. No sensible businessman would bother to try to get his hotel and food costs below thirteen dollars a day; if there is to be a decrease in costs, it must come from the non-hotel charges.

These in turn largely reflect the increased technological capacity of the hospital. Mr. O'Connor's example is a case in point: most of the tests performed on him were not available in 1925, when he could have had his room for one twenty-fifth of what it cost him today. The maintenance of this new technological capability costs money—and to a large extent, in medicine as in education, law enforcement, sanitation, and a variety of other services, you get what you pay for. If you are going to enter a high-quality acute-care facility that has six employees (most of them non-physicians) for every patient, and if you are going to pay these employees a decent wage, then your care will be expensive.\* If you are going to purchase techno-

\* All this is sometimes easier to see if it is taken out of the hospital setting. If a man had to hire six secretaries for an eight-hour day, at \$2.50 an hour, it would cost him \$120.00 a day. If a man had to hire two gardeners at \$4.00 an hour, for a single eight-hour day, it would still cost him \$64.00 a day.

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logical hardware, maintain it, and keep it up to date, this costs money. If you are going to keep the hospital in continuous operation twenty-four hours a day, three hundred sixty-five days a year, this costs money.

All this becomes clear in the instance of a simple procedure such as a chest X ray. A private radiologist in his office will perform this for you at one half or one third of what the hospital charges. His charge largely reflects the fact that his unit can operate on an eight-hour day and a forty-hour week; other costs, such as equipment and supplies, are the same. In medicine today—as in every other industry—people are more expensive than anything else. Sixty-three per cent of the hospital budget now goes to the salaries and benefits of employees. And much of the rise in hospital costs is directly attributable to the demand of these employees that they not be personally forced to subsidize the health business by accepting wages incommensurate with similar jobs in other industries. Their demands are justified; most employees are still underpaid. Their salaries will increase in the future.

One cannot, however, fairly claim that hospitals are superbly efficient. Especially in a teaching hospital, attention to cost in the medical, non-hotel sector is less central than one would like it to be. One can argue about whether too many tests are ordered, and the argument can continue endlessly. But certainly, when physicians who order these

tests don't know what patients are charged for them, eyebrows must go up. In general, doctors tend to operate on a "spare no expense" philosophy which will, eventually, need to be tempered.

But, more fundamentally, the present cost structure of the hospital seems to lead to a rather old-fashioned conclusion: no one should go there unless he absolutely has to.

If a diagnostic procedure can be done on an ambulatory, out-patient basis, it should be; if a series of tests and X rays can be done outside the hospital, they should be. No one should be admitted unless his care absolutely depends upon being inside the hospital; no one should be admitted unless he requires the hour-to-hour facilities of the house staff, the nursing staff, and the laboratories.

For decades, admission to the hospital was necessary because there was no other facility available. For a large segment of the population, care was either given in the hospital, or not at all; and the hospital's

clinic system was a poor compromise, with hordes of patients being brought in to wait hours—sometimes literally days—to have relatively brief tests performed.

There is hope that the satellite clinics will help solve the problem; one study of a satellite clinic in Boston reported that there were fewer hospital admissions as a result of the clinic's work.

In any case, alternative facilities must be found, because it is unlikely that hospital costs will ever go down. The best anyone can hope to do in the foreseeable future is to stabilize them somewhere

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in the neighborhood of \$100.00 a day. This makes the hospital an expensive place—but it has its uses, and indeed will be an economically tolerable place, if it is used appropriately.

## PETER LUCHESI

### Surgical Tradition

at 3:15 p.m., the emergency ward was notified that a patient was being transferred in from an outlying hospital: a young man with a nearly severed arm resulting from an industrial accident.

He arrived an hour later and was seen first by Dr. Hopkins, the triage officer, who ordered him sent to OR 1. The surgical residents, Drs. Eugene Appel and Terry Mixter, were called to examine the new patient.

He was twenty-two years old, of medium height and muscular build, looked quite pale, and was speaking weakly. His left hand was bandaged and splinted. An intravenous line had been inserted in his right arm, but it had infiltrated. There was also a bandage over his chin. The bandages were removed and a new intravenous line started. He had a moderately deep two-inch laceration in his chin; the medical student, Sue Rosenthal, was called to suture it. Meanwhile, Appel and Mixter turned their attention to the injured arm.

Three inches above the left wrist the forearm

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had been mashed. Bones stuck out at all angles; reddish areas of muscle with silver fascial coats were exposed in many places. The entire arm above the injury was badly swollen, but the hand was still normal size, although it looked shrunken and atrophic in comparison. The color of the hand was deep blue-gray.

Carefully, Appel picked up the hand, which flopped loosely at the wrist. He checked pulses and found none below the elbow. He touched the fingers of the hand with a pin and asked if Luchesi could feel it; results were confusing, but there appeared to be some loss of sensation. He asked if the patient could move any of his fingers; he could not.

Meanwhile the orthopedic resident, Dr. Robert Hussey, arrived and examined the hand. He concluded that both bones in the forearm, the radius and ulna, were broken, and suggested the hand be elevated; he proceeded to do this.

Outside the door to the room, one of the admitting men stopped Appel. "Are you going to take it, or try to keep it?"

"Hell, we're going to keep it," Appel said. "That's a good hand."

The patient was started on two grams of cephalothin antibiotic intravenously, and was given more tetanus toxoid. He had received pain medication at the other hospital, and so far had not requested more.

As a workmen's compensation case, the operation would be done by private surgeons: Dr. Hugh Chandler for orthopedics, Dr. Ashby Moncure for general surgery. At 5:15, Moncure arrived and looked at the hand, satisfied himself that it was indeed viable, and put the patient on call for the operating room. He also called Chandler and summarized the case: "It's a circumferential crush injury to the left hand with compound fracture of both radius and ulna. Innervation and arterial supply look pretty good."

Meantime, the portable X-ray machine was brought in to take a chest film, and two views of the injured hand. The medical student finished suturing the chin laceration. Moncure came back to check that a sample had been sent to the blood bank. He then went off to try to hasten scheduling for the operating room.

At 5:30, the patient complained for the first time of pain in his hand. The surgeons were debating what pain medication to give him when a nurse came in to say the patient was on call to the OR and would get pre-operative medication. He received atropine, Nembutal, and Demerol, which settled the question of pain medication.

Dr. Hussey, looking at the now-elevated hand, concluded that it appeared a little better; the color had improved. He wrapped the injured area in soft gauze, and went off to the X-ray unit to examine the films. He went directly to the residents' *reading* room, a cubicle with lighted, frosted glass walls for examining X rays. The resident was busy reading other films; Hussey went back into the developing room, past signs which forbade him to do

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so, to get Luchesi's films. A female technician scolded him; he said he was in a hurry.

He gave the films to the radiologic resident, who put them up and dictated: "Unit number zero zero six, AP and lateral of the left forearm. There is a transverse fracture of the radius in the distal third, as well as the ulna, period. Numerous fragments of bone are scattered around the fracture site, period. Considerable soft tissue swelling ..." Here he stopped, realizing Hussey was impatient. "Chest film normal," he dictated, and gave them all to Hussey, who returned to the patient and supervised his transport to the operating room on the third floor.

It was now six o'clock. The operation was scheduled for 6:15, at which time on the OR blackboard was written:

KM 7 PVT. SERVICE SEVERED ARM MONCURE/CHANDLER

In the operating room, Dr. Brian Dalton, the first of three anesthetists who would work during the six-hour procedure, was administering an axillary block, injecting lidocaine (a novocaine-like drug) deep into the armpit, to dull, during the preparation, sensation in the nerves that ran out to the hand. While this was being done, Moncure discussed the operation: "What we're going to do here is stabilize his bones, and then deal with soft tissues as need be. I think we'll find a lot of crush damage to muscle bellies, particularly flexors, but

intact vessels and nerves." He observed that while clinically there was questionable nerve damage, a crush injury could produce this without any actual cutting of nerve fibers; under such circumstances the damage was probably fully reversible.

At 6:10, while the axillary block was being administered, Hugh Chandler, the orthopedic surgeon, arrived and looked at the X rays. He said that he would stabilize one bone, the radius, and worry about the other, the ulna, later. Moncure was outside the OR, scrubbing according to the MGH version of the ritual: three minutes of washing to the elbow with a hard bristle brush, using orange sticks to clean under the nails, followed by a dunking to the elbows in an alcohol-germicidal solution. When he finished his scrub he came in, put on a pair of sterile rubber gloves, and began to wash the arm with a safety soap and alcohol. The nerve block was beginning to take effect, and it was possible to move the arm less gently without hurting the patient.

The patient was still awake, but dazed. He stared at his arm curiously, as if it did not belong to him. Moncure asked him how it had happened. Peter Luchesi explained that he had been working in a private shipyard and a boom had fallen on him. It weighed seven hundred pounds and it had struck his shoulder glancingly, knocking him overboard. But as he fell, the boom had somehow landed on his hand,

leaving him dangling over the side, with his hand pinned down. This was just after lunch. The other workmen were not on the

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boat, so Luchesi had managed to get back up on the deck alone, and attempted to lift the boom. He could not do it without help. Fifteen minutes passed before the others arrived and were able to lift the boom.

He delivered the entire story in a monotone, while he stared at his hand. Moncure asked him how it felt now, and he said it was beginning to hurt again. As the surgeons began to drape the injured arm with sterile cloths, which entailed considerable manipulation of the hand, he complained more. The axillary block was not working well. With all preparation made, now was the time to produce general anesthesia.

Dalton, the anesthetist, leaned over Luchesi and said: "I'm going to put this mask over your face. You'll breathe only oxygen. Then I'll give you an injection that will make you fall asleep. Don't worry about a thing, just breathe and relax."

Luchesi nodded. The mask was put over his face and he breathed, staring up at Dalton, who proceeded to inject pentathol intravenously. Luchesi blinked once and closed his eyes. He was sleeping soundly, but would continue to do so for only a few minutes. Then he would wake up, unless more pentathol, or a different anesthetic, was administered.

Luchesi was fed pure oxygen for several moments, to be sure he was fully oxygenated. Then Dalton injected succinylcholine, a substance that paralyzes the entire body—including respiratory muscles—briefly. He removed the mask, opened

the mouth, squirted a jet of cocaine down the throat to anesthetize the windpipe and prevent reflex coughing, and slipped a tube down the mouth into the windpipe. This provided a direct channel from the mouth into the windpipe and lungs, and prevented a major cause of death from anesthesia, namely, vomiting up of food from the stomach and blockage of the windpipe with this material.

The entire process of intubation took only a few seconds. Once intubated, Luchesi was fed oxygen and nitrous oxide, a mild anesthetic. Alone, nitrous oxide would not provide sufficiently deep anesthesia to permit surgery, but the axillary block was also helping. When it wore off, halothane, a more potent gas, would be added.

The operation began shortly before seven. There were seven people in the operating room at that time. Five were scrubbed: Moncure and Chandler, sitting on one side of the outstretched hand; Dr. Charles Brennan, an orthopedic resident, and Steven Kroll, a medical student, on the other side; and the scrub nurse, standing with two trays of instruments at her fingertips. Also in the room but not scrubbed were the anesthetist and the circulating nurse.

Around the hand, it was tight quarters. The scrub nurse first pinned sterile towels across the backs of Moncure and Chandler; this was because the upper-most portions of their backs, where the sterile gowns were tied, were unsterile, and she did not want to touch them by accident.

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In general, the operating room is divided conceptually into "clean" and "dirty" areas. The operative field, meaning the exposed area of skin which has been shaved, scrubbed—and generally covered with plastic—is clean. The rest of the patient, covered with sterile drapes, is dirty. The fronts of the surgeons are clean; their backs are dirty. Anything above the level of the table is clean; anything below is dirty, and surgeons never let their hands fall to their sides. Hands, scrubbed and rubber-covered, are clean; faces, capped and masked, are dirty, and it is poor form to get one's face too close to the operative field or to touch one's mask with one's gloved hand.

The first incision was made over the underside of the wrist, just back from the thumb. The object was to find and locate the radial artery in that area. Moncure and Chandler discussed their procedure as they went, and agreed to find and evaluate the principal structures first: the radial and ulnar arteries, which



run toward thumb and little finger re-spectively; the radial and ulnar nerves, which run with the arteries; and the median nerve, which en-ters the hand at mid-wrist.

As they began work, they found that the crush injury, with its hemorrhage and swelling of tissues, made identification of structures difficult. Five minutes into the operation, the radial artery was accidentally nicked. A fine, thin stream of blood spurted up in a foot-long arc. This was quickly clamped, and Moncure sewed it up with a small needle, perhaps no larger than twice the size of a typewriter parenthesis mark, and the operation pro-ceeded. Moncure isolated the radial artery for a distance of several inches through the wrist. Ev-eryone commented on the fact that pulsations through the artery were not as strong as they would like. The artery was flushed with heparin to prevent clotting further along its course in the hand.

At 7:20, Dr. Leslie Ottinger, another surgeon, entered the operating room. He had been work-ing next door in OR 8 for six hours, repairing a crush injury to a man's thigh. Moncure, without looking up, said to Ottinger: "Were your vessels intact?"

"No," Ottinger said. "The femoral artery and vein were completely crushed. They were sepa-rated by three centimeters." "How's he doing now?" "Fine," Ottinger said, "if he stays open." He watched the dissection of the hand for some mo-ments. "You find the radial artery yet?" "We nicked it," Moncure said. "Well, that's a good way to find it," Ottinger said, and left.

As the operation progressed, Moncure noted that the surgical field was more bloody. He felt the ra-dial artery and concluded that it was pulsating more fully now.

By eight o'clock, the contrast between the area of surgical dissection and the area of crush injury was clear. One was clean and smooth, nicely ex-posed, bleeding very little; the other was mashed

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and oozing blood. Moncure, still working, glanced up at the clock and said: "Ottinger and I had a squash game for eight o'clock. We both ended up here. That'll teach us."

The operation itself proceeded slowly, impeded by the difficulty of identifying structures within the injured area. When damaged, a tendon, vein, and nerve can all look remarkably alike, but iden-tification must be made with certainty. Nearly any vein in the body can be cut without conse-quence; to cut a tendon is an irritation, but not irreparable; to cut an important nerve is a disaster of major proportions.

Eventually all the structures were identified. All were found to be intact except for the ulnar artery, which was completely torn. The muscular coat of the artery was in spasm, pinching it off; the ends were clipped for the time being, and Chandler took over to begin work on the bones.

His first decision was to shorten the left arm by half an inch. This was necessary because there was a fragment missing from the ulna, and both radius and ulna had to be the same length. Also, shorten-ing would make repair of tendons easier. He pointed out that this shortening would not be no-ticeable to the patient or anybody looking at him.

He began by filing the ends of the radius smooth and then joining them together with a vitalium plate, made of an alloy of cobalt, chro-mium, and molybdenum. It is electrically neutral and well tolerated by bone and the tissues around

it. Screwing the plate onto the bone was difficult; it was not completed until 10:30.

Meanwhile, the anesthetist had been making some changes. "The axillary block has worn off by now," he said. "So we're supplementing the ni-trous oxide with halothane in low concentrations. If he needs more for pain, we'll raise the halo-thane." He indicated that he could judge the need for anesthetic by watching the patient who, while not waking up, would become restless and would breathe irregularly if he was "too light."

"The idea," he said, "is to give the minimal an-esthetic necessary to do the job, and to give it in such a way that the patient wakes up as soon as possible after the operation."

After Chandler repaired the radius, Moncure re-sumed vascular and soft-tissue reconstruction. He first re-examined the radial artery and decided it was not flowing as well as it should, as judged by squeezing the artery wall and feeling the pulsations. To make certain it was clear, he called for a small Fogarty catheter. This is a small, flexible tube with an inflatable rubber bulb at one tip. From the opposite end, water can be injected into the tube, and the bulb will expand. Thus the catheter can be inserted down an artery, and the bulb inflated within the artery. It can then be drawn back while inflated, and in doing so, it will clean out the inner wall of the artery, removing clots and other obstructions.

The Fogarty catheter is a relatively new device, named for its inventor, a surgeon at Stanford Med-

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ical Center. The discussion that ensued is typical of medicine in the modern day. So many developments and products are becoming available that it is difficult for anyone to keep track.

Moncure: "Get me the smallest Fogarty you have."

The circulating nurse came back with one. "This is a number four."

Moncure: "Let's have a look at it." He removed it from its plastic container; it looked too large. "Are you sure you haven't got something smaller?"

Scrub nurse to circulating nurse: "I know we have a six, at least."

"But a six is larger than a four," the circulating nurse said. She said it hesitantly, since numbers to designate sizes do not always run the same way. For instance, urinary catheters and nasogastric tubes run in proportion to size—a number fourteen is larger than a number twelve. But needles and sutures run in the opposite direction: an eighteen is much larger than a twenty-one needle. "Well, see if there's something smaller." It turned out there wasn't. Moncure meantime had made a small cut in the artery wall, and had found he could slip in the number four Fogarty without difficulty. He inflated the bulb, drew back, and found that the subsequent pulse was much improved. He sewed the cut shut, and felt the pulse. "Bounding now," he said.

He directed his attention to the ulnar artery, which had been completely severed by the injury. The ulnar was smaller than the radial artery; it was

about the size of a pencil lead. As Moncure began to sew the ends together with fine sutures, he said, "Microsurgery. Watchmaking." It was now 11:30. He sewed it quite quickly, and the remainder of the operation, which dealt with larger structures, went rapidly. The tendons that had been torn were resealed. A heavy pin was run down the hollow interior of the ulna. By 12:30, the surgeons began to close.

It had been known from the outset that the wound area could not be completely closed. The tissues were damaged and swollen; to pull the skin tight across it would compress the arteries and cut off circulation to the hand, negating all the efforts of surgery. The incision was therefore only partially closed, with an area of the inner wrist left open. This area was expected to close by itself, to a degree, and to scar over for the remainder; after four or five days, they would reevaluate the area to consider skin grafting. The surgeon's major concern was infection. It was decided to continue the patient on cephalothin.

The operation was finished at one in the morning. The patient awoke in the operating room and was taken to the recovery room. For the first twenty-four hours, he was kept heavily sedated, but by the third day his pain was considerably less. Two weeks later he was discharged from the hospital. Two months later, on an office visit, Moncure found that the patient had essentially full function and sensation in the nearly severed hand.

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The growth of modern surgery within the hospital is chiefly attributable to three factors. The first is the discovery of anesthesia. The second is the introduction of aseptic techniques. And the third, much more recent, is the improved medical understanding of the patient, with attendant improvements in pre-operative and, especially, post-operative care.

Consider anesthesia first. One hundred and three years before Peter Luchesi's hand was sewn back on, John C. Warren wrote: "Surgery has ceased to be the spectacular occupation it once was." It is impossible to miss the regret in his words, but he did not mean it regretfully, for he was talking about the difference anesthesia had made to surgery.

It is hard to imagine how ghastly, dangerous, and hasty surgery was before anesthesia. In Warren's own recollection:

In the case of amputation, it was the custom to bring the patient into the operating room and place him upon the table. [The surgeon] would stand with his hands behind his back and would say to the patient, "Will you have your leg off, or will you not have it off?" If the patient lost courage and said "No," he was at once carried back to his bed in the ward. If, however, he said "Yes," he was immediately taken firmly in hand by a number of strong assistants and the operation went on regardless of whatever he might say thereafter.

Relief from pain was not the only benefit of anesthesia. Equally important was muscular relaxation, which prior to ether was produced as follows: "In the case of a dislocated hip, where it was necessary to effect complete muscular relaxation, an enema of tobacco was freely administered, and while the victim was reduced to the last stages of collapse from nicotine poisoning the dislocated femur was forced back into its place."

One might expect this deplorable state of affairs would lead surgeons to search for ways to kill pain and to be constantly alert for new drugs that might accomplish the job. But in fact this did not happen: pain-killing drugs were known for forty years before they were applied to surgery. If, as Poincaré says, discovery favors the prepared mind, doctors must be counted strangely unprepared. Briefly, the story is this:

Nitrous oxide was isolated by the English chemist Joseph Priestley in 1772. Around 1800, another Englishman, Humphrey Davy, experimented with the gas, noted its exhilarating and pain-killing properties and suggested it might be used in surgery. The suggestion was ignored. Instead, "laughing gas" became a popular form of amusement on both sides of the Atlantic. In 1818, ether was found to have the same effects as nitrous oxide. Soon thereafter, "ether frolics" came into vogue,

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especially among medical students and house officers—indeed, a whole generation of young doctors toyed with immortality, but missed the point. The observation was repeatedly made that one could bruise himself while under ether and have no recollection of the cause later, but no one connected the phenomenon to surgical applications. The blindness of these young men is sobering. (It also makes one think more highly of Alexander Fleming, whose culture dishes, contaminated with mold, might have been thrown out. One wonders how many hundreds of researchers before him had seen penicillin-producing molds, and had attached no significance to them.)

To make matters worse, when ether was finally used successfully in surgery by two men in 1842—Crawford W. Long in Georgia and Elijah Pope in New York—neither publicized his work widely, and their work had no impact on future events.

In 1844, Horace Wells, a Hartford dentist, painlessly extracted a tooth with nitrous oxide. He immediately communicated this news to a former dentist, then a Harvard medical student, William T. G. Morton. Morton in turn obtained permission for Wells to come to Boston and demonstrate anesthesia before the class of Dr. John C. Warren at the MGH. Wells did this soon after, but apparently did not obtain sufficiently deep anesthesia with nitrous oxide (which is, in any case, not a powerful anesthetic). At the crucial moment, the patient screamed; the students hissed; Wells slunk off in disgrace.

The idea of painless operation was abandoned as hopeless fantasy by all except Morton, who later met a chemist named Charles T. Jackson. Jackson suggested the use of ether instead of nitrous oxide;

Morton found that it worked and himself approached Warren for a chance to demonstrate the method publicly. It is to Warren's credit that, despite a resounding failure only a short time before, he agreed to a second trial under his auspices. This occurred on October 16, 1846, in the hospital amphitheater under the Bulfinch Dome.

It must have been a strange scene. Morton arrived late, permitting some jokes about a last minute failure of nerve. The patient, a man with a tumor under the jaw, sat in a straight-backed chair, facing Warren and the assembled students, all wearing frock coats. Also in the room were articles then considered fit decoration for an operating theater: a skeleton, a large marble statue of Apollo, and a mummy from Thebes. A photographer was also present, but according to a newspaper account, "the sight of blood so unnerved him that he was obliged to retire."

Apparently the photographer was the only person to experience pain that day, for the patient underwent deep anesthesia, made no sound during surgery, and when he awoke, reported that he had felt nothing. Dr. Warren, then sixty-eight years old,

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turned with tears in his eyes to the audience and said, "Gentlemen, this is no humbug."\*

News of the operation spread with extraordinary rapidity. The first English ether operation was done some ten weeks later; it was performed by the noted surgeon Robert Liston, who first announced skeptically, "We are going to try a Yan-kee dodge to make men insensible." Although the anesthetic worked, Liston operated with his customary speed, single-handedly amputating the leg at the thigh in exactly twenty-eight seconds.

The first important effect of anesthesia was to increase the number of operations performed. The

\*Morton, who anesthetized Warren's patient, attempted to exploit his discovery for financial gain. He labeled the ether "letheon" and tried to disguise its characteristic smell with various aromatic oils, hoping no one would discover it was only ether. The ploy failed and even the name was dropped when Oliver Wendell Holmes suggested that "anesthetic" would be a better word.

Undaunted, Morton then petitioned Congress for an award for his discovery. The sum of one hundred thousand dollars was suggested, but he never received it; almost immediately a Southern senator put forward a claim in the name of Crawford Long, and Charles Jackson, the Boston chemist, entered one of his own. Debate raged until the outbreak of the Civil War turned the attention of Congress to other matters.

The aftermath of all this is depressing. Horace Wells, the Hartford dentist, went insane, was jailed for throwing acid at two girls, and committed suicide while in prison. Charles Jackson also went insane and died in an asylum. William Morton died a forgotten pauper on a park bench at the age of forty-nine.

second was to lengthen the time of operation: the split-second showmanship of Liston and many others became obsolete overnight, and new standards of meticulous skill sprang up.

But problems were far from ended. Difficulty with infection remained for many years afterward, until Joseph Lister in Scotland formulated his anti-septic methods.

Within the hospital, cross-infection was commonplace for all patients. But surgical patients, in the absence of sterile operating techniques, were particularly prone to infection, and one effect of increasing the duration of operations was to increase the opportunity for bacterial contamination of the wound. Thus, in the decades after the introduction of anesthesia, the chief cause of surgical mortality was infection.\*

\*The great majority of surgical incisions became infected afterward and surgeons spoke favorably of "laudable pus" in the wound. But as Edward D. Churchill has said, "To intimate that surgeons before Lister expected all wounds to suppurate and pour forth 'laudable pus' is to underestimate the intelligence of generations of shrewd observers over the course of centuries. ... Hippocrates taught that dead flesh in a wound must turn to pus, but Theodoric as well as Mondeville [two medieval surgeons] expected *incised* wounds, in which dead tissue is customarily minimal, to heal without suppuration as a matter of course. In Lister's own century, at the Battle of Waterloo, it was generally agreed

among English surgeons that if the edges of clean-cut saber wounds were drawn together by adhesive straps, healing would be accomplished without suppuration. Listerism could not, nor did it pretend to, eliminate suppuration arising in contaminated dead tissue. ... The principle of excision of dead tissue (debridement) as the initial step in wound management finally emerged in the 1914—1918 war."

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There was confusion about infection caused by crosscontamination, from wound infection, and from decomposition of dead tissue within the wound. In the absence of clear understanding, hospital infections—termed "hospitalism"—were generally attributed to general environmental causes. The location of the hospital was deemed crucial.

The Massachusetts General was built on re-claimed land. It was noted that during the summer "the neighborhood was rendered offensive and un-wholesome by emanations from the flats and newly made land." In 1875, the Board of Consultation recommended to hospital trustees that "no more buildings should be erected upon the land adjacent to the present wards because of improper (land) filling. ... At some future time, it will be for the best interest of the hospital if the buildings should be given up and a new site selected, one more fitted to the purposes of a hospital than the present one is now or ever can be."

The date of this comment, 1875, is significant, for Listerian antisepsis had been introduced six years before to the MGH by staff members who had visited the Scottish innovator's hospital in Edinburgh. Antisepsis was not widely accepted in this country, however, for nearly thirty years afterward. Instead, environmental arguments continued—despite the fact that Lister had halved infection rates in a hospital that was built on the site of a makeshift cemetery in which thousands of cholera victims had been shallowly buried only a decade previously.

It took less than three months for anesthesia to gain wide acceptance in medicine. It took more than thirty years for antisepsis to be accepted. Why? Both discoveries addressed themselves to equally important problems—if anything, infection was an even greater problem than pain. And both techniques, though primitive, certainly worked. What accounts for the difference in speed of acceptance?

Scientific understanding is not part of it. At the time the two innovations were proposed, neither could be explained. And though we now understand antisepsis, we still cannot explain why anesthetic gases kill pain.

Nor is diffusion of information a problem. News of antisepsis spread as quickly as news of anesthesia. Lister's techniques were widely and hotly debated in every Western country.

The answer seems to lie with medicine's capacity for dealing with individuals rather than groups. Anesthesia was dramatic, it produced a positive effect, and it could be seen working in the individual. On the other hand, antisepsis was passive, not dramatic, and negative in the sense that it tried to *prevent* an effect, not produce one. It was common in the early days of antisepsis for a skeptical surgeon to half-heartedly try the lengthy, exasperating techniques on one or two patients, find that the patients still became infected, and generalize from this experience to conclude the system was worthless. Nor can one really hold this against them, for a modern understanding of individual and group

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effects—the notion, for example, of a "controlled clinical trial" in all its statistical ramifications—is very recent indeed.

Nonetheless, antisepsis eventually became accepted in principle and thereafter followed a string of contributions to sterile operative technique. William S. Halstead, the Johns Hopkins surgeon, is credited with introducing rubber gloves for surgery in 1898. Special gowns to replace street clothes came at the

turn of the century. Masks were not common until the late 1920's.

Ultimately, antibiotics provided the final powerful tool. Thus, in the space of a century, surgical mortality, which was generally 80 per cent at the time of the Civil War, was cut to 45 per cent by Listerian methods, and slowly cut even further in ensuing years, until it is now about 3 per cent in most hospitals.

Ways to reduce the percentage to zero are being explored. In recent years, the evolved ritual of timed scrubs, sterile gowns, rubber gloves, and masks has been criticized. Various studies have indicated that scrubbing does not clean the skin, but just loosens the bacteria on the hands, making them more mobile; that one quarter of all gloves have holes in them; that modern gowns are permeable to bacteria, especially if they become wet (as they often do in the course of operation); that doorways sealing off operating rooms do not prevent spread of bacteria but serve as collecting places for them. Such studies are too conflicting at

present to see a clear trend, but it is likely that the ritual will be strongly modified in coming years.

Surgeons themselves tend to be almost complacent about the studies, largely because post-operative infection is no longer a major problem. In fact, the most common early, immediate, direct cause of death from surgery is not the operation but the anesthesia.

One wonders why this was not always so, especially in view of early methods for administering ether, by use of a cone-shaped sponge. J. C. Warren recalls that during the Civil War period:

These men, many of whom had become inured both to fighting and to a free use of alcohol, were not favorable subjects for the administration of ether, and I have still a vivid recollection of my efforts as a student and a house pupil at the hospital [1865-6] to etherize these patients. "Going under ether" in those days was no trifling ordeal and often was suggestive of the scrimmage of a football team rather than the quiet decorum which should surround the operating table. No preliminary treatment was thought necessary, except possibly to avoid the use of food for a certain time previous to the administration. Patients came practically as they were to the operating table and had to take their chances. They were usually etherized at the top of the staircase on a little chair outside the operating theater, as there was no room existing for this purpose at the time. In the struggle which

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ensued, I can recall often being forced against the bannisters with nothing but a thin rail to protect me from a fall down three flights. But however powerful the patient might be, the man behind the sponge came out victorious and the panting subject was carried triumphantly into the operating room by the house pupil and attendant.

Although the method of induction was primitive, it was not very dangerous. Profound anesthesia was difficult to accomplish and serious complications, Warren says, "were not commonly encountered."

Thus in a sense surgery has come a full circle, from the time when anesthesia opened new horizons to the time when anesthesia provides a serious hazard to operation. It is the kind of ironic twist that one frequently encounters in medical history.

A classic example of the full circle is the story of appendicitis. This is a very old disease—Egyptian mummies have been found who died of it—but it was never accurately described until 1886.

During most of the nineteenth century, surgeons were well aware of diseases which produced pain and pus in the right lower quadrant of the abdomen. Some attempts were even made to operate for the condition, by draining the abscess. But results were not encouraging and in 1874 the English surgeon Sir John Erickson said that the

abdomen was "forever shut from the intrusion of the wise and humane surgeon." Note that pain was not a consideration here—surgical anesthesia was nearly thirty years old. Rather it was the fact that pus

collections in the abdomen were not understood and did not appear to be helped by surgical intervention.

Twelve years later, an MGH pathologist named Reginald H. Fitz, who had traveled in Europe and studied under the great German pathologist Rudolf Virchow, published the results of an intensive study of 466 cases of "typhlitis" and "perityphlitic abscess," as the disease processes were then rather vaguely called. Fitz concluded that what the surgeon found at operation—a large area of inflamed bowel and widespread pus in the abdominal cavity—had resulted from an initial, small infection in the appendix. By describing "appendicitis," he created, in effect, a new disease.

The new disease was not readily accepted by the medical profession. Nor was Fitz's assertion that proper treatment required operation *before* rupture, instead of afterward. Today the idea of "operative intervention" is commonplace, but in Fitz's day surgery was generally the last resort, not the first.

Even after his clinical description of appendicitis was accepted, the surgical treatment remained a matter of dispute. In many hospitals, appendectomy was considered a bizarre procedure of questionable value. In 1897, when Harvey Gushing was a house officer at Johns Hopkins (after having interned at MGH and having seen several appendec-

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tomies performed), he diagnosed appendicitis in himself. He had great difficulty convincing his colleagues to operate; both Halsted and Osier advised against it. Finally, however, the surgeons gave in and agreed to do the procedure. Gushing did all the rest: he admitted himself to the hospital, performed the admission physical examination on himself, diagrammed the abdominal findings, wrote his own pre-operative and post-operative orders. It was said that he would have performed the operation himself as well, had he been able to devise a way to do so.

In the next few years, appendicitis became not only an acceptable but a fashionable disease; in 1902, it was diagnosed in King Edward VII of England, who was operated on for the condition. This signaled the onset of a great vogue for diagnosis and surgical treatment of appendicitis.

As a reasonably safe, reasonably simple abdominal operation, it encouraged surgeons to be more daring in exploring this body cavity. Their encouragement was not without its drawbacks, however: surgeons were so enthusiastic that nearly every bellyache was likely to receive an operation, and there sprang up a vogue for removal of ovaries and tubes in women, along with the appendix. The end result of this was the institution of quality-control checks on surgical procedures, through the "tissue committees" headed by pathologists.

Dr. Francis D. Moore has said: "[Fitz] was a student of pathology telling the surgeons to do more operations. . . . How ironical it was that within thirty years it was to be the pathologists who applied the brakes to a surgical profession that was running wild with the operation for appendicitis."

Remembering Mr. O'Connor's case, it may be well to go into some of the differences, and some misconceptions, regarding the relationship of surgeons and internists. The two groups have never been too congenial. Traditionally, physicians have considered themselves more intellectual than surgeons. Descendants of Hippocrates, they look down upon surgeons as descendants of barbers. Surgeons, on the other hand, see themselves as action-oriented and regard internists as procrastinators, unwilling and unable to take action.

Temperamentally and philosophically, the two groups are at loggerheads. At mealtimes in the doctors' dining room, medical and surgical house officers can be heard berating each other about the care their respective patients have received. The surgeons say that an internist will sit hapless by the bedside and watch a patient die; the internists say that the surgeon will cut anything that moves. Most of this talk represents a time-honored outlet for black humor, but there is a long history of genuine conflict.

Dr. Paul S. Russell quotes the surgeon Sir Heneage Ogilvie in a most revealing passage:

A surgeon conducting a difficult case is like the skipper of an ocean-going yacht. He knows the port he must make but he cannot foresee the

course of the journey.... The physician's task is more comparable to that of the golfer.... If he judges the direction and the wind right, estimates each lie correctly, finds the right club for each shot and uses it successfully, he will get an eagle or a birdie. If he makes a mistake he will make a poor score but he will get there in the end. The ground will not split beneath his feet, the game will not change suddenly from golf to bullfighting.

That was written in 1948. Six hundred years earlier, the French surgeon Henri de Mondeville set down his reasons for considering surgery superior to medicine:

Surgery is undoubtedly superior to medicine for the following reasons: 1. Surgery cures more complicated maladies, toward which medicine is helpless. 2. Surgery cures diseases that cannot be cured by any other means, not by themselves, not by nature, nor by medicine. Medicine indeed never cures a disease so evidently that one could say that the cure is due to medicine. 3. The do-ings of surgery are visible and manifest, while those of medicine are hidden, which is very fortunate for physicians. If they have made a mistake, it is not apparent, and if they kill the patient, it will not be done openly. But if the surgeon commits an error ... this is seen by everybody present and cannot be attributed to nature nor to the constitution of the patient.

For hundreds of years, surgeons have been better paid than physicians. Internists will not be surprised to know how ancient is the surgeon's concern with fees. In medieval times, Mondeville was preoccupied with the matter:

The surgeon who wants to treat his patient properly must settle the matter of fee first of all. If he is not assured of his fee, he cannot concentrate on the case. He will examine superficially, and will find excuses and delays, but if he has received his fee, things are different. . . . The surgeon must have five things in mind: first, his fee; second, to avoid gossip; third, to operate cautiously; fourth, the malady; fifth, the strength of the sick man. The surgeon must not be fooled by external appearance. Wealthy people when they go to see a surgeon dress in poor clothes, or, if they are richly dressed, will tell stories in order to reduce the surgeon's salary.... I have never found a man rich enough, or rather, honest enough to pay what he promised without being compelled to do so.

On the other hand, enthusiasm for operation is not an ancient vice of surgery, but a quite modern one. It was heralded by the development of anesthesia and antisepsis, both less than one hundred fifty years old. Operative restraint is still newer, a consequence of quality-control checks that are less than forty years old.

Mr. O'Connor was in the hands of the surgeons

for two weeks. He was not operated upon; there was insufficient evidence of surgically treatable disease and therefore he received essentially medical treatment on the surgical wards. This is a far cry from the days when an MGH surgical chief resident told his staff (perhaps apocryphally): "Every person has at least three surgical diseases. All you have to do is find them." And it is a far cry from the days when the medical residents could accurately claim that surgeons didn't know how to read an electrocardiogram—and furthermore didn't care. In fact, there is a great deal of evidence that surgery and internal medicine are merging. It is a process that has taken several centuries, but today the cardiologists and cardiac surgeons work hand in hand, as do the immunologists and transplant surgeons; the tumor chemotherapists and the tumor surgeons; one need only look at the number of surgical house officers at the MGH who have done basic research in biochemistry and molecular biology to recognize



the trend.

Bertrand Russell once said that we describe the world in mathematical terms because we are not clever enough to describe it in any more profound way. Similarly, surgeons and internists have come to see that surgery and medicine have the common goal of altering the functional status of tissues within the body. However, altering tissues with a knife is a relatively crude way of going about things; the finest surgeons are always the most re-luctant to operate.

This is not to say that the scalpel will become a museum piece in our lifetime. Far from it. As sur-gery moves from a business of excision to a busi-ness of repair and implantation, it will be ever more important to the conduct of medicine. But the trend toward cooperation with internists, rather than competition with them, is likely to be ex-tended as time goes on.

Indeed, the dramatics of the operating room have obscured the fact that most of the advances in surgery have taken place in terms of pre-operative and post-operative care. Modern surgery is im-mensely more complex than it was a century ago, but this complexity has more to do with electrolyte balances than with ligature points.

One can argue that in the last twenty years sur-gical advance has been largely dependent on para-surgical innovation, more involved with what goes on outside the operating room than with what goes on inside it. The paradoxical effect of this has been to increase the range and variety of services directed toward the operating rooms. Vast areas of the hospital are now given over to support and maintenance of a heavy surgical schedule, involv-ing more than 16,000 operations a year. Two clear examples are Central Supply and the Blood Bank.

"Central Supply" consists of a single large room located one floor above the operating rooms. As its name implies, it serves as the central supply room for the hundreds of sterilized articles required for the operating rooms, as well as the other floors, of the hospital. All sterilization is done here; forty-

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three people are employed to keep the room in op-eration around the clock, seven days a week. Its operating budget is more than \$600,000 a year.

Excluding operating instruments, Central Supply stocks nearly 500 separate items. These include 44 kinds of Foley catheters, 29 kinds of drains, 10 kinds of needles, 15 kinds of sponges, and 55 kinds of "sets"—prepackaged collections of equip-ment used in carrying out special procedures. They range from alcohol nerve-block sets to arterial-oxygen sets to liver-biopsy sets to suture sets and venous-pressure sets. Each set is handed out, used, returned for re-sterilization and repackaging, and handed out again.

Altogether, Central Supply hands out 12,000 items a day, or nearly 4.5 million items a year. The work of Central Supply has been increasing mark-edly in recent years. For example:

1966

27,000

37,000

485,000

1968 38,000 61,000 1,208,000

#### HOSPITAL USE

Dressing sets Suture sets Thermometers

These are real figures, in the sense that they do not represent absorption of work previously done by some other area in the last two years, but rather a simple increased demand by the hospital for these

items.

It should be stated at once that Central Supply does not handle all the items now required by medical technology. For instance, the ten kinds of needles it carries do not include needles for routine intramuscular and intravenous use; these are purchased presterilized and are thrown away after use. Rather, Central Supply stocks intracardiac needles, spinal needles, sternal puncture needles, ventricular needles, and other similarly specialized nondisposable apparatus.

The question of whether Central Supply should be doing as much as it does is the subject of debate. The cost of everything used in the hospital has grown so enormously that even the simplest details of patient care have undergone renewed scrutiny—revealing them, suddenly, as not so simple. Consider the Great Thermometer Controversy.

Thermometers were first used clinically in 1890, when they were delicate gadgets a foot long, but they are now a staple of modern care, and the largest item of business for Central Supply, which hands out between 3,000 and 4,000 thermometers a day. The MGH employs a method of reprocessing thermometers—unclean thermometers are returned to Central Supply, washed, sterilized, spun dry, and repackaged for use again.

The hospital recently commissioned a cost analysis of thermometer systems, which concluded that the average patient had 2.5 thermometer readings a day, and a total of 32 readings during an average admission of 13 days. Within this framework, three possible systems were examined: the reusable thermometer; a disposable probe used in conjunction with a portable sensing unit; and a

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personal-thermometer system in which each patient is given his own thermometer at admission, and keeps it at his bedside throughout his stay.

The conclusions on cost per year were as follows:

Reprocessable, reusable	\$30,113.00
Probe and sensing unit	\$49,786.00
Personal thermometer	\$13,250.00

This does not tell the full story, however. There are some complicating factors. First, the present MGH system is inefficient. Central Supply does not get back all the thermometers it gives out; in 1968, it spent \$30,000 to replace lost thermometers, thus effectively doubling the cost of the present system. Second, the probe and sensing unit has an important front-end cost, namely the sensing units, which cost \$190 each. Amortization has not been figured into the above accounting. Neither has nursing time been assessed—and the sensing units, unlike regular thermometers, are virtually instantaneous.

The situation is further confused by fear that a personal-thermometer system may not provide adequate patient safeguards. Some have envisioned a situation in which a tuberculous patient is moved to a different room, and a new patient put in his place, with the thermometer inadvertently remaining at his bedside, to be popped into the mouth of the unsuspecting new admission. The example is far-fetched, but certainly any new system deserves close scrutiny to assess its reliability and safety.

The upshot of all this is that it is difficult to be certain what is the best, safest, and cheapest way to take a patient's temperature. The problems in determining cost for this relatively simple matter are magnified many times when one attempts to unravel the cost of a radiological unit or a chemistry laboratory. Given the vagaries of accounting methods, and the uncertainty of reliability with different systems, it becomes extraordinarily difficult to decide which costs are justified and which are not.

The controversy rages on, but on balance the cost advantages are too great, and the potential for danger too little, to permit the hospital to disregard the personal-thermometer system. Converting to this system would save the hospital only five hundredths of one per cent of its annual budget. But one can see how a series of similar minor cost changes could ultimately affect total hospitalization cost.

The Blood Bank is another large and expensive facility. The MGH now has what is believed to be the largest single hospital blood bank and transfusion service in the world. Located on two floors of the Gray Building, it accounts for one fifth of all the blood used in the state of Massachusetts. The great majority of the blood goes to surgical patients, with a large proportion going to open-heart cases. At times as much as a third of all hospital blood has gone to the cardiac surgical service. This

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massive consumption, in turn, is largely the consequence of the heart-lung machines, which require large amounts of blood to "prime" the pump.

Although the size of the Blood Bank is closely related to the increasing demand of cardiac surgery, its growth preceded the development of open-heart techniques. The MGH Blood Bank was begun in 1942, under the part-time direction of Dr. Lamar Soutter. The hospital, skeptical of the need for such a thing, contributed \$5,000 in equipment and a basement room in one of the buildings. Soutter recalls that "in the beginning everything went wrong [but] the effort paid off with unexpected rapidity. In November of 1942 the Hospital was flooded with victims of the Cocoanut Grove [fire] disaster. The Bank had more than enough plasma to give the patients adequate care. This single episode swept away the last of the opposition to the Bank and it became firmly established as a necessary part of the Hospital."

The Bank has always operated in the black, though its operating budget has grown from \$5,000 in 1942 to \$144,300 in 1951, and finally to more than \$1 million yearly at the present time. The staff has grown from one nurse, one technician, and a part-time physician in 1942 to more than one hundred technicians and nurses and secretaries at present.

By definition, an organ is a mass of specialized cells serving some specific function. According to this definition, blood is an organ, though one does not often think of it in this way.

As a developing organ in the embryo, blood is formed from the same tissue which also differentiates into cartilage, connective tissue, and bone. This helps explain why, for example, blood is formed in bone marrow.

In the adult man, blood consists of five quarts of liquid, accounting for 7 per cent of adult body weight. This makes it, on a weight basis, a respectably large organ—much larger than either the lungs (1 per cent) or the liver (2 per cent). The functions of blood are suitably complex, ranging from transport of oxygen and nutrients to defense of the body against infection.

If blood is an organ, a blood transfusion is an organ transplantation. It is not idle to think of transfusions in this way, for nearly all the problems of modern organ transplantation were first met, and solved, in dealing with blood transfusion. Only our familiarity with modern transfusion makes us forget that it is, in fact, a transplant—a gift of vital cells from donor to recipient.

No one knows when the first transfusion was performed, but it was certainly a long time ago, for the efficacy of blood was highly regarded in ancient times. In early accounts, it is not clear whether the blood was transfused or drunk, since both methods were considered useful. Celsus, in Roman times, refers to treatment of epilepsy by drinking the hot blood from the cut throat of a

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gladiator. The Mongols, living in a horse culture, often drank horse blood for sustenance.

The idea of intravenous injection is also old. Ovid relates that Jason was helped by Medea with an injection of "succis" into his jugular vein.

Behind the early interest in transfusion was the quite logical notion that an illness involving blood loss was best treated with blood replacement. Early materials for this were primitive—needles made of quills and bone, tubing formed from bladders or leather. In many cases, animal blood was transfused to human beings, often with the addition of semen, urine, and other substances thought to be invigorating.

It is not surprising that patients often died from this procedure. Donors often died, as well. In a famous instance, Pope Innocent VIII received a transfusion from three young boys in 1492. The donors as well as the recipient expired within a few days.

In the eighteenth century, when better materials were available and more careful observation the rule, it became clear that certain patients benefited from transfusion but others did not. This early notion of the "transfusion reaction" evolved slowly, culminating in Karl Landsteiner's discovery in 1900 of A, B, and O blood groups. This represented the first clear, unequivocal statement that all blood was not the same. For more than a decade after Landsteiner's work, there was no practical clinical method of differentiating blood groups. The search for such techniques is a direct forerunner of modern tissue-typing methods for transplantation of other organs.

Just as the matching of donor and recipient was a problem, so was storage of the organ. Untreated, blood clots soon after it is drawn. It was not until 1916 that blood could be kept refrigerated for two weeks in glass bottles, with the addition of anti-coagulating substances. And it was not for more than twenty years after that that clinical blood banking began on any scale in this country. There was no important improvement in storage techniques until 1952, when glass bottles were replaced by plastic bags, which preserved blood elements much better.

More recently has come the ability to store frozen blood. This single technical capability has solved several traditional banking problems, and indeed is now integral to the MGH function: most open-heart cases are done with frozen blood.\*

Formerly, all blood had to be used within three weeks. Now it can be stored at -120° F. for five years or more. In the past, patients had to be matched to their own blood type. Now, the freezing-thawing process washes out serum antibodies, which means that type O frozen blood can be transfused to anyone, regardless of his blood type. The need for the bank to stock many different blood types is therefore reduced.

And, finally, there is evidence that the risk of

\*Dr. Charles Huggins, an MGH surgeon, was one of the pioneers in making frozen blood practical for clinical use.

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hepatitis, a traditional problem with transfusions, is reduced when frozen blood is used.

There are, of course, some drawbacks to frozen blood. It is more expensive at the present time. Also, some blood components, notably platelets, which are important to clotting, are lost and must be supplied separately. But there are easy techniques for this.

In fact, the products of the modern blood bank are increasingly sophisticated. In 1942, the bank produced only two products—whole blood and plasma (the liquid portion without the cells). But it is now possible to give whole blood, or packed red cells without plasma, or platelets; it is possible to give plasma, or only the protein from the plasma, or only specific parts of the total protein without the others. Each of these specialized blood bank products is becoming increasingly important to the conduct of modern medicine.

What has all this meant to surgery? As it has become more scientific and more complex, a certain amount of the drama and flair, the spectacle that Warren remembered, has disappeared—or at least become muted, until it is hardly recognizable.

On Saturday mornings at the hospital, surgical clinics are held for students in which patients are presented pre-operatively and then the students are invited to watch the procedures from the several overhead viewing galleries. This teaching exercise is the last remnant of a proud tradition of surgical spectacle. Dr. E. D. Churchill, former MGH Chief of Surgery, gives the following account:

The display of operations at the Hospital on Saturday mornings continued well into the 1920's. Unusual cases were assembled so that the senior surgeons on duty could have an impressive list of operations scheduled for the amphitheater. The two services, East and West, vied with each other in trying to stage

the better show. In the Surgical Building, opened in 1900, the display reached major proportions. When the morning's list was a long one, an operation would be started in a small room and then the entire outfit trundled like a troupe of gypsies into the pit of the amphitheater, where the crucial phase of the procedure was demonstrated to the visiting doctors. The surgeons would be allotted, say, fifteen minutes. Whether or not the operation had been completed, at the expiration of the allotted time the tents were folded, the troupe moved off stage to complete the operation elsewhere, and a new act took over. . . . Great weight was placed on the speed and daring of the operator.... Tension mounted when some prima donna showed reluctance to withdraw from the spotlight and overstayed his time to hold the audience spell-bound in an ad lib recounting of his surgical prowess.

The prowess of the surgeon has steadily increased since then, to the point where reconstructing a

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nearly severed hand is, if not commonplace, at least nothing to get very excited about.

And if, in this age of television, the surgeon shows more flamboyance than is scientifically necessary, more sense of drama than is medically indicated, he can at least be excused for upholding the traditions of his calling—and, in a deeper sense, the facts of his life.

# SYLVIA THOMPSON

## Medical Transition

Flight 404 from Los Angeles to Boston was somewhere over eastern Ohio when Mrs. Sylvia Thompson, a fifty-six-year-old mother of three, began to experience chest pain.

The pain was not severe, but it was persistent. After the aircraft landed, she asked an airline official if there was a doctor at the airport. He directed her to the Logan Airport Medical Station, at Gate 23, near the Eastern Airlines terminal.

Entering the waiting area, Mrs. Thompson told the secretary that she would like to see a doctor.

"Are you a passenger?" the secretary said.

"Yes," Mrs. Thompson said.

"What seems to be the matter?"

"I have a pain in my chest."

"The doctor will see you in just a minute," the secretary said. "Please take a seat."

Mrs. Thompson sat down. From her chair, she could look across the reception area to the computer console behind the secretary, and beyond to the small pharmacy and dispensary of the station. She could see three of the six nurses who run the

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station around the clock. It was now two in the afternoon, and the station was relatively quiet; earlier in the day a half dozen people had come in for yellow fever vaccinations, which are given every Tuesday

and Saturday morning. But now the only other patient she could see was a young air-plane mechanic who had cut his finger and was having it cleaned in the treatment room down the corridor.

A nurse came over and checked her blood pressure, pulse, and temperature, writing the information down on a slip of paper.

The door to the room nearest Mrs. Thompson was closed. From inside, she heard muffled voices. After several minutes, a stewardess came out and closed the door behind her. The stewardess arranged her next appointment with the secretary and left.

The secretary turned to Mrs. Thompson. "The doctor will talk with you now," she said, and led Mrs. Thompson into the room that the stewardess had just left.

It was pleasantly furnished with drapes and a carpet. There was an examining table and a chair; both faced a television console. Beneath the TV screen was a remote-control television camera. Over in another corner of the room was a portable camera on a rolling tripod. In still another corner, near the examining couch, was a large instrument console with gauges and dials.

"You'll be speaking with Dr. Murphy," the secretary said.

A nurse then came into the room and motioned Mrs. Thompson to take a seat. Mrs. Thompson looked uncertainly at all the equipment. On the screen, Dr. Raymond Murphy was looking down at some papers on his desk. The nurse said: "Dr. Murphy." Dr. Murphy looked up. The television camera beneath the TV screen made a grinding noise, and pivoted around to train on the nurse.

"Yes?"

"This is Mrs. Thompson from Los Angeles. She is a passenger, fifty-six-years old, and she has chest pain. Her blood pressure is 120/80, her pulse is 78, and her temperature is 101.4."

Dr. Murphy nodded. "How do you do, Mrs. Thompson."

Mrs. Thompson was slightly flustered. She turned to the nurse. "What do I do?"

"Just talk to him. He can see you through that camera there, and hear you through that microphone." She pointed to the microphone suspended from the ceiling.

"But where is he?"

"I'm at the Massachusetts General Hospital," Dr. Murphy said. "When did you first get this pain?"

"Today, about two hours ago."

"In flight?"

"Yes."

"What were you doing when it began?"

"Eating lunch. It's continued since then."

"Can you describe it for me?"

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"It's not very strong, but it's sharp. In the left side of my chest. Over here," she said, pointing. Then she caught herself, and looked questioningly at the nurse.

"I see," Dr. Murphy said. "Does the pain go anywhere? Does it move around?"

"No."

"Do you have pain in your stomach, or in your teeth, or in either of your arms?"

"No."

"Does anything make it worse or better?"

"It hurts when I take a deep breath."

"Have you ever had it before?"

"No. This is the first time."

"Have you ever had any trouble with your heart or lungs before?"

She said she had not. The interview continued for several minutes more, while Dr. Murphy

deter-mined that she had no striking symptoms of car-diac disease, that she smoked a pack of cigarettes a day, and that she had a chronic unproductive cough.

He then said, "I'd like you to sit on the couch, please. The nurse will help you disrobe."

Mrs. Thompson moved from the chair to the couch. The remote-control camera whirred me-chanically as it followed her. The nurse helped Mrs. Thompson undress. Then Dr. Murphy said: "Would you point to where the pain is, please?"

Mrs. Thompson pointed to the lower-left chest wall, her finger describing an arc along the ribs.

"All right. I'm going to listen to your lungs and heart now."

The nurse stepped to the large instrument con-sole and began flicking switches. She then applied a small, round metal stethoscope to Mrs. Thomp-son's chest. On the TV screen, Mrs. Thompson saw Dr. Murphy place a stethoscope in his ears. "Just breathe easily with your mouth open," Dr. Murphy said.

For some minutes he listened to breath sounds, directing the nurse where to move the stethoscope. He then asked Mrs. Thompson to say "ninety-nine" over and over, while the stethoscope was moved. At length he shifted his attention to the heart.

"Now I'd like you to lie down on the couch," Dr. Murphy said, and directed that the stethoscope be removed. To the nurse: "Put the remote camera on Mrs. Thompson's face. Use a close-up lens."

"An eleven hundred?" the nurse asked.

"An eleven hundred will be fine."

The nurse wheeled the remote camera over from the corner of the room and trained it on Mrs. Thompson's face. In the meantime, Dr. Murphy adjusted his own camera so that it was looking at her abdomen.

"Mrs. Thompson," Dr. Murphy said, "I'll be watching both your face and your stomach as the nurse palpates your abdomen. Just relax now."

He then directed the nurse, who felt different areas of the abdomen. None was tender.

"I'd like to look at the feet now," Dr. Murphy

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said. With the help of the nurse, he checked them for edema. Then he looked at the neck veins.

"Mrs. Thompson, we're going to take a cardio-gram now."

The proper leads were attached to the patient. On the TV screen, she watched Dr. Murphy turn to one side and look at a thin strip of paper.

The nurse said: "The cardiogram is transmitted directly to him."

"Oh my," Mrs. Thompson said. "How far away is he?"

"Two and a half miles," Dr. Murphy said, not looking up from the cardiogram.

While the examination was proceeding, another nurse was preparing samples of Mrs. Thompson's blood and urine in a laboratory down the hall. She placed the samples under a microscope attached to a TV camera. Watching on a monitor, she could see the image that was being transmitted to Dr. Murphy. She could also talk directly with him, moving the slide about as he instructed.

Mrs. Thompson had a white count of 18,000. Dr. Murphy could clearly see an increase in the different kinds of white cells. He could also see that the urine was clean, with no evidence of infection.

Back in the examining room, Dr. Murphy said: "Mrs. Thompson, it looks like you have a pneu-monia. We'd like you to come into the hospital for X rays and further evaluation. I'm going to give you something to make you a little more comfort-able."

He directed the nurse to write a prescription. She then carried it over to the telewriter, above the equipment console. Using the telewriter unit at the MGH, Dr. Murphy signed the prescription.

Afterward, Mrs. Thompson said: "My goodness. It was just like the real thing."

When she had gone, Dr. Murphy discussed both her case and the television link-up.

"We think it's an interesting system," he said, "and it has a lot of potential. It's interesting that patients accept it quite well. Mrs. Thompson was a little hesitant at first, but very rapidly became accustomed to the system. There's a reason—talking by closed-circuit TV is really very little different from direct, personal interviews. I can see your facial expression, and you can see mine; we can talk to each other quite naturally. It's true that we are both in black and white, not color, but that's not really important. It isn't even important for dermatologic diagnoses. You might think that color would be terribly important in examining a skin rash, but it's not. The history a patient gives and the distribution of the lesions on the body and their shape give important clues. We've had very good success diagnosing rashes in black and white, but we do need to evaluate this further.

"The system we have here is pretty refined. We can look closely at various parts of the body, using different lenses and lights. We can see down the throat; we can get close enough to examine pupillary dilation. We can easily see the veins on the

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whites of the eyes. So it's quite adequate for most things.

"There are some limitations, of course. You have to instruct the nurse in what to do, in your behalf. It takes time to arrange the patient, the cameras, and the lighting, to make certain observations. And for some procedures, such as palpating the abdomen, you have to rely heavily on the nurse, though we can watch for muscle spasm and facial reaction to pain—that kind of thing.

"We don't claim that this is a perfect system by any means. But it's an interesting way to provide a doctor to an area that might not otherwise have one."

Boston's Logan Airport is the eighth busiest in the world. In addition to the steady stream of incoming and outgoing passengers, there are more than 5,000 airport employees. The problem of providing medical care to this population has been a difficult one for many years. Like many populations, it is too large to be ignored, but too small to support a full-time physician in residence. Nor can a physician easily make the journey back and forth from the hospital to the airport; though only 2.7 miles away, the airport is, practically speaking, isolated for many hours of the day by rush-hour traffic congestion.

The solution of Dr. Kenneth T. Bird, who runs the unit, has been to provide a physician when the patient demand is heaviest, and to provide additional coverage by television. The system now used, called Tele-Diagnosis, is frankly experimental. It has been in operation for slightly more than a year. At the present time, eight to ten patients a day are interviewed and examined by television.

The Logan TV system is probably the first of its kind in the country, but Bird refuses to discuss priority. "The first to have it," he says, "was Tom Swift, in 1914."

Certainly there is a science-fiction quality about the station's equipment, for along with the Tele-Diagnosis apparatus, there is also a time-sharing station linked to the hospital's computer. Among other things, this computer can be used to take a preliminary history—to function as a doctor in questioning the patient about his symptoms and their nature. Some 15 per cent of the patients examined by Tele-Diagnosis have had their medical history taken by computer before they see the doctor himself. Like the cardiogram, the computer history can be sent directly to the physician.

Being interviewed by a machine is less bizarre than it sounds. Indeed, like the TV link-up, it is remarkable for the ease with which patients accept it. The most common complaint is boredom: the machine sometimes pauses three or four seconds between questions, and the patients get fidgety.

To be interviewed, one sits in front of a teletype console. The computer asks questions, which are printed out, and the patient punches in his answers. Whenever the computer gets a "yes" answer to some question, it follows it up with more questions on the same subject. If it gets a "no" answer, it

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goes on to the next topic. At the conclusion of the question, the computer writes out a medical summary. Unlike the questions, the summary is phrased in medical terminology. The entire process takes roughly half an hour.

The result of one such interview is reprinted in part below. The computer was given the same pre-senting complaint as that of Mrs. Thompson: chest pain. In an attempt to confuse it, the machine was first fed some false but suggestive information, namely, that there was a family history of cardiovascular disease, and that the patient was taking digitalis. However, in later questions, the machine was given a straightforward history for the type of chest pain most common among medical students—that of psychogenic, or musculoskeletal, origin.

A sample of the questions and answers ran as follows:

3. SEVERAL MONTHS

4. A FEW YEARS

•3

67 DO YOU HAVE THIS COUGH EVERY DAY? •8 YES

71 DO YOU BRING UP ANY MATERIAL (SUCH AS SPUTUM, PHLEGM, OR MUCUS) FROM YOUR CHEST?

•9 NO

74 HAVE YOU EVER COUGHED UP BLOOD?

•9 NO

-

At the conclusion of these and other questions, the computer printed the following summary:

68 HAS YOUR VOICE CHANGED (BECOME ROUGH, SCRATCHY, OR HOARSE) DURING THE PAST YEAR?

•9 NO

69 DO YOU HAVE A COUGH?

•8 YES

70 HOW LONG HAVE YOU HAD THE COUGH?

1 . A FEW DAYS

2. A FEW WEEKS

MEDICAL HISTORY SUMMARY DATE: MAY 27, 1969

NAME: MICHAEL CRICHTON UNIT #: DEMO

AGE: 26 SEX: MALE

CHIEF COMPLAINT: CHEST PAIN COMMUNITY PHYSICIAN: NONE OCCUPATION: MEDICAL STUDENT

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MEDICATIONS: DIGITALIS DRUG REACTIONS: PAN ALBA HOSPITALIZATIONS: NONE

FAMILY HISTORY: HEART ATTACK, HYPERTENSION.

SOCIAL HISTORY

PT. IS MARRIED, HAS NO CHILDREN. COLLEGE GRADUATE. PRESENTLY A STUDENT, WORKING 50-60 HRS/WK. HAS BEEN SMOKING 5-10 YRS, 1 PACK/DAY. ALCOHOLIC

CONSUMPTION: 1 DRINK/DAY. FOREIGN TRAVEL WITHIN THE LAST 10 YEARS.

#### REVIEW OF SYSTEMS

##### GENERAL HEALTH

NO SIGNIFICANT WEIGHT CHANGE IN PAST YEAR. SLEEPS 6-8 HRS/NIGHT. HEAD INJURIES: NONE WITHIN PAST 5 YRS. EYE SYMPTOMS: NONE. HAS BEEN TOLD BY MD OF NO EYE DISEASE. NO TINNITUS. NO EPISTAXIS, NOTES SINUS TROUBLE, DENIES CHANGE IN VOICE.

##### RESPIRATORY SYSTEM

PT. NOTES COUGH OF SEVERAL MONTHS DURATION, WHICH OCCURS DAILY. DENIES SPUTUM PRODUCTION, DENIES HEMOPTYSIS. NOTES NO DYSPNEA. HAS HAD HAY FEVER. HAS HAD NO KNOWN CONTACT WITH TUBERCULOSIS. LAST CHEST X RAY -2 YRS AGO.

##### CARDIOVASCULAR SYSTEM

PT. NOTES CHEST PAIN OCCURRING LESS THAN ONCE A MONTH, LOCATED "ON BOTH SIDES," WHICH RADIATES TO NEITHER ARM NOR NECK. PAIN IS NOT AFFECTED BY DEEP BREATHING, IS NOT ASSOCIATED WITH EATING, EMOTION, OR EXERCISE. PAIN IS NOT RELIEVED BY RESTING. PT. NOTES PALPITATIONS ON RARE OCCASIONS. DENIES ORTHOPNEA. DENIES PEDAL EDEMA, DENIES LEG PAINS, DENIES VARICOSE VEINS, DENIES PERIPHERAL REACTION TO COLD. CARDIAC MEDICATIONS: NONE. HAS BEEN TOLD BY MD OF NO COMMON CARDIAC DISEASE. NO ECG IN PAST 2 YRS.

This is only half the total report. Analysis of gastrointestinal musculoskeletal, genito-urinary, hematologic, endocrine, dermatologic, and neuro-logical systems followed. This particular computer program draws no conclusions about diagnosis; it only summarizes answers to its own questions, and it does not cross-check itself. Thus, while the com-puter was told the patient took digitalis, it later ac-cepted the conflicting statement that the patient took no cardiac medications.

This program, which was devised at the MGH, is a rather simple example of the way that comput-

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ers can and almost certainly will be used in the fu-ture. But it is the least sophisticated of the medical-history programs available; more complex ones already exist.

When Mrs. Thompson arrived at the MGH emergency ward, which had been expecting her, she was taken down to the EW X-ray department. In doing so, she passed a door near the front of the EW which is unmarked, without a label. Over the door is a lighted sign that says, incongruously, "On Air."

Dr. Murphy was behind that door, sitting in a corner of a small room, surrounded by equipment. Directly in front of him was a camera and a large TV screen, on which he watches the Logan pa-tients. Built into his desk were two other screens: one, a small monitor of the larger screen, the other, a monitor that showed him his own image being transmitted to the patient. This second monitor al-lowed him to check his own facial expressions, the lighting in the room, and so on.

To his right was a panel of buttons that con-trolled the various remote cameras—two in the ex-aminging room and one in the laboratory. The examining-room remote camera is operated by a joystick: by pushing the stick right or left, up or down, the camera moves accordingly. In addition, there are buttons for focusing and zoom control.

Before going out to check on Mrs. Thompson, Dr. Murphy continued a study of Tele-Diagnosis capability: reading a series of 120 chest X rays that are set up for him at Logan. He planned to read these by TV and later reread them in person, to compare the accuracy and consistency of his di-agnosis.

The nurse at Logan set up the next X ray.

"What's this one?"

"Jay-nineteen," the nurse said, reading off the code number.

"Okay." He moved the joystick and touched the buttons. The camera tracked around the X ray, examining the ribs, then scanning the lung fields. "Wait a minute." He zoomed in to look closely at the right-upper lobe; he watched the little monitor, because resolution was better, but by glancing up at the large screen, he could also get a magnified view. "No. Well, on second thought . . ." He zoomed back for an over-all view. He zoomed in on another part of the upper lobe. "Looks like a small cavitation there . . ." He zoomed back, touching the buttons. He turned to the joystick, panned across the rest of the lung field, occasion-ally pausing to look at suspicious areas. "Nothing else, not really ..." He finished his scan, and re-turned to the right-upper lobe. "Yes, there's cavita-tion. I'd have to call it moderately advanced tuberculosis. Next, please."

He was working with considerable rapidity.  
"You get to be pretty good at this," he said. "At first, it all seems clumsy, but as you get more accustomed to the equipment, you move faster."  
The average time for a patient interview and ex-

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animation by Tele-Diagnosis is now twelve min-utes, less than half the average figure a year ago.

"What I'm doing now," he said, "is really just a test of our capability. It has no immediate practical use, because we can't take X rays at Logan—that's one of the main reasons we brought Mrs. Thomp-son into the hospital. But it's important to know if X rays can be read at a distance with accuracy. Our impression is that you can read them as well on TV as you can in person."

"Jay-twenty," the nurse said, putting up another film.

Murphy began his scan. "Ah. What's this? Looks like a rib fracture ..."

One can argue that for the past twenty years technology has defined the hospital, has made it what it is today. That is, once a range of expen-sive, complex therapeutic and diagnostic machin-ery became available, the hospital assumed the role of providing a central location for such equip-ment. This was inevitable: private practitioners and even large group practices could not afford to buy such equipment, nor maintain it, nor pay the per-sonnel to operate it. Only the hospital could do this. It was the only institution in existence that could possibly absorb the expense. Other possible institutions, such as nursing homes, were wholly inadequate.

Furthermore, because the hospital was already oriented toward acute care of critically ill patients, the technology that it absorbed was precisely that which helped in this area. Monitoring machines and life-support equipment are clear examples. Thus technology reinforced an already existing trend.

Now, however, the pressures and forces acting upon the hospital are social and of a nature that is changing the meaning of technology within the hospital. As C.P. Snow has said, "We have been letting technology run us as if we had no judgment of our own." But such judgment is now required, and one can argue that in the next twenty years the hospital will define technology. That is, it will cre-ate a demand for new technological applications—and in certain ways will itself produce the new technology.

By doing this, the hospital will be extending its newest and most striking trend, which is to foster innovation, later to be picked up by other, nonac-ademic institutions. The absurd end-point of such a trend would be for the hospital to direct person-ally the diagnosis and therapy of a patient who never enters the hospital. Absurd as it may be, it is already happening in the case of many patients treated at Logan Airport. It will happen more of-ten, in other ways, in the future.

Of the almost limitless spectrum of potential technological advance, we can concentrate here on two areas of imminent advance, television and computers. One ought to say that they have been imminent for a long time; a decade ago one heard that computers were about to revolutionize medi-cine, and one still hears

it today. It obviously hasn't

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happened yet. Indeed, neither television nor the computer has made much difference yet to routine hospital functioning. Television is employed on occasion for student teaching; it is used in a small way for dispatching blood samples and other items; it has some application in X-ray technology, in terms of image-intensification systems. Computers remain primarily the plaything of researchers. At the MGH there is now a computer program to help in running the clinical chemistry lab, and a computer to help in billing and patient record-keeping, but the computer and television as direct aids in patient care have not made their appearance.

In contrast, the Tele-Diagnosis system at Logan Airport uses computers and TV in direct confrontation with the patient. The system is expensive and in some ways primitive. Also, its present thrust is diagnostic; therapy, the steps following diagnosis, will still be directly carried out by a doctor, nurse, or the patient himself. There are no machines to do this, unless one stretches the definition to include renal-dialysis machines, exercise machines, and the like.

In general, diagnostic automation appears much closer than therapeutic automation—and is much more readily acceptable to physicians. Consider, then, diagnostic automation first.

The first and most striking feature of the Logan system is that diagnosis can occur at a distance. The doctor's stethoscope is three miles long. But, oddly, that diagnosis at a distance is very old and has some humorous elements. Beginning around

a.d. 900, for example, the practice of uroscopy, or "water casting," came into vogue. It was felt that the amount of information obtainable from inspection of urine was unlimited. The urine of a sick man was often sent many miles to be examined by a prominent physician.

David Riesman cites a typical medieval interpretation of urine:

The urine is pale pink, thick above, thin below, becoming gray or dark toward the surface. The grayness and obscurity is caused by overheating of the material. The symptoms are these: pain in the head, especially in the temples, sourness of the breath, pains in the back from bile descending to the loins and kidneys, with paroxysms every day or every second day, usually coming on after dinner time.

In medieval literature there are many discussions of the hazards to the physician of uroscopy; even in those days, diagnosis at a distance had its risks. The Spanish physician Arnold of Villanova, who lived in the thirteenth century, wrote:

With regard to urines, we must consider the precautions to protect ourselves against people who wish to deceive us. The very first shall consist in finding out whether the urine be of man or of another animal or another fluid.

The second precaution is with regard to the individual who brings the urine. You must look

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at him sharply and keep your eyes straight on him or on his face; and if he wishes to deceive you he will start laughing, or the color of his face will change, and then you must curse him forever and in all eternity.

The third precaution is also with regard to the individual who brings the urine, whether man or woman, for you must see whether he or she is pale, and after you have ascertained that this is the individual's urine, say to him: "Verily, this urine resembles you," and talk about the pallor, because immediately you will hear all about his illness....

The fourth precaution is with regard to sex. An old woman wants to have your opinion. You inquire

whose urine it is, and the old woman will say to you: "Don't you know it?" Then look at her in a certain way from the corner of your eye, and ask: "What relation is it of yours?" And if she is not too crooked, she will say that the patient is a male or female relation, or something from which you can distinguish the sex.... Or ask what the patient used to do when he was in good health, and from the patient's doing you can recognize or deduce the sex....

The list continues through nineteen precautions, all designed to enable the physician to pry information from the person bringing the urine, and to prevent deception. Arnold was not above a little deception himself, however:

You may not find anything about the case. Then say that he has an obstruction of the liver, and particularly use the word, obstruction, because they do not understand what it means, and it helps greatly that a term is not understood by the people.

The modern counterpart of this medieval guessing game over urine is the telephone conversation between physician and patient. For years after the telephone became common, physicians resisted making telephone diagnoses, and they still frown on them. But every practicing doctor now spends a substantial part of his day talking to patients on the phone, and he is resigned to making a large number of decisions, some of them uneasily, by phone.

Closed-circuit television, while far from the ideal of a personal examination, is vastly superior to the telephone alone, and in many cases it is surprisingly adequate. This does not mean that future patients will all be seen by closed-circuit television, with neither doctor nor patient leaving home. What it does mean is that television will probably work in certain very special applications. One of these is the Logan application—providing a doctor to a clinic during low-use periods. Another obvious use would be specialist consultations. A hospital or clinic that needs a neurologist only a few times a year cannot afford to staff one. Nor could it find one, even if it could afford it. Television is perfectly suited to such consultation.

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At the same time, a system such as that at Logan makes possible a routine physical examination, but goes no further—and there are suggestions that technology will ultimately change the very nature of physical examination. Here the historical trend is clear.

Consider the innovations in physical diagnosis. In the nineteenth century, there were three of great importance—the stethoscope, the blood-pressure cuff, and the thermometer. Each of these is really nothing more than a precise way to determine what can be inaccurately determined by other means. Thus the thermometer is superior to the hand on the forehead; the stethoscope superior to the ear against the chest\*; and the blood-pressure cuff superior to a finger compressing the artery to test its pressure.

Now, the first two advances of the twentieth century were quite different: the X ray and electro-cardiogram provided new information not obtainable by physical contact. No amount of squeezing and touching the patient will tell you anything directly about the electrical currents in his heart. You may deduce this information from other findings, but you cannot extract it directly. Similarly, X rays represent a new kind of vision, providing a new kind of information.

\*For the purposes of this argument, I will ignore the fact that the stethoscope really initiated auscultation as a useful examination procedure. In truth, ears were not pressed against the chest with much regularity before Laennec invented the stethoscope and described auscultation.

At the present time a variety of examination procedures are being tested. These include thermography, ultraviolet light, ultrasonic sound, as well as mapping electrical currents in the skin. Except for thermography, these all represent "new" sensory information for the doctor.

Thus the initial trend was to measure the patient more exactly, and later, to measure the patient in new ways. The first approach has been to find new sorts of measurements and new sensory information. But a second approach, now in its infancy, concerns translation of old information into new forms. The

computer will be helpful here in a number of ways, in producing what is called "de-rivative information."

In a simple way, this is already being done. The human computer\* and the electrocardiogram are a clear example. The electrocardiogram measures electrical currents within the heart muscle—the current that makes it contract and beat. Often, when a physician looks at an electrocardiogram, he wants specific electrical information. He wants to know about rate and rhythm, about conduction of impulses, and so on. At other times, he wants non-electrical information. He may want to know how thick a part of the heart wall is, for instance. In this case, he derives the information from the electrical information.

But there are more complex forms of derived in-

\*Defined as the only computer that can be produced by un-skilled labor.

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formation. A physician examining a patient with heart disease may be interested in knowing the cardiac output—exactly how much blood the heart is pumping per minute. This is the product of heart rate (easily determined) and volume of blood ejected per beat (very difficult to determine). Because cardiac output is so hard to assess, it is not much used in diagnosis and therapy. However, by measuring heart rate and the shape of the arterial pulse (both easily done) a computer can calculate cardiac output and can perform these calculations continuously over a period of days, if necessary. If a physician needs to know cardiac output, he can have this information. He can have it for as long as the patient is connected to the computer.

Does the physician really need cardiac output? At the moment, he can't be sure. For centuries he's had to content himself with other information. There is reason to believe, however, that cardiac output will be useful in a variety of ways, as will other derived information.

An interesting technological application concerns the reverse of the coin: determining which information the physician already has but does not need. This is not to say that the information is inaccurate, but only that it does not have diagnostic significance and is therefore not worth obtaining. At present, the physician naturally tries to avoid gathering useless information, but in certain circumstances he cannot perform as well as a computer. Multiple discriminant analysis is a case in point. As one observer notes, "There is a limitation on the human mind regarding the speed, accuracy, and ability to correlate and intercorrelate multiple variables with all possible outcomes and treatment consequences." There is a limitation on the computer, too. Practically speaking, there are many limitations. But in purely mathematical capability, the human mind is much inferior to the computer in multiple-discriminant analysis.

This is a function vital to diagnosis. It refers to the ability to consider a large body of facts, and on the basis of those facts to assign a patient to one diagnostic category or another on the basis of probability. Consider a simple set of categories: appendicitis versus no-appendicitis. (This is a simplification of what is, practically speaking, a larger problem in diagnostic categories, but it will serve to explain the principle.) Let us assume that a surgeon seeing a patient with pain on the right side must make only this decision. How does he make it? No single piece of information will tell him the answer (except, perhaps, the fact of a previous appendectomy). Certainly such routine data as sex, age, white count, degree of fever, duration of pain in hours will not tell him. But considered all together, they permit him to arrive at a decision.

This is all very familiar. But the point is that it is not very precise. A discriminant function can be produced that weighs each variable—age, sex, white count—on the basis of how important each variable has been in the past. Thus the discriminant function has two uses. First, it can make a di-

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agnosis and act as a consultant to the surgeon.\* Second, it can determine which variables are most significant, which account for the greatest proportion of the variance, in making a diagnosis. This can sometimes be surprising. For example, one study of women undergoing gynecologic surgery indicated that the age of the patient had great diagnostic importance, and that notation of last menstrual period, biopsy of smear, pre-operative hemoglobin, and urine-sediment study were all much less important to making a diagnosis.

These applications of the computer are designed to be diagnostic aids to the doctor, rather than a replacement. One hears, for example, that "even though computers can be programmed to make diagnoses, it takes the physician to perform the physical examination, and it takes the personal contact of the doctor-patient relationship to gather the information needed for the identification process."

For better or worse, this is not quite true. History-taking, long the province of the physician and a keystone to his "art," is partially amenable to automation. The Logan station utilizes a simple program, which is not so much a conversation with the computer as a quiz. But more sophisticated programs exist, and still better ones are being planned.

\*Several discriminant functions have been made and shown to be as accurate as the surgeons, though interpretation is made more complex by the fact that these functions are generated from data on previously diagnosed patients.

Some years ago, Joseph Weizenbaum of MIT designed a program to conduct psychiatric interviews. Although in some senses the program can be regarded as a "trick," it can nonetheless achieve impressive results. Dr. Andrew T. Weil has reported one interaction between the computer and a human psychiatrist as follows (the computer writes in upper-case letters; mere humans, in lower-case).

doctor, i have terrible news YOU SAY YOU HAVE TERRIBLE NEWS

yes, there is a computer program at m. i . t. that'll ruin us

WHY DO YOU SAY THAT

i have seen it working

YOU SAY YOU HAVE SEEN IT WORKING

it's frightening - you must see it

YOU THINK I MUST SEE IT

you sound depressed to me

IN YOUR FANTASY PERHAPS WE SOUND DEPRESSED TO EACH OTHER

yes - perhaps

I UNDERSTAND

i do too

YOU SAY YOU DO TOO

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we are both in the same boat with respect to the computer

LET'S CONTINUE TO TALK ABOUT YOU - SHALL WE

you are a comfort

WHAT MAKES YOU THINK I AM A COMFORT

at a time like this you want to talk about me

WHY DO YOU THINK I WANT TO TALK ABOUT YOU

because you share my feelings about that damned computer

WHAT DOES THAT SUGGEST TO YOU

that, of course, you hate computers too

YOU THINK I HATE COMPUTERS TOO

why not, they're hardly human, are they

PERHAPS THAT'S WHAT WE ARE HERE TO FIND OUT

no computer could converse as you can, for example

OH

i can't understand how anyone could be fooled by a mere machine

CAN'T YOU REALLY

no, after all, there is nothing creative about a computer program

YOU ARE BEING NEGATIVE

i am convinced i am correct

ARE YOU WORRIED TO HAVE BEEN CONVINCED YOU ARE CORRECT

no, not in the least, not at all. not even a little

YOU ARE BEING NEGATIVE

you said you agreed with me, didn't you

IS THAT WHAT YOU HEARD ME SAY

why don't you try to dissuade me — computers diddle with numbers that 'sail

YOU WISH ME TO TRY TO DISSUADE YOU

you can't

YOU THINK I CAN'T

for example, could a computer in conversation like this raise a new topic

YOU SEEM TO HAVE AVOIDED SPEAKING OF YOUR PARENTS ALTOGETHER

precisely as you just did

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**YOU THINK I JUST DID**

**yes, and that's what shows the difference between a man and a computer**

**I SEE**

This kind of interaction is suggestive, at least, of the ways computers can be utilized in the future. And as the hospital reaches out into the community, these may be increasingly important. According to Jerome Grossman of the MGH Computer Sciences Laboratory, "A large part of history-taking is directed toward finding out how sick a person really is. The first question is always whether a patient needs to see a doctor at all. That's the biggest decision doctors make over the phone now—talking to the patients, trying to decide whether they're sick enough to be seen now, or whether it can wait. The patients want to know the same thing, so they spend all night or all week-end trying to get hold of the doctor, who's off duty, or out of town, or something...."

"In the near future, when the home computer and television set is practical, you're going to be able to plug right into the hospital computer without ever leaving your home. The computer will flash questions on the screen, like 'Do you have a cough?' and you answer by touching the screen with your finger at the appropriate place. We've just developed a screen like this. It doesn't require any special gadgets or light pens or anything, just



your finger. Touch the screen, and the information is recorded. Eventually, the computer will flash back some directions, like 'Come to the hospital immediately' or 'Call your doctor in the morning' or 'Have a check-up within six weeks,' or 'Some-one will come on the screen, if further classification is necessary.' So there you have it. That first big decision—who needs to be seen—is settled by the computer, without ever having required the doctor's presence."

The idea is interesting not because it is an imminent practical development—it is not\*—but rather that it represents a further extension of the hospital into the community—not only into clinics via TV, but into the homes of many individuals, via computer. One can argue, in fact, that those who predict the hospital's role as "primary physician" or "first-contact physician" is declining are wrong. It will, ultimately, increase with the use of computers.

Automated diagnosis is one thing; automated therapy, quite another. It is probably fair to say it is feared equally by both patients and physicians. It is also important to state firmly that the following discussion is largely speculative; automated diagnosis is in its infancy, but automated therapy has hardly been conceived. Its modern forerunners are

\*What *is* imminent is the use of computer stations to take a portion of routine history and to advise the doctor on further tests. Such consoles are already in use experimentally in the MGH medical clinics and in certain private doctors' offices.

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the monitoring systems that check vital signs and the electrocardiogram. These monitors are not computers at all, in any real sense; they are just mechanical watchdogs, about as sophisticated as a burglar alarm.

At the present time, there are serious problems facing anyone who wishes to automate the therapy of even a circumscribed class or category of patient. To automate the therapy of all patients, with the full spectrum of disease, would be an enormous undertaking. Whether or not it is done will depend largely upon the demand for it, which in turn depends upon the availability of physicians. In assuming that it will be done, at least to some extent, I have also assumed that the shortage of physicians in this country will increase in the foreseeable future, necessitating a practical change in the doctor's functions.

Partially automated therapy is already desirable. The reasons are twofold. First, modern therapy makes necessary an enormous amount of paper-work; one hospital study concluded that 25 per cent of the hospital budget was devoted to information processing. The usual hospital systems for collecting, filing, and retrieving information consume great quantities of time for nearly everyone working in the hospital, from the physician who must spend time thumbing through the chart, to the nurses who must record routine data, to the personnel who work full time in the chart-record storage rooms. One consequence of the present methods, aside from the expense, is the number of errors that occur at various points along the line. And the possible advantage of putting all data through computers is the ability to check errors. For instance, if medications are ordered by the physician through a computer, that computer can tirelessly review orders for drug incompatibilities, inappropriate dosages, and so on.

The second reason comes from experience with present monitors in intensive-care units. These monitors "watch" the patient more carefully than any group of physicians could; the patient's condition is sampled continuously, rather than just during rounds. Such monitoring has already changed many ideas about the nature of disease processes\* and it has renewed consideration of therapy at intervals. For example, most drugs are now given every six hours, or every four hours, or on some other schedule. But why not continuously, in an appropriate dose? And in that case, why not have a machine that can correct therapy on the basis of changes in the patient's condition?

Seen in this light, automated therapy becomes a more reasonable prospect. It will require adjustment, of course, by both doctors and patients. But that adjustment will be no more severe than in other sectors

of society.

In the past fifty years, society has had to adapt

\*One example: the incidence of cardiac arrhythmia following myocardial infarction is now suspected to be virtually 100 per cent; it is thus an almost certain consequence of heart attack— this is useful information since the arrhythmia are the most common cause of sudden early death from heart attack.

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to machines that do mechanical work—in essence, taking over functions of the musculoskeletal system. It is now quite accepted that almost nobody does anything "by hand" or "on foot," except for sport or pleasure. But what is coming is what Gerard Piel calls "the disemployment of the nervous system," in a manner comparable to the disemployment of the musculoskeletal system. Man has accepted the fact that there are machines superior to his body; he must now accept the fact that there are machines in many ways superior to his brain.

The image of the patient, lying alone in bed, surrounded by clicking, whirring stainless steel is certainly unnerving. It is easy to agree with the doctors who fear automation as leading to depersonalized care, and the computer, as psychologist George Miller notes, as "synonymous with mechanical depersonalization." But that is probably because we are so unfamiliar with them, and, in any event, man has found ways to personalize machines in the past—the automobile is a baroque example—and there is no reason to think he cannot do it in the future.

One example of an attempt to computerize some elements of patient therapy is the computer-assisted burns treatment project being carried out, with the Shrine Burn Institute, in Dr. G. Octo Barnett's Laboratory of Computer Science at the MGH. The project director, Kathleen Dwyer, notes that "there's no theoretical reason why you couldn't build a program to carry out some functions of a doctor, at least for certain kinds of pa-

tients. But, practically speaking, it's a long way off."

In trying to find out why, precisely, it is a long way off, one gets two kinds of answers. The first is that nobody is really interested in working very hard, at the moment, to duplicate a doctor on magnetic tape. The second answer is that doctors don't know themselves precisely how they operate; until doctors figure it out, no one can program a machine to carry out the same functions. The classic situation is that of the physician who enters the room of a person with normal temperature, heart rate, blood pressure, and electrocardiogram, takes one look at him and says: "He looks sick." How did the physician arrive at that conclusion? If he can't tell you the signals he used, then the programmers can't computerize them.

This situation is often held up as a kind of limit on the application of machines to medicine. How can one imitate the "unconscious" or "instinctive" or "intuitive" or "experiential" functions of a doctor? But, in fact, as Kirkland and others have pointed out, the argument is really more damaging to the reputations of physicians than machines. For, unless the doctor is flatly guessing when he says, "The patient looks sick," he is drawing a conclusion on the basis of some input, presumably visual. One need only identify that input—and then plug it into the computer. But if the input is truly unidentifiable, one must strongly suspect that the doctor is guessing or expressing a prejudice.

In any event, there is considerable interest in

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knowing how a doctor decides that a patient looks sick, or looks better, for, as Dr. Jerome Grossman says: "Working with computers has made us look closely at how people think."

But at the moment computer-assisted programs are all that are being used. Dwyer's program, which will be in pilot use by the end of 1970, is specifically designed to help in a major management problem—the burned pediatric patient. These young patients require close monitoring and frequent changes in therapy. This in turn produces an enormous amount of paperwork and accumulated data that is hard for a physician to summarize in his own mind simply by reading the chart. Dwyer anticipates that a computer-assisted program would "facilitate the orderly collection and retrieval of information [and] would not only improve patient care ... but would also lead to the development of optimal therapeutic models and a better understanding of the disease process."

The first phase of the project will be a simple bookkeeping function: storing information about the patient and his treatment and displaying it on command on a teletype, or a cathode-ray tube (essentially, a TV screen), whenever the physician requests it. A hypothetical example of such a display is shown on the next page.

Here the computer is summarizing intravenous (Ringers) and oral fluid intake, urine output, and weight change over a five-day period. This achievement will not be very exciting to anyone who has

nan> i-o		EUTH.			
8/2/68 11 30AM		JOHN			
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IV					
TODAY					
8/2/68					
BAM	800/300	-	100/100	82	
MM	250/650	100/100	100/200	82.6	
10AM	100/660	200/300	155/326	S3	100B
11AM	200/850	60/360	122/447	82.5	
FLUID TOTALS INPUT:		1300	OUTPUT:	447	«T. CHANGE: +.8
YESTERDAY					
8/1/68					
BAH	100/100	60/50	76/76	81	
Bill	200/300	-/SO	60/126	81	
10AM	800/600	100/160	76/200	81.6	800P
11AM	800/900	100/260	100/300	81.7	
UFM	200/1100	76/326	100/400	88	
UN	150/1250	-/Z26	160/660	.	

11PM 12AM

6111 100/2600 -/TOO ZOO/1200 7AM 72/2576 60/750 100/1300 FLUID TOTALS INPUT: 3325  
OUTPUT: 1300

82 82 BT. CHANGE: +1

1/31/68 300(200)/3200 1/30/68 3000(-1/3000 1/89/68 4200 (100)/4300  
1100 1000 900

B,P

-1.8 -.6

-1

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not spent half an hour going through a patient's chart attempting to extract this information— which the computer can provide in milliseconds.  
But the second stage is rather different. It is called "computer-generated treatment regimen," and what it means is that the computer will itself advise future therapy, which the physician is free to accept or ignore.

Another hypothetical example, for a new patient admitted to the unit:

```
ADMISSION DATE T_ 05/08/69  ADMISSION TIME^ 11.22AM  ADMITTING DOCTOR'S INITIALS . .  
. KRD PATIENT'S NAME . . . SMITH, JOHN BIRTH DATE . . . it/20/65 UNIT NUMBER . . .  
1234567  
THIS UNIT NUMBER IS ALREADY ASSIGNED.  
TRY AGAIN OR USE TEMP. UNIT NUMBER . . . 123456 LOCATION . . . SBI WEIGHT (LB OR KG  
?) . . . 20 KG HT (IN OR CM?) . . . 110 IN/CM? CM^ BURN DATE T TIME SAM TOTAL  
PERCENT BURtT. . . 16_ PERCENT 1ST DEGREE . . . 0  
2ND DEGREE . . . 9^  
2ND-3RD DEGREE . . . 27_ BURN SURFACE COMPUTE TO BE  
0.27 SQ METERS TREATED PREVIOUS TO EW  
NO  
ewtherapy  
N/S  
. 0  
_ye£ enter totals (ml) !!c~ringers . . . 200 plasma . . . £ blood , urine .  
. 0~ vomitus
```

```
SUGGESTED INITIAL REPAIR AND MAINTENANCE 1440 ML RINGERS BEFORE 4.00 PM 05/08/69 RATE:  
315 D/M PED (80 AD) 1640 ML RINGERS BEFORE 8.00 AM 05/09/69 RATE: 100 D/M PED
```

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SUGGESTED INITIAL REPAIR AND MAINTENANCE 1440 ML RINGERS BEFORE 4.00 PM AT A RATE OF  
310 D/M (PED)  
1640 ML RINGERS BEFORE 8.00 AM ON 05/09/69 AT A RATE OF 100 D/M (PED)
```

Now this is not really so ominous. The suggestions for therapy are actually based on principles that come from John Crawford, chief of pediatrics at the Burns Unit. In essence, they represent (assuming no error in the program, and no variables that he would take into account but the machine does not) his therapeutic program were he personally treating the patient.

Thus the computer is at best as clever as a single clever man, and at worst considerably less astute than that one man.

Once in use, the MGH burns project will be analyzed by doctors, and adjustments made to refine the program. And as the program improves, it may

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become more and more difficult for a physician to ignore the computer's "advice."

In the future, it may be possible to have a computer monitor the patient and carry out therapy, maintaining the patient within certain limits established by physicians—or even by the computer itself.

The major consequence, indeed the avowed aim, of computer therapy in any form will be to reduce the routine work of patient care done by doctors. Other elements of that care are already disappearing; nurses have taken over several of these, and technicians have taken over others. Thus, during the week, the MGH has routine blood samples drawn by technicians and routine intravenous maintenance—starting IV lines and keeping them running—done by specially trained IV nurses. These programs were quite radical a few years ago, when doctors thought nurses constitutionally incapable of dealing with intravenous lines or drawing blood from a vein. But a startling consequence of this new specialization of nonphysician health personnel has been better care, in certain areas, than the physician himself could deliver. Even if doctors don't believe this, the patients know it well. On weekends, when the IV nurses and the blood technicians are off duty, the patients complain bitterly that the physicians are not as skilled in these tasks.

As for the special skills still reserved to physicians, such as lumbar punctures and thoracic and abdominal taps, it is only a matter of time before someone discovers that these, too, can be effectively delegated to other personnel.

It would thus appear that all the functions of a doctor are being taken over either by other people or by machines. What will be left to the doctor of the future?

Almost certainly he will begin to move in one of two directions. The first is clearly toward full-time research. The last fifteen years have seen a striking increase in the number of hospital-based physicians and the number of doctors conducting research in governmental agencies. This trend will almost surely continue.

A second direction will be away from science toward the "art" of medicine—the complex, very human problems of helping people adjust to disease processes; for there will always be a gap between the illnesses medicine faces and science's limitations in treating them. And there will always be a need for people to bridge that gap.

Physicians moving in either direction will be helped by a new freedom from the details of patient care; and physicians now emotionally attached to those details, such as those doctors who religiously insist on doing their own lab work, are mistaking the nature of their trade. Almost invariably, they would do better spending their time talking with the patient, and letting somebody else look at the blood and urine or count the cells in the spinal fluid—especially if that person (or machine) can work more rapidly and accurately than the physician himself.

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One can argue that this presages a split among physicians, between those with a scientific, research orientation, and those with a behavioral, almost psychiatric, orientation. That split has already begun and some bemoan it. But, in reality, art and science have rarely merged well in a single individual. It is said that Einstein would have starved as a cellist, and it is certainly true that the number of doctors in recent years who have been both superb clinicians and excellent laboratory researchers is really quite small. Such men certainly can be found, and they are always impressive—but they are distinctly in the minority. In fact, the modern notion that the average physician is a practitioner of both art and science is at best a charming myth, at worst a serious occupational delusion.

In the final analysis, what does all this mean for the hospital and for the patient in the hospital? One may look at the short-term possibilities, as represented by the burns treatment program.

It will reduce the mundane work of ward personnel, both doctors and nurses, and leave them more time to spend with the patient. For doctors, it should mean more time for research as well. And for the patient, that should ultimately be a good thing.

Furthermore, as an extension of the hospital, a computer program offers quite extraordinary possibilities. Any hospital in the country—or even any doctor's office—could utilize the program, by using existing telephone lines. A community hospital could plug into the MGH program and let the computer monitor the patient and direct therapy. As a way to utilize the innovative capability of the hospital, and its vast resources of complex medical information, this must surely represent a logical step in 2,500 years of evolution. And for the patient, that, too, should ultimately be a good thing.

## Patient and Doctor

#### SIX MONTHS BEFORE SHE CAME TO THE

MGH, Mrs. Murphy, a fifty-five-year-old mother of three, began to notice swelling of her legs and ankles. This swelling increased and she became progressively weaker, until finally she had to quit her job as a filing clerk. She consulted her local doctor, who prescribed digitalis and diuretics. This reduced the swelling but did not eliminate it completely. She continued to feel very weak.

Finally she was admitted to a local community hospital where she was found to be severely anemic, to have bleeding in her gastrointestinal tract, to have chemical evidence of liver disease, and X rays suggestive of cancer of the pancreas. At this point, she was transferred to the MGH. She knew nothing of her suspected diagnosis.

On arrival she was seen by Edmund Carey, a medical student, and Dr. A. W. Nienhuis, a house officer. They found that she was slightly jaundiced and that her abdomen was distended with fluid. Her liver could not be felt because of this

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fluid. Her legs and ankles were still swollen. They confirmed the presence of blood in her stools.

Laboratory studies indicated a hematocrit of 18 per cent, which meant that she had less than half the normal number of red blood cells. Her reticulo-locyte count, a measure of new-blood-cell production, was increased. A measurement of iron in her blood showed that she was iron-deficient. The total picture was thus consistent with chronic anemia from blood loss through the gastrointestinal tract,\* but the situation was more complex: A Coombs blood test was positive, suggesting that her body was also destroying red cells by an allergic mechanism.

A chest X ray and electrocardiogram and kidney studies were normal. Barium X-ray studies of the upper GI tract, to check the suggestion of pancreatic cancer, could not be done immediately. A bone-marrow biopsy was done, but it gave no further clue to the nature of the anemia. Her abdomen was tapped and a sample of fluid withdrawn for analysis. There was laboratory evidence to suggest liver disease and perhaps insufficient proteins in her blood, but this could not be immediately confirmed on the night of admission.

Mrs. Murphy thus presented a complex and puzzling

\*The technical reader must excuse some simplification in this presentation.

problem. The first question was whether a single disease process could explain her three major difficulties, which Dr. Nienhuis summarized as anemia, gastrointestinal disease, and edema. As he noted, they could all be explained, in whole or in part, by cancer or liver disease, by invoking mechanisms that are quite complicated.

Implicit in his thinking was the notion that the body is constantly changing, and that those features of the body which appear static are really the product of a dynamic equilibrium. Thus the red-cell volume of the body, which usually appears fairly constant, is really the product of ceaseless creation and destruction of cells. The average red cell has a life span of 120 days; anemia can result from either inadequate production of cells or excessive destruction of cells. In Mrs. Murphy's case, production seemed actually increased, but she was losing cells through bleeding and allergic destruction.

Similarly, water, which normally accounts for 70 per cent of body weight, is carefully distributed in a healthy person—so much inside cells, so much outside cells. Individual water molecules are constantly shifting around the body, but the balance in each compartment is closely maintained. Edema, the pathological swelling of certain tissues with water, can be caused by a wide range of factors that disrupt the normal distribution of body

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water. The same effect can be produced by heart disease, liver disease, or kidney disease, each by a different mechanism.

Mrs. Murphy was admitted to the Bulfinch medical wards and passed an uneventful night. In the morning she was seen on work rounds by Carey, Nienhuis, and another resident, Dr. Robert Liss. Practical aspects of her condition were discussed, particularly the question of transfusion. It was decided to postpone transfusion since she appeared comfortable for the moment. Later in the day Mrs. Murphy's problems were discussed with the visiting senior physician on the wards, Dr. John Mills. He felt that "tumor in the abdomen was strongly indicated," but for a variety of reasons felt that lymphoma, a cancer of lymph glands, was more likely than pancreatic cancer.

That same day, a radioactive liver scan was done to determine the size of the liver, since it could not be felt directly. The liver was found to be small and shrunken, suggestive of scarring from cirrhosis. The basis for this cirrhosis was unclear. Mrs. Murphy maintained that she was a non-drinker. She had no history of hepatitis in the past, and no occupational exposure to liver poisons. The cirrhosis was therefore labeled "cryptogenic," meaning of hidden cause.

For the next three days the question of cancer, or liver disease, or both, was widely discussed. As evidence of liver damage accumulated, cryptogenic\* cirrhosis became the favored diagnostic possibility.

Meanwhile, Mrs. Murphy began to feel better. She received a transfusion of three units of blood, and felt better still. She did not, however, receive any further therapy.

Everyone agreed that a liver biopsy would be useful, but the patient had a bleeding tendency—presumably secondary to liver disease—which made a biopsy impossible. Other diagnostic procedures were not helpful. Sigmoidoscopy and barium enema failed to determine the origin of gastroin-testinal bleeding. A check for cancer cells in her abdominal fluid was negative.

On the seventh hospital day, she was seen by Dr. Alexander Leaf, who suggested thyroid tests as well as tests for collagen diseases. The following day, Dr. Nienhuis raised the question of whether this patient might have lupoid hepatitis, a rare and somewhat disputed clinical entity.

In the next forty-eight hours, two important pieces of evidence were obtained. First, an upper

\*To an outsider, the tendency among physicians to call certain diseases cryptogenic or idiopathic—and then to discuss them as if they were well-defined, understood clinical entities—may be perplexing. But in fact it serves a purpose. For one thing, it excludes diagnoses: anyone who speaks of cryptogenic cirrhosis has excluded alcoholic or post-hepatic cirrhosis. By implication, the term conveys more information than a simple "We don't know why." In the same way, idiopathic hypertension implies prior exclusion of the few known causes of this condition.

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GI series was done, and it was normal. There was no sign of cancer of the pancreas.

Second, a re-examination of the patient's white cells revealed several with large, abnormal, bluish lumps imbedded within the cell substance. These cells are called LE cells, for they are virtually diagnostic of a collagen disease, systemic lupus erythematosus.

This is a disease of enormous interest to physicians at the present time. Once considered rare, it is now seen with increasing frequency as diagnostic tests become more refined. Classically it has been considered a disease of middle-aged women, characterized by protein manifestations—fever, skin eruptions, and involvement of many other organs, particularly joints and kidneys. However, as lupus is better understood, the classical description is changing: more males are now found with SLE, and the range of clinical manifestations has broadened.

Lupus is called a collagen disease because it shares with certain other diseases a tendency to alter blood vessels and connective tissue, and because it seems, like these other diseases, to be caused by some form of hypersensitivity (allergy). This question of causation is by no means clear, but patients with the disease certainly show a wide variety of biochemical disorders of the immune system; lupus is frequently called "the auto-immune disease par excellence."

Normally, the body's immune mechanism produces antibodies to fight agents, such as invading bacteria. This response is generally beneficial to the individual, although much recent work has gone into suppressing the response so that foreign organs can be transplanted.

However, it is now recognized that the body's natural rejection mechanism can sometimes be mistakenly directed toward the body itself. In some way the individual's capacity to distinguish what is native from what is foreign is disrupted; the patient attempts to produce immunity to himself—and proceeds to attack certain of his own tissues, leading to "a chronic civil war within the body."

In the case of lupus, the patient produces several sorts of antibodies against himself. One of these attacks DNA, the genetic substance of chromosomes. This damaged DNA is later ingested by white cells, producing the characteristic bluish lumps. However, SLE patients also produce other auto-antibodies, which are seen in other conditions. Thus Mrs. Murphy was found to have anti-DNA antibodies, increased gamma globulin, and antibodies against thyroid, as well as antibodies found in rheumatoid arthritis.

Immune disorders as a cause or complication of illness are now suspected for a great range of

dis-eases, including rheumatic fever, pernicious anemia, myasthenia gravis, multiple sclerosis, Hashimoto's thyroiditis, and glomerulonephritis. Immune and auto-immune mechanisms are thus of considerable interest; investigation of these mecha-

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nisms represents one of the major thrusts of current medical research.

For systemic lupus erythematosus, however, there is no cure and no good information on prognosis. Patients have died within a few months of onset; others have lived fifteen or twenty years. For Mrs. Murphy, therapy consisted of diuretics, which resulted in loss of thirty-two pounds of fluid, and a cautious trial of corticosteroids to suppress some effects of the disease. She was discharged feeling well and returned to her job.

The case of Mrs. Murphy illustrates an important function of the ward patient in the university hospital that differentiates him from the private patient: the ward patient is there in part to help turn students into doctors. For the patient, this has its drawbacks as well as its advantages.

First, to clarify some terms:

A medical student is anyone with a bachelor's degree who is in the midst of four years of graduate work leading to the M.D. degree, but not yet to a license to practice. To be licensed, he must spend an additional year as an intern in a teaching hospital.

An intern is thus anyone with an M.D. who is in his first year out of medical school. An intern is licensed to practice only within the hospital. After a year of internship, he could theoretically leave and begin private practice, but practically nobody does. Instead, interns go on to become residents.

A resident is anyone who has finished his internship and is continuing with more specialized training in such areas as pediatrics, surgery, internal medicine, or psychiatry. A residency may be taken at the same hospital as the internship or at another; residencies last from two to six years, depending on the field.

Medical students are primarily responsible to the medical school, not the hospital; within the hospital they are referred to, somewhat ironically, as "studs."

Interns and residents, on the other hand, are hospital employees and are referred to as "house officers." Collectively the interns and residents comprise the "house staff," as distinct from the "senior staff," meaning the private physicians or academic teachers affiliated with the hospital.

This hierarchy is analogous to a university with its undergraduates, graduate students, and professors. There are departments within the hospital corresponding to university departments; these departments give courses for medical students and house officers, termed "rotations." Primarily, the teaching is informal, but there is also a heavy schedule of formal rounds, lectures, and seminars.

In the history of the teaching hospital, as in the university, the undergraduate (or medical student) appeared much earlier than the graduate student (or house officer). Indeed, the beginnings of the teaching hospitals are closely associated with the beginnings of medical schools in this country. This was clearly the case for the first three medical

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schools, and the first three teaching hospitals in America: in Philadelphia, New York, and Boston.

The Massachusetts General had Harvard students on the wards from its inception. There is no reason to believe the students made the hospital more appealing; Warren recalled that students in his day "were of the crudest character," and remembers that it was no recommendation to a landlady to say you were a medical student. Even a century later, Harvey Gushing grumbled that "students in a hospital, like children in a lodging house, are not an unmixed blessing." But despite persistent reservations, the teaching hospital has always taught medical students. What is new is the teaching of house officers.



Originally, medical students were required to take two years of academic courses, followed by a third year as an apprentice to a practicing physician. In those days the MGH had two house-officer positions—then known by the considerably more humble term "house pupils"—and these posts were acceptable substitutes for an apprenticeship. Beginning around the time of the Civil War, however, the hospital began to expand its house-officer posts; the greatest growth came at the turn of the century. In 1891, there were seven house officers; by 1901, fourteen; by 1911, twenty-one. As mentioned, there are now 304.

Part of this growth represents a simple growth of the hospital. As it became larger, there were more patients to care for, and to learn from, and more day-to-day work to be done by house officers.

Part of the growth represents the increasing role of the hospital as an acute-care facility. The hospital sees fewer patients with chronic diseases and more acutely ill patients who require continuous and careful management. This requires a larger house staff.

Partly, too, the growth represents a shift away from the old personal apprentice system toward an "institutional apprenticeship." In the 1930's and 1940's, it became clear that house officers who remained in the hospital were better trained than those who left early and linked up with private practitioners. This observation finally led to virtual abandonment of the personal apprenticeship. Thus, formerly, surgical residency was three years, followed by two years of apprenticeship under a private man; now it is five years (including internship), and the only reason for joining a private surgeon at the end of that time is to build a practice, not to gain more experience.

All this means that the structure of patient care is quite different today from what it was when the hospital first opened. In 1821, patient care was essentially in the hands of private, senior men who donated their time to the hospital and agreed to take students around with them on the wards. But between student and senior man there has sprung up a large body of individuals who are now essential to the functioning of the hospital. The MGH could cheerfully dispense with its medical stu-

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dents, but it would come to a grinding halt in a few hours if deprived of its house staff.

It is no exaggeration to say that the house staff runs large areas of the hospital, with senior men advising from above, and students looking on from below. One may applaud this system for providing a spectrum of competence and responsibility, allowing students to move up the ladder to internship, then junior and senior residency, in easy stages. But in fact the emergence and proliferation of house officers has another, much harsher rationale. For the hospital, they provide a source of trained, intelligent, hard-working, very cheap labor.

This has always been true. In 1896, when Gushing was an intern, he noted that "house officers are about as hard worked men as I have ever seen. Every day is twenty-four hours long for them with a vengeance."

The modern house officer generally works an "every other night" schedule, meaning roughly thirty-six hours on duty, and twelve off. In practice this means arriving at the hospital at six thirty or seven in the morning, working all day and probably most of the night, continuing through the following day until late afternoon, and then going home to sleep—until six thirty or seven the next day. Payment for this effort, which is sustained over many years, was until quite recently nonexistent. Some hospitals were so bad that they worked their house officers at this pace, paid them nothing, and charged them for laundry and parking.

Others would provide a few meals, and perhaps an honorarium fee of twenty-five dollars a year. At the MGH, a senior man recalls that as recently as ten years ago, "I was chief resident in surgery, eight years out of medical school, having spent two years in the army; I had a wife and four children; I was responsible for the conduct of an entire surgical service—and I was paid just under two thousand dollars a year."

Such a situation requires either an independent income or a great tolerance for debt; one wonders whether the modern stereotype of the private physician as crassly avaricious can be traced back to these years of early, absurd financial hardship. Fortunately, the salaries of house officers have climbed sharply in recent years. In many hospitals an intern now receives six thousand dollars, a senior resident eight or

nine. Many factors are re-sponsible for the increase: the effect of Medicare, which permits the hospital to charge patients for the services of a resident; the fact that the G.I. bill has been extended to cover residency training; the realization among medical educators that you can-not get and keep good people in an affluent society without paying them.

As the house officers have become more numer-ous and more skilled, the position of the medical student has changed. House officers are licensed to practice medicine; students cannot practice by law. A student cannot write orders, even for something as simple as raising a patient's bed, without having them countersigned by a house officer.

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Legally, a student is permitted to employ noth-ing other than diagnostic instruments, and then only for the purpose of diagnosis. In practice, this ruling is stretched to mean that a student can, under supervision, perform a lumbar puncture, a thoracic or abdominal tap, or a bone-marrow aspi-rate; he can suture wounds in the emergency ward; he can also mix medicines, start intravenous infu-sions, inject medicines intravenously, and give a blood transfusion. Additionally, he is expected to have competence in a variety of laboratory proce-dures and tests.

The medical student's officially sanctioned functions thus lie somewhere between those of a doctor, a nurse, and a laboratory technician. It is not surprising that no one knows what to call him. Instructors with a group of second- or third-year students will often introduce them to patients as "doctors in training" or "these young doctors." Fourth-year students, seeing patients alone, will in-troduce themselves as "doctor." Until a few years ago, the students even wore name tags which said

"Dr. \_\_\_\_\_," but this practice was abandoned

after the hospital was advised it constituted mis-representation that might have legal consequences. Student name tags now give only their names; those of interns and residents say "Dr."

It is not clear why medical students are called doctors in front of patients, especially since so few patients are fooled by the appellation. One can view the whole business as a harmless convention, in which the hospital pretends that its students are doctors, and the patients pretend to be taken in.

Why bother? Instructors say that this small white lie comforts the patients, who would be up-set to learn they were being examined by students. Something of the same sort happens with interns, who occasionally pass themselves off as residents in the belief that this soothes patients. It is true that the folklore—and the mass-media image—of the medical student and the intern is distinctly unfa-vorable, and these negative connotations persist until residency. (Dr. Kildare, that charming, all-knowing physician, was a resident who spent much prime time dealing with neurotic, guilt-ridden, fumbling interns and students.) "Even now," according to George Orwell, "doctors can be found whose motives are questionable. Anyone who has had much illness, or who has listened to medical students talking, will know what I mean." In a single, paradoxical stroke, he dismisses the motivations of *some* doctors, but *all* medical stu-dents.

The position of the medical student is thus pecu-liar, and occasionally comical. In society at large, he finds himself eminently marriageable and a good credit risk, thus enjoying the approval of those two bastions of conservative appraisal— matrons and bankers. In the hospital, however, those same matrons and bankers want nothing to do with students, and nearly every student has had

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the experience of examining a woman who grum-bles and complains throughout the history and physical and then politely asks if the student is married.

In the end, one suspects that the practice of la-beling students as doctors is misguided. Patients ought to be told explicitly who the students are; a moment's reflection shows many advantages to such a practice.

For one thing, most patients coming into a teaching hospital are already apprehensive about being used as guinea pigs. They have heard vague reports that "You'll be in the hands of students and interns," and this is

not really true. Patients entering the hospital—already sick and afraid—are almost always unfamiliar with the hierarchy of decision-making that provides careful checks on junior men. Against this background of apprehension is added the fact that everyone introduces himself as a doctor, while the patient knows perfectly well that some of those doctors are students. Thus, failure to identify students increases anxiety instead of relieving it.

Further, it is a common observation on the wards that students are popular with patients. Students have more time to talk to patients; hospital life for a patient is boring; patients like the attention. (Frequently they will rank the house staff according to warmth and attentiveness. A friendly student who has had the experience of working with a brusque resident knows how often patients conclude that the resident is a student, and vice versa.\*)

Finally, it is explicit in the bargain any teaching hospital makes that a patient will receive better care, but in return must put up with teaching. The teaching function might as well be identified as such. In any case, as Frederick Cheever Shattuck said many years ago, "Before swerving from or denying the truth we should ask ourselves the searching question, 'For whose advantage is this denial?' If it is in any measure for our advantage, or seeming advantage, let us shame the devil."

How do students, house officers, and senior men combine to produce the ward teaching system? As exemplified by Mrs. Murphy's experience, the system works as follows.

When the ward is notified that a new patient is being admitted, the student goes down to the EW and examines the patient. On occasion, he has to hurry to beat the house officer, but students learn to do this, and the best house officers will go to great lengths to allow the student to perform the initial examination. The reason for this is that with each succeeding history and physical, the patient becomes more accustomed to the routine of delivering his story in an orderly but unnatural manner. Fresh patients are the most difficult to get a history from, and therefore the most prized.

\*This implies that patients associate brusqueness with professional ineptitude, and that may be valid.

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After a student has examined the patient, the resident conducts a second examination, and then comes out to talk to the student about the case. The resident generally has only three questions: "What did you find?" "What do you think he has?" "What do you want to do for him?" Interestingly, these are the only really important questions in all clinical medicine.

A discussion of diagnosis and treatment follows; if the resident agrees with the student, he will let him write the orders, then countersign them. Diagnostic procedures such as lumbar puncture, bone-marrow biopsy, and so on are usually done by the student under the resident's supervision. By tradition, patients are expected to be "worked up" as much as possible on the day (or night) of admission. This means that in addition to the history and physical, the ward team is supposed to look at the blood morphology, do a white-cell count, a hematology, an electrocardiogram, urinalysis, review the chest X ray—and whatever other, more sophisticated, tests are necessary, all at the time of admission.

The student may do much or all of this, but he really has no control over the patient's care. Most of the decisions—decisions at the time of admission, and all later decisions—are made by the admitting house officer. This is why the medical service regards "admitting a patient" as directly equivalent to the surgeon's "doing a case." In each instance, only one person can have the responsibility of decisions on patient care. And while it is valuable to look on, it is not the same thing as doing it yourself. The experience of responsibility is not transferable.

Each house officer thus has a series of "his patients" on the ward; these are the patients he originally admitted, and he feels primary responsibility for them throughout their hospital stay. He is expected to know more about his patients than anyone else, though others must know enough to handle details of care when the resident is off duty. The sense of individual responsibility is so strong that it is couched in possessive terms. One house officer may ask another, "Is Mr. Jones your patient?" and be told, "No, he's Bob's."

The student's role in all this is to pretend that he is the admitting house officer, and to continue

pre-tending so throughout the hospital stay. A student generally works closely with one intern or resident, keeping the same hours, following him along. Among students there is an active grapevine to keep everyone informed about which house officers are good to work with and which not. A good house officer is one who is confident of his skill (insecurity is catching); willing to take time to teach the student; and unwilling to delegate all routine work, termed "scut," to the student.

On the morning after a patient's admission, during "work rounds" from 7:45 to 9:00, when the ward team goes from patient to patient, the student is expected to summarize informally the history, physical, and lab tests for the benefit of those team members who were off duty the previous night. A

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formal discussion is given by the student during "visit rounds" later in the day, when he relates the details of the case to the visiting physician, usually just called "the visit." The visit is a staff member of the hospital, assigned to the wards for a month, and legally responsible for all the patients on the ward.

The student's formal discussion is known as "presenting." To present a patient means to deliver the salient information in a brief, highly stylized form. The student is expected to do this from memory. A presentation begins with events leading up to admission for the present illness; then goes on to past medical history; then a review of organ systems; family and social history; physical findings beginning at the head and working down to the feet. Laboratory data is then presented in a specific order: blood studies, urine studies, cardiogram, X rays, and finally more specialized tests.

The entire process is not supposed to take more than five minutes.

A good presentation is difficult, for along with summarizing positive findings, the student is expected to include certain "pertinent negatives" from among the almost infinite number of symptoms and signs the patient does *not* have. These pertinent negatives are intended to exclude specific diagnoses. Thus, if a patient has jaundice and a large liver, the student should state that the patient does not drink, if this is the case.

Aggressive students can be quite abstruse in their negatives, hoping that the instructor will interrupt and ask (for example): "What were you thinking when you said the patient had never danced in Tibet?"

To this the student can triumphantly name some obscure disease that vaguely fits the situation, such as "the Kurelu Dancing Syndrome, sir." He thus appears well read. The game can be dangerous with a knowledgeable visit, however, for he is likely to shoot back: "The Kurelu Dancing Syndrome never occurs in males under forty, and your patient is thirty-six. If you want to do some reading, I refer you to the *Kurelu Medical Journal*, volume ten, number two." This is a signal for the student to crumble; he has lost the round—unless, of course, he has a rejoinder. There is only one acceptable form: "But, sir, in the *Mauritanian Journal of Midwifery* last week there was a report of a case in a ten-year-old boy." This may, or may not, work. The visit may reply, "The *what* journal? Wasn't that the one which reported that skimmed milk caused cancer?"

That ends the discussion.

Among students, visits are classified into two groups—"benign," and the others. It depends on how the visits treat students. Generally the visit sits in silence throughout the presentation; he then begins by pointing out all the things the student forgot to mention; and then proceeds to ask questions. He is entitled to ask questions on anything he likes, so long as it vaguely relates to the case at

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hand. He can, if he wishes, keep the student hopping.

For example, a typical discussion about a case of stress duodenal ulcer might have the visit first asking the anatomy of the four parts of the duodenum; then the arterial supply to the stomach; the common complications of duodenal ulcer; the factors that classically increase and decrease ulcer pain; the features that distinguish ulcer pain from the pain of acute pancreatitis, gall bladder disease, or heart attack; the four indications for surgical intervention; the reasons for measuring serum pancreatic amylase and serum

calcium; the mental changes one might expect with GI bleeding in the presence of liver disease, and the reason for the change; the other causes of upper GI bleeding; the way to distinguish upper and lower GI bleeding; and so on.

Furthermore, the visit can shift to a related topic at any point. If he asks about serum calcium and the student correctly answers that there is a relation between parathyroid disease and ulcer, the visit may go on to ask how calcium fluctuates in parathyroid disease; the associated changes in serum phosphate; what changes might be seen in the electrocardiogram; what mental changes are associated with increased and decreased serum calcium, in adults and in children.

Thus a student who began talking about ulcer disease is effectively shunted to calcium metabolism. And, at any time, the visit can turn around, demand to know six other conditions associated with ulcer,\* and go on to discuss each of them. Visit rounds are two hours long. There is plenty of time.

For the most part, interns and residents are exempt from grilling; it is considered too undignified. The visit treats house officers as colleagues, but not students. A house officer who asks a question of the visit will get an answer. A student who asks a question will most often get a question back, as in "Sir, what does the serum calcium do in Chicken Little disease?" "Well, what do the plasma proteins do in Ridinghood's Macro-globulinemia?" If the student fails to see the light, he will get another hint, also in the form of a question: "Well, then, what about the serum phosphate in Heavyweight's Syndrome?"

This is a form of a game which is repeated over and over again in medical teaching. It is a game useful to the conduct of medical practice. A very simple example of the game is the following:

student: "The patient has a rash and fever." visit: "Has he ever been to Martha's Vineyard?" student: "No, he does not have Rocky Mountain spotted fever."

The point is that the student sees the implication behind the question—that each year one or two

\*Such as chronic lung disease, cirrhosis, rheumatoid arthritis, burns and strokes, pancreatitis, and the effects of certain drug therapies, especially steroids.

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cases of Rocky Mountain spotted fever are contracted on Martha's Vineyard. Such deductive processes are precisely those important to the conduct of medicine, and therefore represent a useful teaching method. In the extreme, this can lead to a leap-frog interchange which is almost beyond the understanding of the casual observer:

student: "The patient has kidney disease consistent with glomerulonephritis." visit: "Was there a recent history of infection?" student: "Anti-streptolysin titers were low." visit: "Was there a facial rash?" student: "LE prep and anti-nuclear antibodies

were negative."

visit: "Were there eyeground changes?" student: "Glucose-tolerance test was normal." visit: "Did you consider rectal biopsy?" student: "The tongue was not enlarged."

This is jumping from mountaintop to mountain-top, skipping the valleys. In translation, the visit is asking, first, whether the glomerulonephritis was caused by streptococcal infection; second, whether it is due to lupus; third, to diabetes; and finally, whether due to amyloidosis. The student is denying each diagnosis by presenting negative data. Neither teacher nor student specifies the diagnosis; the game is to figure out what each is talking about without saying what it is.

This Socratic tradition of teaching medical students dates back to the days when medicine was an apprenticeship in the strictest sense. The Socratic method has the virtue of informality: on work rounds, the resident can ask the student in passing, "How will we know when Mr. Jones is adequately digitalized?" and the surgeon can pause in his operation to ask the student, "What would happen if I cut this nerve here?" It is a good way to keep the student constantly recirculating his knowledge through his brain, and by and large it works well.

Why not just state the fact, as a declarative statement, for the edification of the student? There is just one

major reason: most medical students are tired. At any given moment, a lecture to a medical student is a signal to click off, to tune out, to go to sleep. Partly, this is a learned response. It is common, during the first two years of medical school, to have four hours of lectures and five hours of laboratory work in a single day. Students who are studying late into the night on top of this schedule learn to sleep during lectures with great facility. The pattern carries on into the clinical years. One can observe lectures to medical students and house staff in the hospital in which 20 to 50 per cent of the class is slumped over in their chairs. The lecturer pays no attention. To a lecturer, it is not an insult, but a fact of life. Everybody accepts it; everybody expects it.

The only way to beat the dozing off is to ask questions. Supposedly this makes the learning experience more active, less passive. But, as anyone who has ever attempted to put together a pro-

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grammed text knows, teaching by questions is extraordinarily difficult. The ideal set of questions is graded, going from fact to fact, leading the student from information he knows well to the reasoning out of information he does not know. On the other hand, the usual unplanned set of questions just draws a blank look and a guess.

For some reason, the question-and-answer teaching method is a peculiarity of professional school instruction. It is common in law, medicine, and business, and practically unknown in other graduate fields. The best teachers can employ it to great effect; most teachers are hopeless at it.

The system is most likely to succeed when applied to an individual—and almost certain to fail when applied to large groups. I have watched a specialist in diabetes walk into a room full of third-year students, rub his hands together, and say: "All right. Let's suppose you've gotten your diabetic patient. He has a blood sugar of three hundred. What kind of diet are you going to put him on?" Nobody in the room had the faintest idea what kind of diet to put him on. "How many grams of carbohydrate do you want to give him?" the instructor demanded. Nobody knew; nobody said anything. Finally he pointed to a student and insisted on a figure. "Ninety grams?" the student said. "Wrong!" said the instructor, and went around the room until somebody finally guessed one hundred grams, the figure he wanted to hear. "Now then, how much insulin do you want to start

him with?" the instructor asked, and the game began again.

It would be pleasant to think such examples atypical of medical education, but in fact they are more the rule than the exception. Considerable dedication is required of students to learn medicine in the face of such teaching; one often has the impression that medical education works despite itself.

Useful changes can be made in all elements of the process—changes in the students, changes in the teachers, changes in the teaching methodology. Of these, only one appears very likely: the traditional routine of every-other-night for clinical students and house officers is dying. Many hospitals are shifting to an every-third-night schedule, which makes a considerable difference. The student or house officer sleeps through his first night off, but he is able to read during the second night; and during the day he is more alert, more awake. This helps to remove one of the oldest paradoxes in medical education—namely that the hospital claims to provide an excellent learning environment, while systematically depriving its students of sleep.

A change in teachers is less likely. Clinical teaching posts have status attached to them; a private man likes to be able to say he "spends some time with the students." At the same time, teaching hasn't got much value as a way to be promoted within the academic hierarchy; medicine, like every other field, puts its emphasis on published re-

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search. This leads to a multitude of rather casual teachers who may spend only a few hours a year with the students. These people—like the diabetes expert, who comes to the hospital once every three months to deliver his little talk—are most pernicious. They do not care enough about teaching to attempt to do it well; they don't have enough experience with students to know how to direct their talk; they have never received any training in exposition and attach no significance to a good delivery.

Having dismissed these people, one should say that medicine does indeed correctly sense that private, experienced practitioners have accumulated practical knowledge that ought to be communicated to students. Unfortunately, this is not the way to do it.

Methods of teaching require considerable revision. You can be assured that this is taking place—it is always taking place and always has been. Curricula change, new courses spring up and others die, grand lectures on education are given citing Gushing and Osier, but somehow the fundamental quality of medical education remains the same.

The methodology continues to be perplexing. The notion that the subject should be suited to the manner of teaching; the idea that certain things are best taught in lectures, others in seminars, others individually; the understanding of those qualities that distinguish the lecture from the slide from the printed page from the visceral experience—all these things are traditionally lacking in medicine.

Future medical educators, for example, will probably look back on the teaching hospital and shake their heads at the way "patient material" was used. One can argue that this use, at the present time, is highly inefficient. The individual patient in a teaching hospital is not intensively used for teaching. A bizarre case may be seen by fifty or sixty people, but the average ward patient is seen by many fewer, particularly if his problem is common and his stay in the hospital is short.

The need to see patients firsthand is an important part of medical education; one must have experience with many ill individuals, exhibiting many different manifestations of disease. This is necessary because there are both many diseases, and many forms that a disease will take in different people. To obtain the proper depth and breadth of experience requires a long time; a student or house officer must remain in the hospital at all hours for many years. Otherwise, he is going to miss vital experiences.

However, a number of ways of "saving the patient for future reference" are now possible. Teaching collections of X rays have existed for several years, enabling students to gain broad radiological experience without waiting for the patients actually to come in. But this is only the beginning: one can record a patient's appearance and important physical findings on video tape; one can even record an interview and history-taking. By such techniques

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literally hundreds of students can, over a period of years, have some experience with a given patient;

And one can go further. For example, one of the most severe limitations of modern clinical teaching is that the student cannot really use the patient "practice on." While mistakes are an important part in any learning process, in the hospital are discouraged and guarded against—and not so.

What is needed, of course, is a disposable patient, for whom mistakes do not matter. In the one can argue, the disposable patient was provided by society in the form of the charity case (at this was the popular belief); but this requirement can now be provided by technology. Anesthetists have developed a lifelike plastic dummy in which students to practice on; this dummy can simulate allergic reactions to anesthesia, cardiac and respiratory arrests, and a variety of other serious conditions. The student can practice on the dummy with impunity. So far, the only analogous situation is that provided by the post-mortem patient used for practice of surgical procedure. Better will see much more in the future.

For example, a teaching program can be provided by a computer, enabling the student to ask "patient" questions, and get back replies. On the basis of such an interview, the student can make a diagnosis and institute therapy. The computer can inform the student of the consequences of his prescribed regimen.

In fact, such methods are already in use in the United States Board Examinations, Part III—the section

for interns prior to certification. The examination among other things, film clips of patient-

treatment followed by questions about the patient's response. It also contains a most interesting section consisting of brief histories, followed by specific questions such as "What would you do immediately for this patient?" After each question is a list of possible answers, such as "Begin intravenous resuscitation," "Start antibiotics," "Give oxygen," and so on. And following each answer is

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is a slowly simmering rebellion against

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the length of medical education. In this country the average physician is almost halfway to the grave before he is prepared to start practice—and the trend is toward even longer educational periods, not shorter ones. At the same time, there is a de-mand for more physicians, and the suggestion that this demand can be met, in part, by faster educa-tion. There is also a growing suspicion that in af-fluent America some of the best young men shun medicine because the educational period is so long.

As an educational process, medicine has suffered the full effects of the scientific outpouring of infor-mation; the response of medical educators has been simplistic—to lengthen the period of formal training as the body of knowledge has increased. This cannot go on indefinitely, and specialization—breaking up knowledge into smaller and smaller areas—will not provide the whole solution.

As a stopgap measure, medical schools have kept the total number of years constant, but have lengthened the per-week teaching load. Thus med-ical students at Harvard attend twice as many hours of classes per week as law or business stu-dents. Of necessity, this makes medical education a very passive business and deprives the student of the single most important thing he desperately needs to learn while at school—how to initiate the educational process for himself, later on, when he is a practitioner.

For medical schools there are only two solu-tions: to teach less or to teach more efficiently. Medicine has been reluctant—sometimes wisely, sometimes not—to teach less. Curriculum changes are a traditional sport, but they occur slowly (John Foster notes that "it is easier to move a graveyard than to change a medical curriculum") and never seem to make manageable the total information to be mastered. The current administrative structure of medical schools appears incapable of curtailing the curriculum. Educators must therefore devise ways to teach faster. It is the only solution.

If it is hard to be a student, it is much harder to be a good visit, for a visiting physician has the most difficult teaching job in the world. His "class" of students, interns, and residents is small, but their depth of knowledge is dissimilar, and the visit must endeavor to teach everyone. His subject matter is all of medical knowledge; he must act si-multaneously as adviser, librarian, lecturer, and, at the bedside, as a direct example in dealing with patients. The best visit is a marvel to watch. In an hour he can listen to the student, quiz him, arrive at a diagnosis, proceed to deliver a ten-minute ex-temporaneous lecture on some aspect of the diag-nosis, throw in one or two humorous anecdotes, see the patient and elicit more information than the students and house staff were able to obtain, in the process demonstrate an obscure physical sign, then step into the hall and summarize the entire situa-tion in a few minutes.

And then go on to the second patient of the day.

The whole act depends on vast knowledge, clear

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organization, boundless energy. But it is also the final check in the long system of built-in checks—the intern checks on the student, the resident checks on the intern, and the visit checks on every-body.

What does all this mean for the patient? Most teaching hospital physicians believe it produces better patient care. According to Dr. Robert Ebert, dean of Harvard Medical School, "It is far easier to check on the mistakes of an incompetent intern than the mistakes of an incompetent private physician. It is one of the ironies of our system of medicine that a very sick charity patient in the ward is likely to receive better and more constant medical attention than his counterpart on the private side of the hospital."

These considerations lead Dr. Ebert to talk of "the privileges of being used for teaching." This is an idea foreign to most private patients, yet our definition of the "teaching patient" is in the midst of drastic revision for that most fundamental of reasons, money. The financial structure of the hospital is changing, and with it, everything else.

Originally, the Massachusetts General and hospitals like it were founded to care for the sick *poor*. Patients entering the hospital agreed to be used for teaching, in exchange for medical care they could obtain no other way. At this time, there were virtually no private patients in the hospital. Any individual of means preferred to be treated—and to be operated on, if necessary—in his own home. Even at the turn of the century, the hospital

was no place for the wealthy. When the Peter Bent Brigham Hospital was built in Boston in 1913, its planners made no provision for private patients.

Soon thereafter things began to change. The development of anesthesia made operations more common, and the use of Listerian antiseptics did much to reduce cross-infection and epidemics of "hospitalism." The hospital emerged as a place for all severely ill patients, private or charity cases alike. In 1917, the MGH built a pavilion entirely for private patients, and in 1930, another. By 1935, 40 per cent of hospital beds were occupied by paying patients. By 1955, it was nearly 50 per cent. In 1967, some 60 per cent of patients admitted to the hospital went to private pavilions.

Nor do these figures tell the whole story, for even on the wards, patients with no financial resources for medical care hardly exist. At present, 85 per cent of all MGH patients have some form of "third-party" health coverage—and most of those who do are very wealthy patients, not poor ones.

Third-party payment, whether by insurance plan such as Blue Cross, state welfare, or Medicare, has revolutionized the position of the teaching hospital. Put bluntly, it is no longer possible to trade free care for teaching; nearly everyone can pay for his care, and can afford a private doctor, and a private or semi-private room.

The MGH is, at this writing, closing down its wards. Some other hospitals have already done so. Such structural changes are relatively simple, but a

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major dilemma remains. There are no charity patients left, and no private patient wants to be a "teaching patient," since this has disagreeable connotations.

What is the solution? There are, obviously, only two answers. Either teaching is halted or private patients are used for teaching purposes. The first solution is impractical, the second highly controversial. But it is clearly in the cards: someday, all patients in a teaching hospital will be used for teaching. Such a program has already been set up at another Boston teaching hospital, the Beth Israel. There, "ward" and private patients lie side by side, and all patients, whether they have private physicians or not, receive their in-hospital treatment from house staff.

Now all this may seem like a minor matter. After all, just 2 per cent of American hospitals are teaching hospitals. The rest have no such problem. But one may ask, if the teaching hospital truly delivers better medical care—if this claim is more than a rationalization for making private patients available for poking and prodding by medical students and interns—then shouldn't all hospitals adopt the methods of the teaching hospital? Shouldn't all patients have the benefits of the system?

There are some practical considerations, in terms of the availability of interns and residents, but we can

ignore these and simply look more closely at the intrinsic quality, the advantages and disadvantages, of teaching-patient care.

Certainly there are some classic advantages. The fact that residents are literally that—individuals re-siding in the hospital—means there are more doctors around, day and night, to treat acute emergencies. A patient with the finest private physician in the world will not be consoled if his doctor is away in his office when the patient has a cardiac arrest.

Second, as the pace of medical development accelerates, the hospital's staff of academicians and researchers can claim up-to-date, specialized information of a depth and variety that other hospitals, and individual private physicians, cannot hope to match. The impact of this on patient care can be considerable in some instances. For most of medical history, it did not matter whether your doctor was up to date or ten years behind the times; now it may matter if he is only one year behind. Therefore, one of the great new appeals of the teaching hospital is the availability of the most recent knowledge in patient care.

Third, the academic orientation of the staff leads them to attack perplexing problems with unusual vigor, reviewing the medical literature, utilizing the laboratory and referral resources of the institution. Endless rounds and discussions among house staff and visits mean that a problem will receive the benefit of many opinions. Thus a patient with an obscure disease or a difficult diagnosis will get a great deal of attention—much more than any single physician could give him.

Fourth, because the hospital is structured to

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teach and do research, it is critical of all medical practice, including its own. Each physician has several others looking over his shoulder, and this tends to minimize mistakes. To that extent a teaching patient is "safer" than a private patient

All this is clearly evident when one looks at Mrs. Murphy's history. She is a patient with an uncommon, though not rare, disease—but a disease that manifested itself in an extraordinarily rare way. Mrs. Murphy first saw a private physician, who treated her complaint of swelling legs as if she had heart failure. She did not have heart failure. She did not improve. She then went to a community hospital, where more sophisticated tests were done. There, she was correctly found to have liver disease, GI bleeding, and hemolytic anemia. Each of these problems could have been discovered by her private doctor, with the help of a private clinical laboratory, but for reasons which cannot be assessed, he failed to do so.

At the community hospital, evidence was also found for pancreatic cancer. This evidence was incorrect. (Furthermore, important pathology unrelated to her primary disease was missed. This was not discussed in the earlier section, out of a desire to avoid complicating an already intricate story. However, in the report sent by the hospital to the MGH when the patient was admitted, a physical examination form clearly stated that a pelvic exam was normal. In fact, Mrs. Murphy had a cervical polyp the size of a large marble. It was easily felt and clearly visible. The only reasonable conclusion

is that a pelvic examination was not, in fact, done at the other hospital.) And the only reason Mrs. Murphy was transferred to the MGH was because of this suspected diagnosis.

Two points about this story should be made immediately. The first is that the MGH, by its very nature, sees a great many patients whose diagnoses have been missed. It is easy to gain the impression that all practicing doctors are inept, and all community hospitals incompetent. But, in fact, the great majority of patients who receive correct diagnoses and good care never show up at the MGH.

Second, no medical system is perfect. Teaching hospitals make mistakes just the way community hospitals and private physicians do. Each teaching hospital in Boston delights in getting the patients of others, and making diagnoses that were missed. The point of Mrs. Murphy's story, therefore, is not the glorification of the teaching hospital, but rather that this woman, with a complex disease and unusual manifestations, received nine days of the most intense academic scrutiny before a diagnosis was established. She was immersed in an environment geared to such scrutiny. A great many people—from students to the chief of medicine—saw her, examined her, and contributed suggestions concerning her care. And from that eventually came a diagnosis that might not have been made otherwise.

At the same time, there are some classic complaints about teaching-service care, from both pa-

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tients and physicians. Patients dislike multiple examinations, and having to tell their story over and over again. Physicians complain that the academic orientation of a teaching service leads to excessive lab tests, too many diagnostic procedures, less briskly efficient care, longer in-hospital stays, and ultimately more expensive treatment. Without question, these complaints have some truth in them.

For example, it is relatively easy to dismiss the protests of a patient with an unknown disease who objects to many examinations by different people. It is in his own best interests to be examined by everyone, at least until a diagnosis is arrived at. However, it is less easy to shrug off the complaints of a patient who may have, unknown to him, a "classic case" of something that is neither rare nor unusual. An intelligent patient with a lucid history of ulcer may find himself visited by a large number of students who are directed to him by an instructor who tells them, "Mr. Jones has a good story and good findings." And worse, if the patient complains to a resident, the resident cannot evaluate the complaint. No one keeps track of how many students are visiting any given patient. It is impossible to know whether he is objecting to two visits or to twenty.\*

The question of excessive and unnecessary tests is difficult to evaluate. Everyone who works in a

\*Despite the above, most patients are not seen by many students. A fair percentage never set eyes on a student.

hospital sees patients who receive too many tests, under the guise of a "thorough work-up"; everyone has seen diagnostic procedures carried out where at least an element of motivation was the resident's desire to practice the procedure. These cases are rare, though they stick in one's mind.

Frequently, the issues can be subtle. They are polarized in the following verbatim exchange between a particularly obnoxious student and a particularly obnoxious visit. The patient under discussion was one who had documented obstructive lung disease with advanced emphysema. He was on the respirator full time.

visit: "Do you think we should do cardiac catheterization and get a pulmonary wedge pressure on this man?"

student: "No."

visit: "Can you think of any additional information we might get from the wedge pressure?"

student: "No."

visit: "In point of fact, we know that in emphysema, if we find the wedge pressure elevated, then the severity of the disease is increased."

student: "Will that change your course of therapy?"

visit: "I'm not sure that's a valid consideration."

student: "There's a morbidity attached to pulmonary catheterization."

visit: "Yes, but it's very slight."

student: "It exists. If it won't change your therapy, how can you justify it?"

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visit: "I don't think you can say it won't change our therapy."

student: "Then how might it change your therapy?"

visit: "Over the long haul. For instance, in this lab we do VD/VT measurements, though similar labs do not. We've found it very valuable."

student: "This man has emphysema. He's seventy-three. He's dying."

visit: "We are nonetheless obligated to learn all we can about his disease."

student: "But it won't help him."

visit: "The Respiratory Unit has multiple functions. We are at once engaged in research and therapy."

student: "Will you tell the patient that the procedure won't help him, that it's just for the sake of curiosity?"

visit: "I wouldn't call it curiosity."

student: "Then you have a formal experiment going? A protocol? This patient is part of a defined study series?"

visit: "No, but we are gathering data. All patients are available for research here."

Perhaps the most common criticism of the academic service is that "the doctors are not interested in patients, only in diseases," a harsh complaint, and an old one. Oliver Wendell Holmes said in 1867 that he did not want a researcher-clinician for his doctor: "I want a whole man for my doctor, not half a one." (As a teacher, Holmes could be brutal about academic medical instruction: "What is this stuff with which you are cramming the brains of young men who are to hold the lives of the community in their hands? Here is a man fallen in a fit; you can tell me all about the eight surfaces of the two processes of the palate-bone, but you have not had the sense to loosen the man's neckcloth, and the old women are still calling you a fool.")

Certainly the researcher-clinician has split loyalties and conflicting interests. A GI consult who sees a patient is specifically called in to give advice about the patient's abdomen; and to some extent, the consulting physicians are more interested in the patient's stomach than the rest of him. The consequence of this may be to surround the teaching patient with many people interested in his problems, but less interested in the patient himself. The patient gets excellent but impersonal care—if that is not a contradiction in terms.

The idea that an orientation toward disease can ever lead to poor care is furiously denied by academicians. But it is disturbing to note, for instance, that Death Rounds at the MGH, which once re-viewed a deceased patient's hospital course with a view to discussing whether anything more could have been done for him, are now almost entirely given over to academics: the patient's disease is discussed, not the patient. (This is only true on the medical service. Surgical Death and Complication Rounds still deal with the patient's course. In general, the surgical service is more pragmatic and

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less academic than the medical—a point of some friction between the two groups.)

Eventually, one comes to the conclusion that care on a teaching service is not so much better or worse as different. Some patients will benefit from these differences more than others. A patient with an obscure malady can do no better than a teaching service, where he will be fussed over, considered, and reconsidered endlessly; a patient with a common, well-understood complaint may get quicker, more practical treatment from a private doctor in a nonacademic setting.

This would seem an excellent argument for transforming the teaching hospital into a referral institution, and that is what has happened to many of them. But there are two reasons to deplore the change.

First, it means that research on the most common—and therefore, one might argue, the most important—diseases stops. This is unwise; there are many times in medical history when a researcher has "gone over old ground" and come up with something new and important. Reginald Fitz went over "perityphlitis" and came up with appendicitis, thus changing the course of surgical history.

Second, it ignores the community in which the hospital stands. The community is likely to sense this rapidly, and resent the fact that although the hospital personnel did a great job for Uncle Joe's unpronounceable Latin ailment, they could hardly be bothered with Sally's ear infection.

\* \* \*

What is the hospital's responsibility? Originally, the answer was quite clear—it was built to care for any needy person in Boston who had the initiative to seek it out. With the passage of time, its community became not the entire city, but a part of it, the so-called North End. This is a community of working-class Italians and Irishmen, with areas of considerable poverty.

But the hospital has never lost its passivity, a tradition that can be traced all the way back to Greece. Patients are expected to come to the hospital, and not the reverse. And while the hospital will never turn anyone away from its doors, neither will it actively seek out illness in the community. Furthermore, the impact of technology over the last twenty years has been to make the hospital even more passive, as it becomes more preoccupied with acute established disease, to the almost total neglect of preventive medicine.

But the role of the hospital is going to change, as public expectations for medical care change. According to Alexander Leaf, Chief of Medicine, "For a long time—since Hippocrates—we have not attached any broader social obligation to the physician's education. You went through your training program whether in school or as an apprentice, and men you hung out your shingle and treated whoever could pay you. But now that is unacceptable to society, which is making other demands from physicians." He says, further: "I think we have to restructure

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the functions of the hospital if it is to survive for the next twenty years."

Implicit in this is the notion that what the hospital now does, it does well. But it is not doing enough, and the times, indeed, are changing. To quote Galbraith, "One must either anticipate change or be its victim."

The hospital can no longer be a charitable refuge for the poor patients—the poor patient (or, rather, the patient whose bills can't be paid) is disappearing from the landscape.

The hospital can no longer act as a stronghold of technological, scientific excellence for a few patients, when the disparity between in-patient marvels and community horrors is ever-increasing.

Dr. John Knowles, director of the hospital, observes that "When I was recently the visit on the medical service, the first five patients presented to me all happened, by a curious coincidence, to have the same problem. And it serves to point up the incongruity of what we're doing here. All five were elderly, chronic alcoholics with massive GI bleeding and end-stage liver disease. All five were in coma and we were treating them vigorously, with everything medicine has to offer. They had intra-venous lines, and central venous pressure catheters, and tracheostomies, and positive pressure respirators, and suction and Seng stocking tubes, and all the rest. They had house staff and students and nurses working on them around the clock. They had consultants of every shape and sort.

They were running up bills of five hundred dollars a day, week after week.... Certainly I think they should be treated, just as I think that a large hospital like this is the place where this brand of complex medicine ought to be carried out. But you can't help reflecting, as you look at all this stainless steel and tubing and sophisticated equipment, that right outside your door there are people with TB who aren't getting antibiotics, and kids who aren't getting vaccinations, and women who aren't getting prenatal care.... I think we have an obligation to these other people, as well."

The hospital's new objective is to spread its resources more widely, at the expense of its traditional passivity. The first step has been to begin an ambulatory care center in Charlestown, a depressed area of 16,000 people. This sort of "satellite clinic" is widely debated in medical circles today.

Dr. Leaf: "The Charlestown project is interesting to us, to see if we can begin to restructure the way we deliver care. I hear arguments from my colleagues in the medical school, saying that no satellite clinic has ever worked. They say the research interest isn't there, the way it is in a hospital. They say you can't find doctors to work in them. Well, then, we just have to get some new physicians who see their research as working in the community, devising ways to give better care, rather than being in the hospital and doing research on, say, gastric physiology."

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Certainly the academic hospitals will have to abandon what Dr. Knowles calls "the present defensive isolation ... in a bastion of acute curative, specialized, and technical medicine." The impact of this on the inner workings of the hospital itself may be extensive, and beneficial.

In 1896, the intern Harvey Gushing referred to the MGH as "this little world of ours"—and he meant precisely that. It *was* a little world, and it *was* "ours"; it belonged to the doctors, not to the patients. Doctors were a permanent fixture in this world. The patients were transients who came and went. (Patients are well aware that the hospital is for doctors, and not for themselves. They frequently report that they feel like "specimens in a zoo." Indeed, nearly every literate person who has recorded his experience in an academic hospital, from the late Philip Blaiberg on down, has mentioned this disturbing association.)

Initially the hospital was designed to be a little world for the patients, supplying all their needs. In those days, there were few resident physicians. But the hospital has evolved into a complete world for doctors as well. Indeed, it would be surprising if it did not, for there is one house officer for every four patients, and the house officers spend almost as much time in the hospital as the patients.

For a resident, the completeness of the little world—with its dormitories, libraries, cafeterias, coffee shops, chapel, post office, laundry, tennis and basketball courts, drugstore, magazine stand—combined with the intensity of training (the average resident spends 126 hours a week in the hospital) can have some peculiar effects. It is quite possible to forget that the hospital stands in the midst of a larger community, and that the final goal of hospitalization is reintegration of the patient into that community. In this respect, the hospital is like two other institutions

which have a partially custodial function, schools and prisons. In each case, success is best measured not by the performance of the individual within the system, but after he leaves it. And in each case there is a tendency to view institutional performance as an end in itself.

This is true for both doctors and patients. The ideal of the physician-scientist, the clinician-researcher, is very much a product of academic hospital values. The educational process designed to mold this product has some paradoxical aspects. One may reasonably ask, for example, what is a medical student being trained to become?

Without doubt the answer is: a house officer in a teaching hospital. A good medical student graduates with all the necessary equipment: a background in basic science, some clinical experience, familiarity with the journals, and an academic orientation.

What, then, is a house officer being trained to become? The answer is, an academic physician specializing in acute, curative, hospital-based med-

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icine.\* This is heavily scientific and not very behavioral; it must be so. (As the visit said: "Tell me about his kidneys, not his marital troubles." And the visit was right: the hospital is geared to treat his kidneys, and not his arguments with his wife.)

But the great majority of house officers do not become academic physicians, at least not full time. They go out into the community to begin, in many respects, a totally different kind of practice from any they have ever seen. They are shocked to discover that 70 per cent of their patients have no identifiable illness; they are besieged and pestered by "crocks"; they have relatively few acutely ill patients, and relatively few hospitalized patients. They are, in short, called upon to practice a great deal of behavioral art and relatively little science.

These doctors suffer from what Grossman calls "acute organically trained syndrome." The rationale for giving them the training they got, as preparation for the work they would be doing, was formerly couched as "if they can handle the problems they see in the hospital, they can handle anything." It is obviously untrue, except for those diseases that are scientifically understood and medically treatable; patients with other complaints may get a more sympathetic ear from their next-door neighbor.

\*This same argument has been made by Peter Drucker concerning undergraduate, liberal arts colleges, where he points out that professors of English or History are not training liberal humanitarians or anything else so noble—they are training future professors of English and History.

Underneath it all is a sense that modern, scientific medicine can be taught, but the vague, amorphous "art" cannot be taught in the same way. This is true, but it does not mean it cannot be taught at all. Nor does it mean that simply watching the visit examine five or ten patients a week is a sufficient background in how to deal with a patient's psyche.

What a medical resident knows about science he has gotten from intensive courses, rounds, seminars, and journal reading; what he knows about behavior, psychiatry, psychology, or sociology depends on what he has managed to pick up as he goes along. This generally amounts to pitifully little.\* It is hard to estimate the amount of time a doctor spends studying behavioral science during his years as a student, intern, and resident. Formal training—lectures as a student, rotations as a clinical clerk, social service and psychiatric rounds as a house officer—probably account for no more

\*A student of my acquaintance, now a psychiatric resident, endeared himself to the house staff of hospitals where he was a student by doggedly asking each resident he met to define, in a simple sentence, the difference between neurosis and psychosis. He concluded that 15 per cent had some vaguely appropriate notion; the rest were appallingly wrong. The fact that a doctor does not know the difference between neurosis and psychosis does not necessarily mean he will be a poor physician; a doctor who cannot articulate these distinctions may conceivably handle them deftly in his practice. But it is a clear indication he has not had much training in behavior, and the question is whether he ought to have such training and whether his patients would benefit from the training.

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than 1 to 2 per cent of his total time; the extent of informal training is impossible to guess.

There is now a growing movement within medical education to provide more formal training in behavior, but there is also formidable opposition. As John Knowles has pointed out, medicine gained acceptance within the university as a valid discipline not because of its advances as a social science, but because of its discoveries as a natural science. For nearly a century, natural science has been the paydirt, and the behavioral art has taken a subordinate position. Reversing the trend of a century will take some doing.

Of course, the hospital has an out-patient department and emergency ward, where the interface of hospital and society is more sharply seen. But the addition of community clinics, separate from the hospital, will almost certainly change the psychological set of doctors working within the physical setting of the hospital itself.

It is too early to know whether the satellite clinics are going to work. The question of physician acceptance is one problem; the question of community acceptance another. But if they do not work, something else must be found, and at this time it appears social pressures are sufficiently intense to guarantee such a search for new delivery systems.

The concept of a "patient-oriented hospital" is fashionable at the moment. The phrase is widely used, though the idea is shopworn. People have recognized for a long time—at least twenty-five years—that hospitals are designed for the patient's needs only when those needs do not conflict with the doctors' convenience. Nor is there any mystery about why this is so. Whenever a new hospital is built, it is the doctors who are consulted on design requirements, not the patients.

All this has produced a great deal of talk among doctors, architects, patients, engineers, interior decorators, and innumerable other people—but very little innovation, very little experimentation. For the majority of hospitals, and the majority of new hospitals, the classic complaints still hold

true:

The hospital is difficult to adapt to. It brings in individuals from outside, and plunges them into a totally new existence, with new schedules, new food, new rules, new clothing, new language, new sounds and smells, fears and rewards. For the patient entering this foreign environment, there are no guides or guidebooks available to him. A person visiting Europe can get better advance information than a person entering the "foreign country" of the hospital.

The hospital building disregards physical factors that might promote recovery. Colors are bland, but instead of being restful, are more often depressing; space is badly distributed, so that a patient may be stranded in a large room, or crowded in a small one; private and semi-private patients often feel is-

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olated in their rooms. (A Montefiore Hospital study concluded that while families of ward patients were eager to see their relatives transferred to private rooms, the patients wanted to stay on the wards, where they would have more contact with other people.) Windows are badly placed, and the view most often shows an adjacent large hospital building or a parking lot.

The hospital makes psychological demands that may retard recovery. According to Stanley King, these include dependence and compliance with hospital routine; a de-emphasis on external power and prestige; tolerance for pain and suffering; and the expectation that a patient will want to get well. These can easily work at cross-purposes. For example, a proudly self-reliant man may find his passive role as threatening as his illness. Or a person may become so dependent, and regress so far toward a child-like state, that he becomes more petty, complaining, and intolerant of pain than he would be otherwise. Or he may find his dependent role so satisfying that he loses his desire to get well.

One may immediately object that despite all this, the majority of patients adjust well to the hospital, recover, and go home. That is true, but as an argument it is a little like saying that the world got on perfectly well without electricity, which is also true.

But assuming these complaints have validity—assuming that patients would really recover more

swiftly in a better designed environment—how should the new environment be designed? There is a spectrum of proposals, ranging from minor adjustments to quite radical innovations.

Perhaps the most radical, and the most interesting, comes from a simple observation: the modern hospital is best suited to a severely ill person. These people are most tolerant of hospital routine and its indignities, irritants, and difficulties.

On the other hand, persons recovering frequently become less tolerant as their physical condition improves. The phenomenon is so well known that doctors notice when a previously compliant patient begins to grumble about the food or the noise at night. These gripes are interpreted as a sure sign the patient is improving. Related to this is the so-called "lipstick sign," referring to the fact that as women begin to feel better, they start wearing lipstick and combing their hair in the morning. Essentially, all this means that the patients are acting in ways not demanded by the environment (lipstick) or else positively condemned by the environment (gripping). Such activities are more appropriate to the outside world, and they are a signal that the patient, in his own mind, is preparing to leave the hospital for the outside.

How can one capitalize on this? At present, not at all. This is because, at the present time, patients are assigned to different parts of the hospital on the basis of only three criteria—financial resources, sex, and anticipated therapy. No other at-

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tribute of the patient matters, not even diagnosis. (Patients with ulcers, pancreatitis, or cancer, for example, will be assigned to medical or surgical floors depending on whether their treatment calls for operation or not.)

The various floors of the hospital operate with their own nurses, their own visits, their own house staff, their own stocks of supplies. This is the arrangement found in most American hospitals, and as a way of structuring, it has distinct advantages. For many years, it was thought to be the best way of matching the patient to the facilities he would most need.

However, each of the three criteria—sex, money, and therapy—has come under attack. Money, because third-party payment has made financial structuring obsolete; sex, because if everyone is in private or semi-private rooms, segregation by whole floors becomes unnecessary.

Anticipated therapy has also been questioned. Some even argue that the distinction between surgical and medical patients be abandoned in favor of distinctions based on severity of illness, and the need for close medical and nursing attention.

Under this system, medical and surgical patients would be intermixed in units that differed in the degree of care they provided—intensive care, recuperative care, minimal care, and so on. Patients would be moved about in the hospital as their illness became greater or less.

Some clear psychological benefits for patients

are apparent. As they become healthier, they would be moved to new areas of the hospital, where they would be encouraged to be more self-sufficient, to wear their own clothes, to look after themselves, to go down to the cafeteria and get their own food, and so on. They would, at every point, be surrounded by patients of equal severity of illness. Their dependency needs would be fulfilled in a graded way, since the hospital would be providing a spectrum of care and close attention. To a degree, the hospital already does this, with its recovery rooms and intensive-care units.\* But more could be done—and, indeed, one can predict that more will almost certainly be done in this direction. This will happen not because the hospital is preoccupied with the patient's psyche—it is not—but rather because graded care is economically more efficient. At the present time 30 per cent of the cost of a room goes to nursing care. For the average MGH hospital room, this amounts to some \$22 a day. Although the percentage cost may not rise in the future, the absolute cost will. Ultimately it will be necessary to give patients no more nursing care than they really need; the present inefficiency in personnel use will become too costly to continue.

\*The hospital already has intensive-care units for respiratory care, cardiac care, neurological care, surgical care, medical care, transplantation patients, pediatric patients, and burns patients.

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Among physicians, a restructuring could be more efficient as well. Consider anesthetists: in the last decade, they have emerged as the experts in the support of vital functions. They are called for every cardiac and respiratory arrest; they know more about drugs than anyone else; they are expert in the use of respirators. Most physicians would agree it is handy to have an anesthetist around any intensive-care unit, but at present the anesthetists are dispersed throughout the hospital. By restructuring on the basis of severity of illness, one important resource, anesthetists, would be made more available to patients who need them.

Indeed, "human resources" are just one argument for restructuring. Hardware and technology resources represent another. For example, the kind of electronic and mechanical equipment required for a patient with a heart attack and for a post-operative cardiac patient is very similar. As time goes on, and larger and more all-inclusive machines become available, it will be increasingly advantageous to bring patients with similar technological requirements together, so that they may share certain large machine capabilities and so that medical personnel trained in the use of these machines can be centralized.

The bringing together of patients, personnel, and hardware has certainly been valuable in cardiac intensive-care units; in some units immediate mortality from myocardial infarction has been cut as much as 30 per cent. We are already seeing a proliferation of these specialized units, and we will certainly see more—and from there it is only a small step to complete reordering of the hospital along new lines.

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although it comes from an ancient tradition, the modern hospital, in fully recognizable form, is less than fifty years old.

At most it will last, in fully recognizable form, another decade or so. But by then, almost surely, what is different from the present will overshadow what is similar. And we may expect these changes to represent more than improved technology and differently trained personnel. For there will certainly be a change in the function of hospitals, just as there has been a change in function during the past half century.

During that period, the hospital evolved into a positive, curative agency specializing in highly technical, complex medical procedures. Very likely the hospital will continue to function in this capacity. But it will abandon certain other functions in the process. It will cease to be a convalescent facility, for example, as more specialized convalescent homes appear. It will curtail its in-patient diagnostic work to that which absolutely requires hospitalization. Its custodial function—whether

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represented by a young couple "dumping" grandpa for the weekend, so that they can have a few days to themselves, or by the admission of alcoholics and derelicts who would otherwise have nowhere to go—has already been reduced and will soon be eliminated. One can say this with some confidence because in every case the rationale is economic, not philosophical. Hospitals are becoming so expensive that financial considerations will soon become the paramount determinant of function.

Less certain are those new tasks and responsibilities that the hospital will assume in the future. Here, the pressures are largely social, and their manifestations not easily anticipated. Perhaps the clearest—and most general—trend is the hospital's notion of an extended responsibility, which goes beyond the confines of its walls. A teaching hospital such as the Massachusetts General now sees its job as dealing both with the hospital patients and with the surrounding community. It defines this new role in two ways: discovering those patients who need hospitalization but are not receiving it, and treating other patients so that future hospitalizations will be prevented.

But the hospital is going further. It is spreading its research and its knowledge beyond the local community to a broader population. In the past, it did this in the form of research papers printed in scientific journals. That form persists, but more directly the hospital now uses television and computer programs to disseminate its knowledge and its resources.

For the patient, something rather paradoxical is happening. Broadly speaking, the whole thrust of enlightened medical thinking is directed toward getting more care to more people. The problem is as enormous and as important as curing any specific disease process. In examining the situation, both doctors and patients express the fear that the individual may cease to be treated as a person, that he may become merged into some faceless, very lonely crowd. Yet at the same time, the hospitals, which have traditionally been the most impersonal elements in any health-care system, are more concerned than ever about tailoring the hospital so it treats every patient individually.

For medical education, the impact of changes in hospital function may be considerable. For the last half century, medical education has been almost exclusively in-patient education—the emphasis has been upon care of the patient who is in the hospital and not outside it. But as the hospital reaches outside its walls, so will medical education.

There is another point about medical education, not often considered in formal discussions. It is a problem, a fact of medical life, which can be dated quite precisely in terms of origin: it began in 1923, with Banting and Best. The discovery of insulin by these workers led directly to the first chronic therapy of complexity and seriousness, where administration lay in the hands of the patient. Prior to that time, there were indeed chronic medications—such as digitalis for heart failure or colchicine for gout—but a patient taking such medications did

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not need to be terribly careful about it or terribly knowledgeable about his disease process. That is to say, if he took his medicines irregularly, he developed medical difficulties fairly slowly, or else he developed difficulties that were not life-threatening.

Insulin was different. A patient had to be careful or he might die in a matter of hours. And since insulin there has come a whole range of chronic therapies that are equally complex and serious, and that require a knowledgeable, responsible patient.

Partly in response to these demands, partly as a consequence of better education, patients are more knowledgeable about medicine than ever before. Only the most insecure and unintelligent physicians wish to keep patients from becoming even more knowledgeable.

And when one considers a medical institution, such as the hospital, the importance of a knowledgeable public becomes still clearer. Hospitals are now changing. They will change more, and faster, in the future. Much of that change will be a response to social pressure, a demand for services and facilities. It is vital that this demand be intelligent, and informed.

## Glossary

*abrasions* Scrapes.

*acidosis* Excessive acidity in the blood. *acute* In medical reference, meaning of short duration. There is no connotation of severity.

The opposite of an acute illness is a chronic illness.

*ampoule* A drug container, usually made of glass. *amylase* An enzyme produced in the pancreas and found in elevated blood concentration when the pancreas is diseased. *amyloidosis* A disease characterized by deposits of amyloid in various tissues. Amyloid is a protein substance.

*angiogram* An X-ray study of blood vessels. *arrhythmia* Irregular heartbeat.

*barium* A metallic element. Barium sulfate, a salt, is opaque to X rays and is not absorbed by the gastrointestinal tract. When a liquid suspension of barium sulfate is swallowed by the patient, the stomach and intestine are

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outlined in white on X rays and can be better studied.

*bilirubin* A golden pigment formed when the hemoglobin in red blood cells is broken down. Bilirubin is normally excreted by the body; in various disease states it can accumulate, causing jaundice (*q.v.*).

*biopsy* Removal of a sample of living tissue for examination.

*blood pressure* Expressed in millimeters of mercury, this is generally the pressure within the brachial artery of the arm. Blood pressure is expressed as a fraction, such as 120/80. The first figure is known as systolic blood pressure, and represents the peak pressure inside the artery corresponding to each contraction of the heart. The smaller figure is known as diastolic blood pressure, and represents the pressure inside the artery between contractions.

*blood sugar* Blood normally contains a certain amount of sugar, but the amount can be increased in disease states such as diabetes.

*bone marrow aspiration* Removal of some bone marrow by suction through a needle.

*catheter* A hollow cylinder of metal, rubber, or plastic designed to be passed through any of several body channels, such as the arteries, veins, or the urinary system.

*catheterize* To pass a catheter through a body channel.

*celiac angiogram* An X-ray study of blood vessels which supply abdominal organs, that is, of the so-called celiac arteries.

*cerebrospinal fluid* The fluid which bathes the brain and spinal chord.

*cirrhosis* From the Greek for "tawny," and the early observation that scarred organs became yellowish in appearance. The term refers to destruction of parts of an organ and replacement of the damaged areas by fibrous scar tissue. One can speak of cirrhosis of breasts, kidney, or lung, but the term usually refers to scarring of the liver, following damage from alcohol or other causes.

*CPK* Creatinine phosphokinase, an enzyme. When the concentration of this enzyme in the blood is increased, it suggests tissue damage, particularly heart muscle damage.

*CSF* Cerebrospinal fluid (*q.v.*).

*digitalis* A drug to improve the strength of heart

muscle. *disseminated cancer* Widespread or metastatic

(*q.v.*).

*diuretic* A drug that promotes excretion of urine. *diverticulitis* Inflammation of a diverticulum, generally the tiny diverticula of the lower intestine.

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*diverticulum* Literally a pouch opening out from some hollow organ, such as the gut or bladder.

*edema* Accumulation of excessive fluid in tissues; dropsy. It can be observed in a wide range of disease

states.

*electrocardiogram* A graphic record of the electrical activity of the heart, revealing information about the rhythm, the electrical conduction within the heart, the health and thickness of heart muscle, and so on.

*encephalitis* Inflammation of the brain.

*glomerulonephritis* Inflammation of the kidney; specifically, of a part of the kidney known as the glomerulus.

*guarding* In medical reference, it refers to a patient's tensing his muscles in a painful area when he is touched there.

*hematocrit* A centrifuge for separating cells from the liquid portion of the blood. In medicine, the volume percentage of red cells to fluid in blood. Normally 40 to 45 per cent.

*hepatitis* Inflammation of the liver, usually caused by a virus.

*idiopathic* Of unknown origin.

*IVP* Intravenous pyelogram, an X-ray study of kidneys made while they excrete a special dye.

*jaundice* A yellow staining of skin and eyes, from accumulation of bilirubin (g.v.) in the body.

*lacerations* Cuts.

*LDH* Lactic dehydrogenase, an enzyme. Blood levels are increased with tissue destruction in various organs.

*lumbar puncture* Passage of a needle between lumbar vertebrae in the lower spine, in order to enter the spinal canal and remove for analysis some of the fluid that bathes the brain and spinal cord.

*metastatic cancer* Cancer that has spread throughout the body to distant sites. *myocardial infarction*

Heart attack. *morphology* Physical appearance.

*obtunded* Literally blunted, in medical reference to demonstrate decreased mental alertness and acuity.

*pancreatitis* Inflammation of the pancreas. *pathological* Diseased, abnormal.

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*platelet* A small, flat, plate-like cell in the blood

that aids in clotting. *platelet count* A count of such cells. *prognosis* Foretelling of the outcome of a disease.

*reticulocyte* An immature blood cell.

*reticulocyte count* A counting of the number of immature red cells in circulation. Normally only a small percentage of red cells are immature; if the bone marrow is making more blood, the number of reticulocytes in circulation will increase.

*tap* As in thoracic or abdominal tap, medical term for passage of a needle into the chest or abdomen to drain off ("tap") fluid inside; centesis.

*toxin* Poison.

*triage officer* An emergency-ward physician who decides which patient requires treatment first.

*ventricles* The paired lower chambers of the heart.

*sequestered* Hidden.

*SCOT* Serum glutamic oxaloacetic transaminase, an enzyme. When present in elevated concentrations in blood, it implies tissue damage.

*stenosis* Narrowing of any canal or aperture, such as aortic stenosis, narrowing of the aortic valve of the heart.

*sternum* Breastbone.

*steroids* A class of chemical agents with a characteristic ring structure that are produced within the body (as well as artificially). Many sex hormones are steroids. Cortico-steroids, which are produced in the cortex of the adrenal glands, have the power to suppress inflammation and the immune response.

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